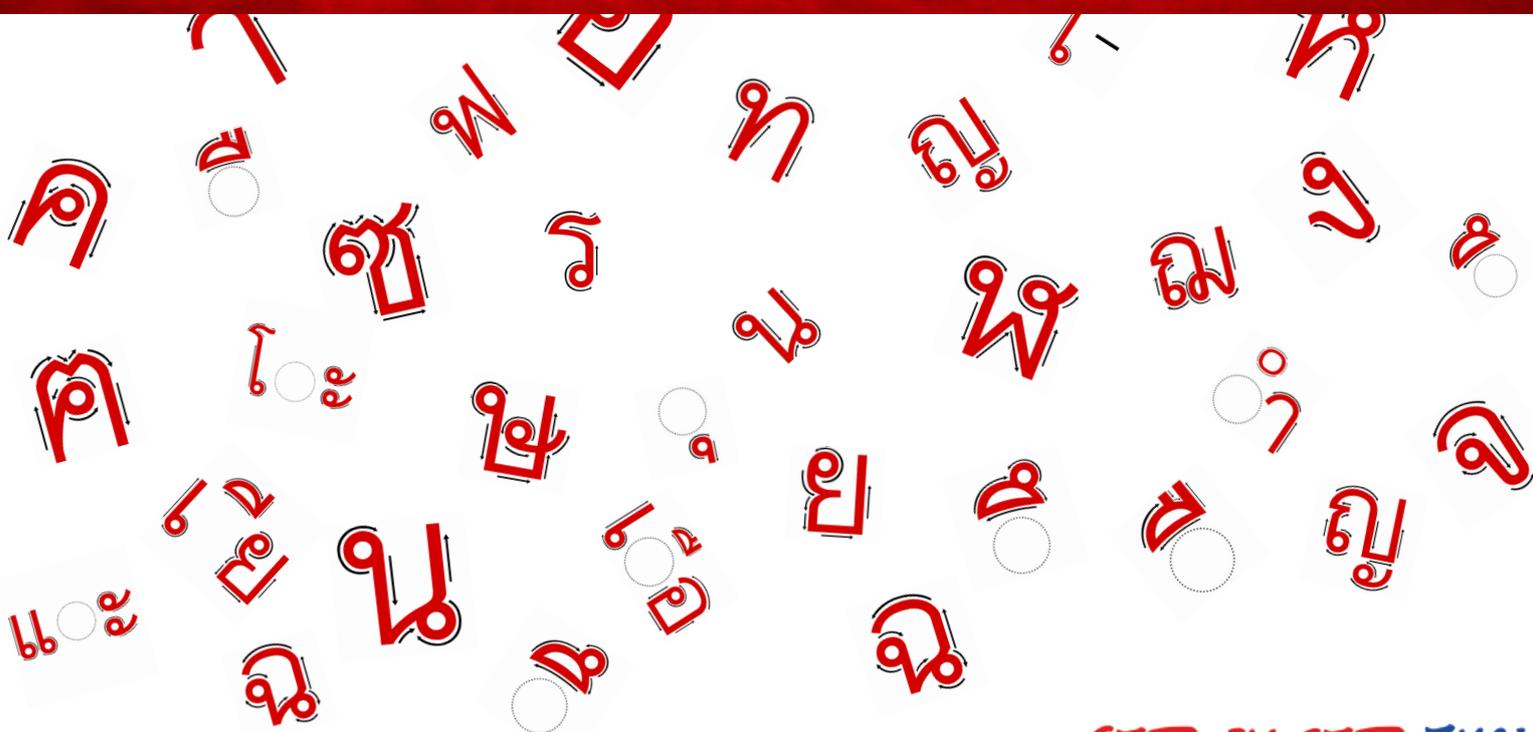


Step by Step

Thai

Workbook

Ryan Wiley



STEP BY STEP THAI

Published by Step by Step Thai
Bangkok, Thailand
<http://www.stepbystepthai.com>

Copyright 2025 © Step by Step Thai
First published in September 2025

All rights reserved.

No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic or mechanical, photocopying, recording, or otherwise, without the prior written permission of Step by Step Thai.

Author | Ryan Lee Wiley

Step 1 Unit 1: In this unit you will learn the following words and letters.

New Letters		
consonants	low	ม น
	middle	ก ค ต อ
	high	
vowels	short	
	long	-า ็

New Vocabulary					
มานี่	girl's name	noun	กา	crow	noun
มี	to have	verb	ตา	eye	noun
อา	uncle	noun			

Introduction to Thai Consonant Classes

All 44 Thai consonants fit into 1 of 3 classes. They are either...

- low class
- middle class
- high class.

Each class of consonants has a set of pronunciation rules attached to them. You will learn the specifics of these rules later. For now, just remember which class each consonant belongs in.

You will learn 6 Thai consonants in this unit, 2 of which (as you can see in the chart above) are **low class**, and 4 of which are **middle class**.

Introduction to Long and Short Vowels

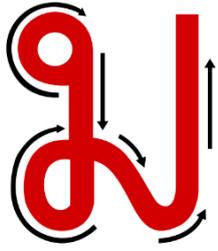
Long and short vowels are simple.

Short vowels have a "short" sound, like this... **Ma**.

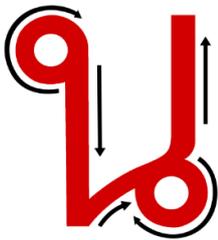
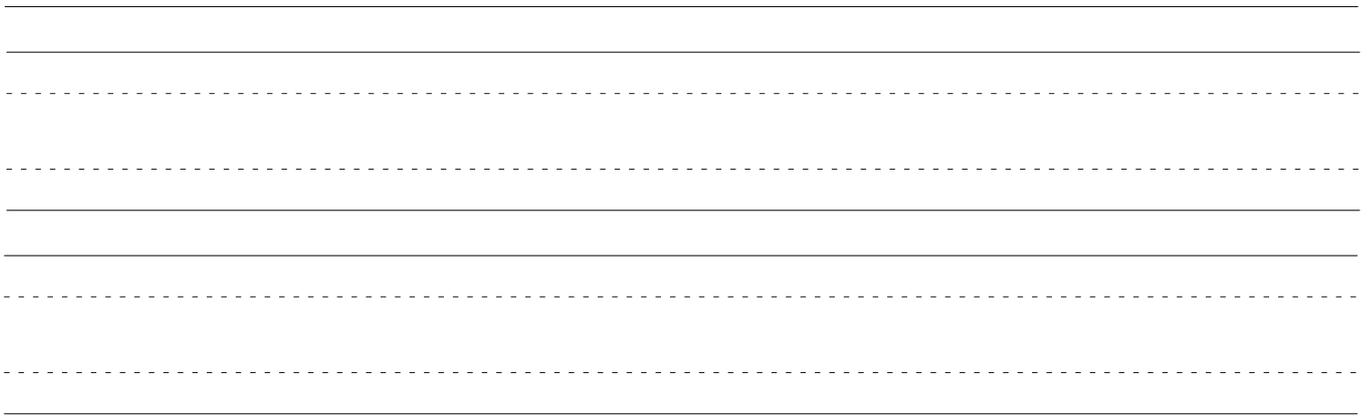
Long vowels have a "long" sound, like this... **Maaaa**.

As you can see in the chart above, this chapter has 2 new vowels. You need to remember that they are "long."

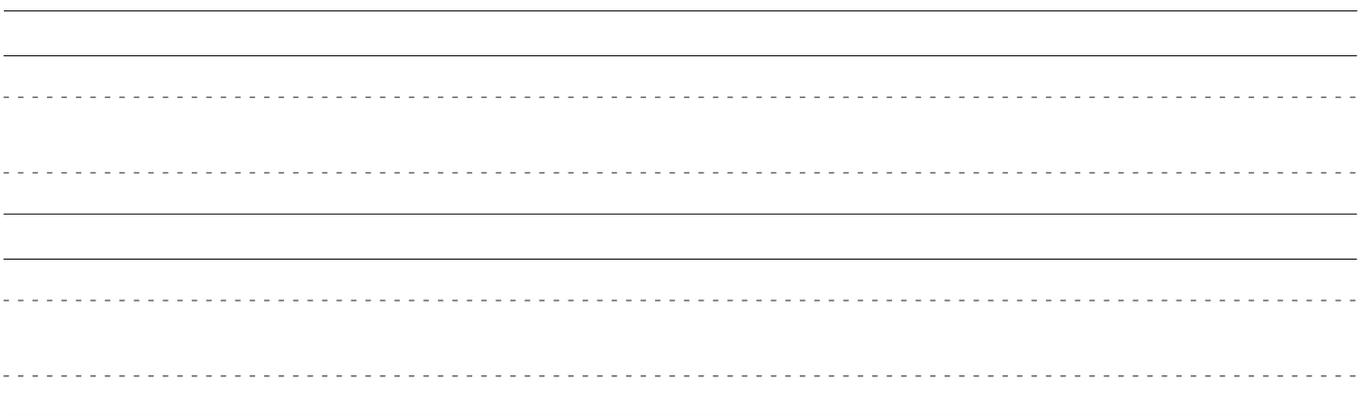
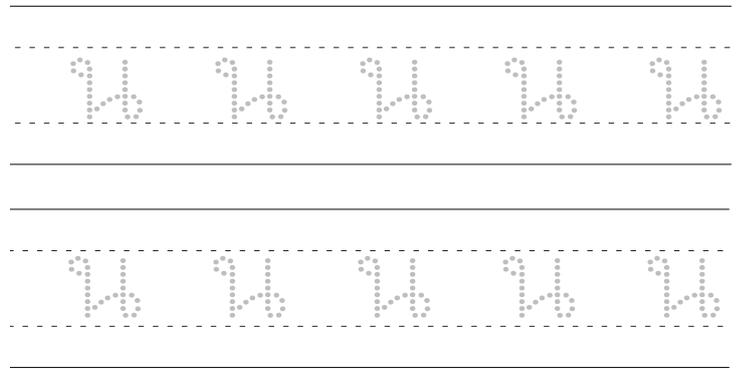
Follow the instructions in the **1.12 Letter Writing** activity in **Step 1 Unit 1**.

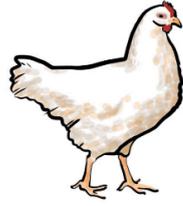
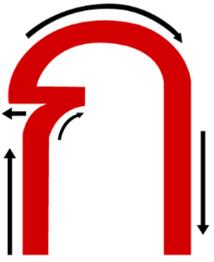


Name: Mor Ma (horse)
Classification: low class consonant



Name: Nor Noo (mouse)
Classification: middle class consonant



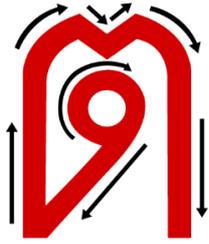


Name: Gor Gai (chicken)
Classification: middle class consonant

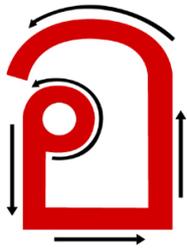
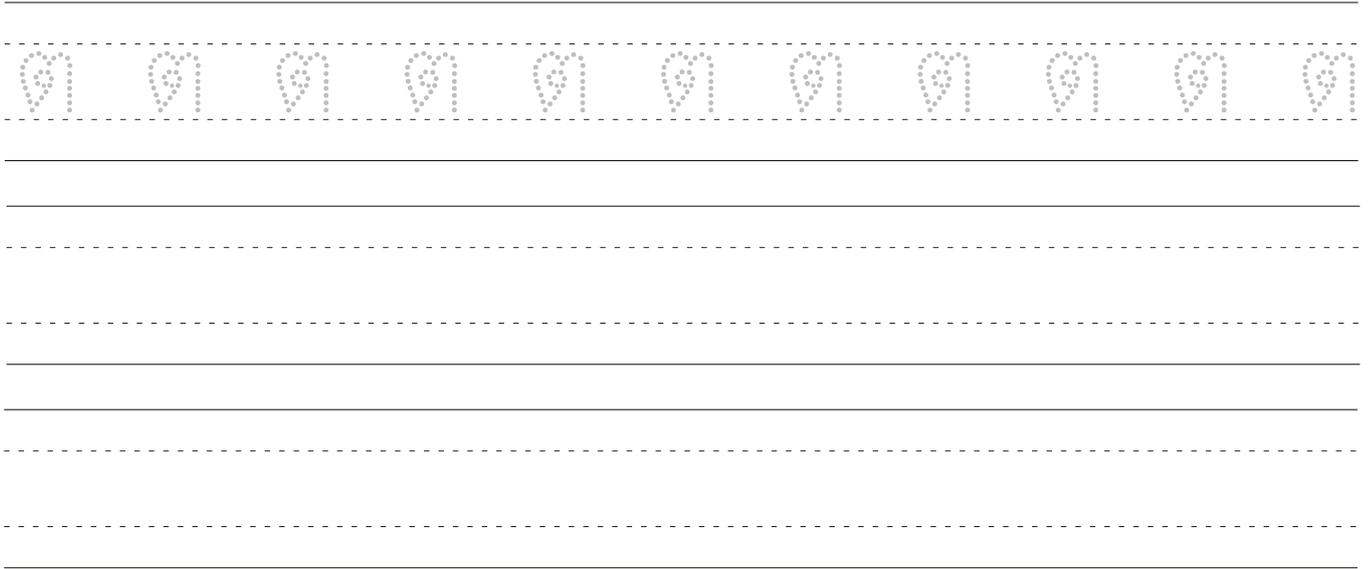
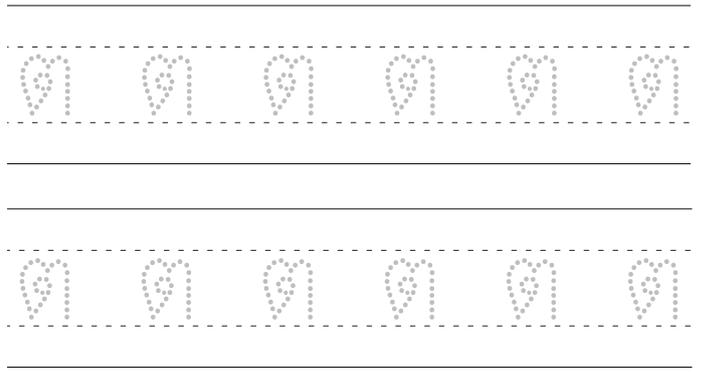


Name: Dor Dek (child)
Classification: middle class consonant

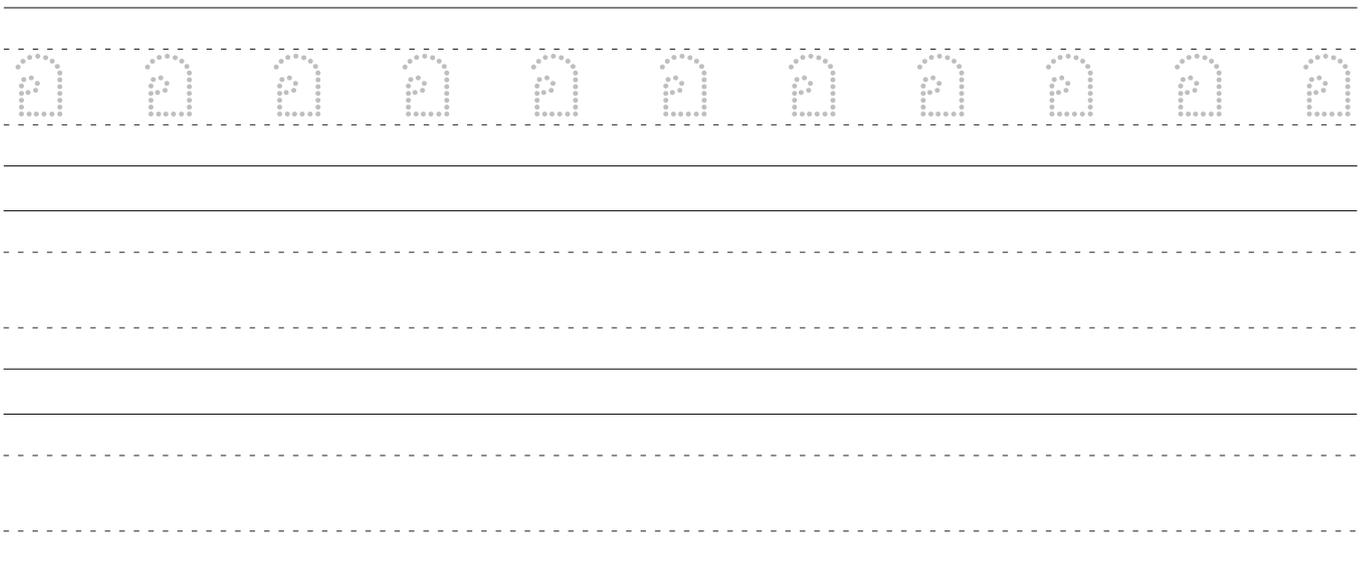
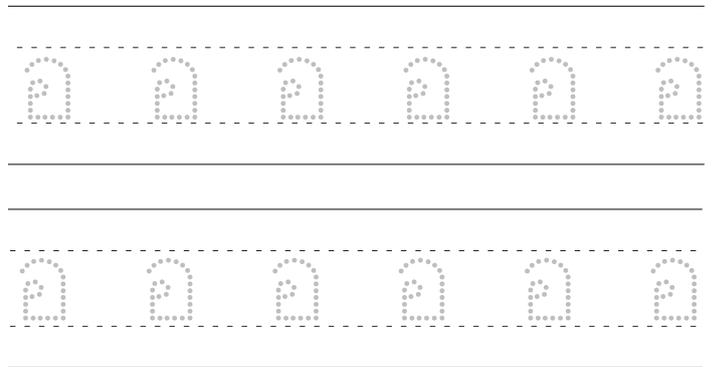




Name: Dtor Dtao (turtle)
Classification: middle class consonant



Name: Or Aang (wash basin)
Classification: middle class consonant

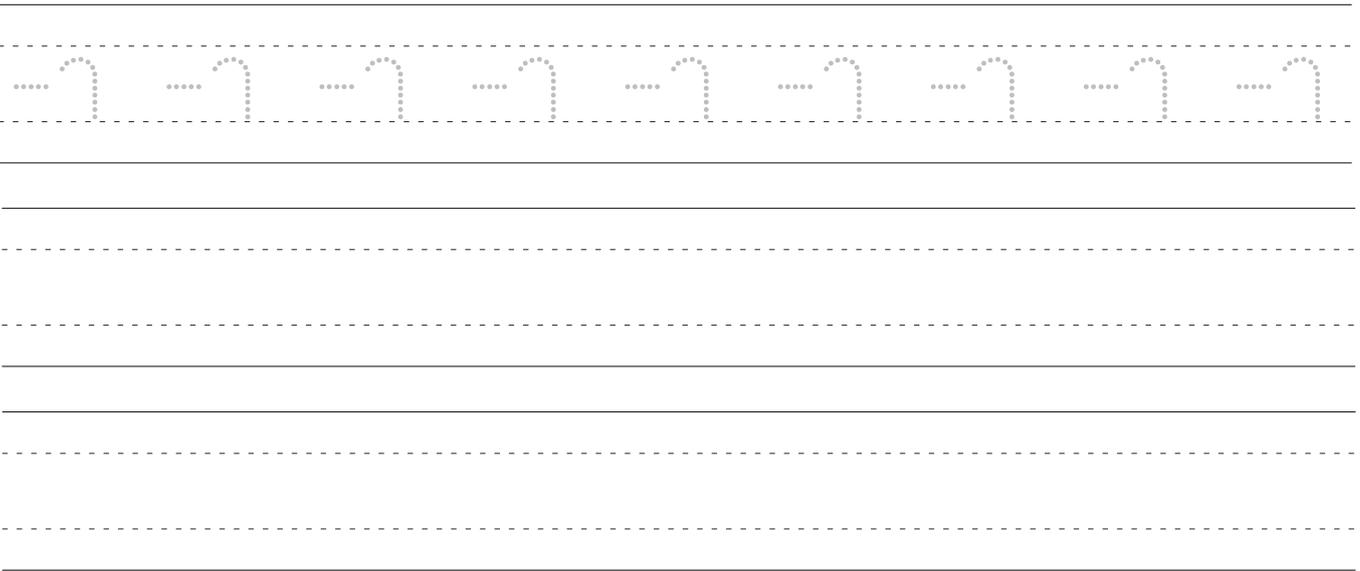


Remember: Placeholders are used when writing vowels because they cannot be written alone.

There are three commonly used placeholders. First is the consonant Or Ang (**o**). Second, is a dash (-). For example, you will oftentimes see this -**o**. The third way is to use a dotted circle, like this **o**. The dotted circle, the dash, and Or Ang are where the consonants will go when a word is written.

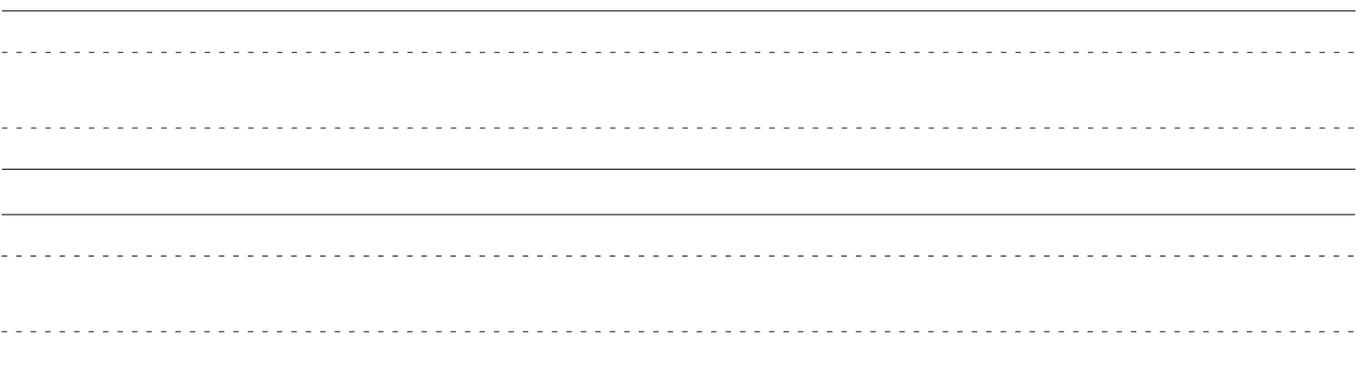


Name: Sara aah
Classification: long vowel

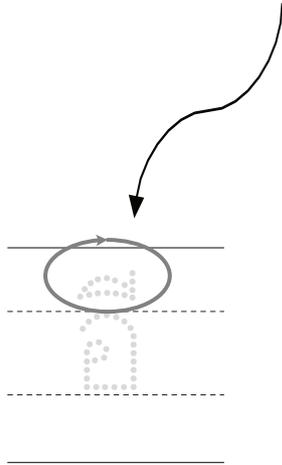


Practice writing the vowel using all three placeholders.

The consonant **Or Ang**, the **dash**, and the **dotted circle**.



Our next letter is Sara ee.
Notice that this is the letter.

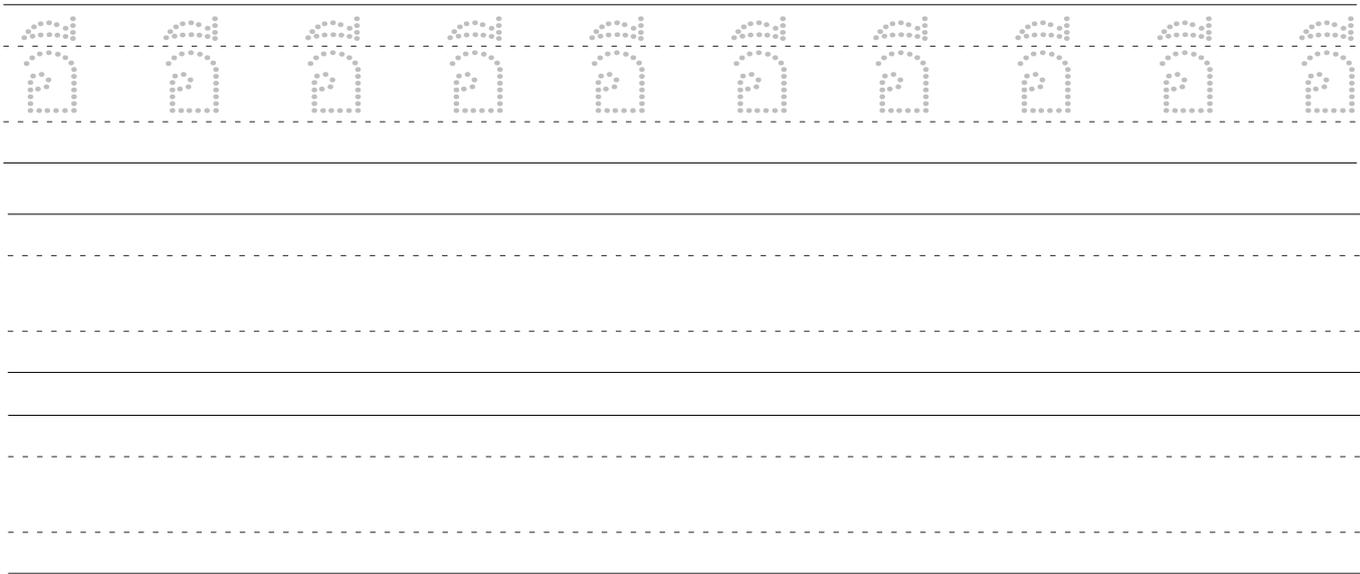
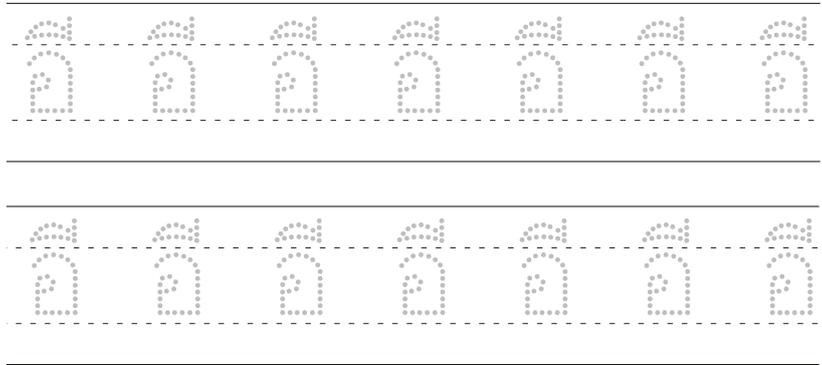


It's a vowel, and the consonant Or Ang underneath it is not part of the letter—it's just a placeholder. When a real word is written, another consonant will replace the it.

Also note where the new letter is located. It's above the consonant. The consonant, however, has not moved up or down—and it never does. Vowels are written **above**, **below**, and **next to** consonants.



Name: Sara ee
Classification: long vowel



Tip!

In this chapter, you have learnt two new letters that sound very similar. As I'm sure you know, the two letters are **ᱛ** and **ᱜ**. Both letters make a "D" sound. The difference is that **ᱜ** is pronounced with more emphasis—it sounds "harder." In addition, notice that both of the **vowels** in this unit are "long." When you say them, be sure to pronounce them correctly.

Follow the instructions in the **1.13 Listen and Write the Letters** activity in **Step 1 Unit 1**. Go through the cards as many times as it takes to get them all correct. Go slow.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook.

Follow the instructions in the **1.24 Writing Words** activity in **Step 1 Unit 1**.

มานี่ girls name

มานี่ มานี่ มานี่ มานี่

มี to have

มี มี มี มี มี มี มี มี มี มี

อา Uncle (father's younger brother)

อา อา อา อา อา อา อา อา

กา crow

กา กา กา กา กา กา กา กา

ตา eye

ตา ตา ตา ตา ตา ตา ตา ตา

Extra Practice

Blank handwriting practice lines for the 'Extra Practice' section.

Follow the instructions in the **1.25 Listen and Write the Words** activity in **Step 1 Unit 1**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

If you use all the space, print another page or just write in a notebook.

Step 1 Unit 2: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ง
	middle	ป
	high	
vowels	short	
	long	อ

New Vocabulary					
ง	snake	(noun)	ปู	crab	(noun)
ดู	to look at	(verb)	มา	to come	(verb)
นา	field	(noun)			

Tip! Notice how the right side of this letter extends up above the top dotted line. When practicing your writing, make sure yours does the same.

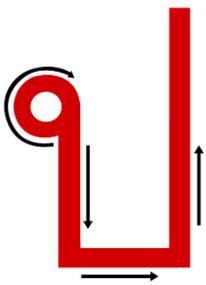
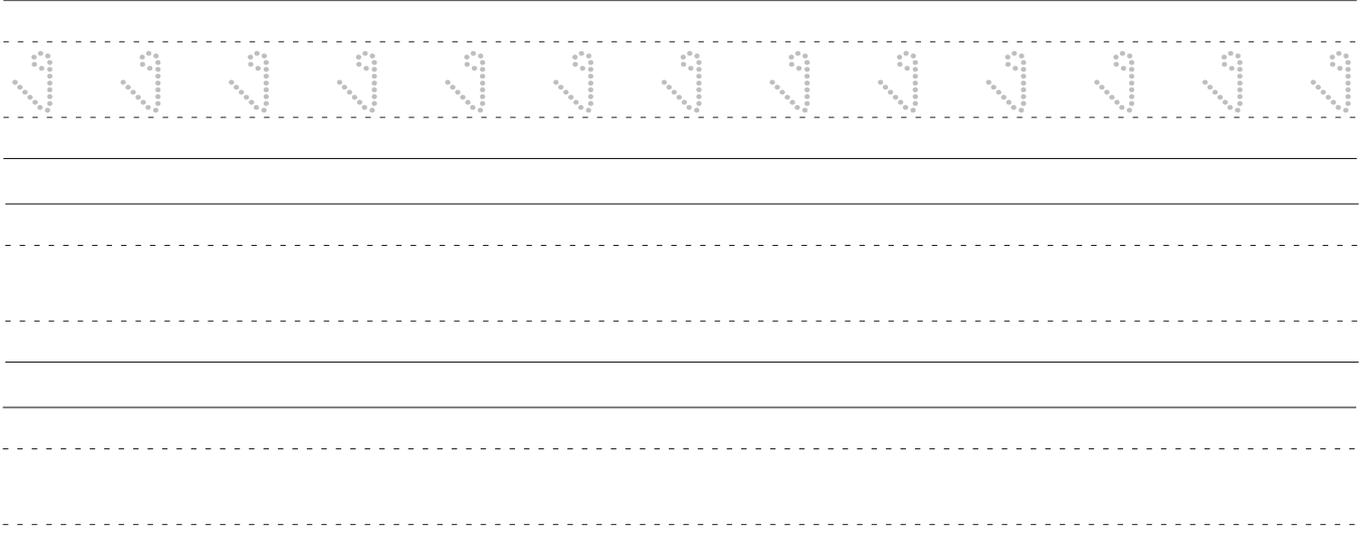
You must get the length correct because there is another Thai letter (**below**) that you will learn later, which is the same except for the length of that line on the right.

ป บ

Follow the instructions in the **2.8 Letter Writing** activity in **Step 1 Unit 2**.



Name: Ngor Ngoo (snake)
Classification: low class consonant



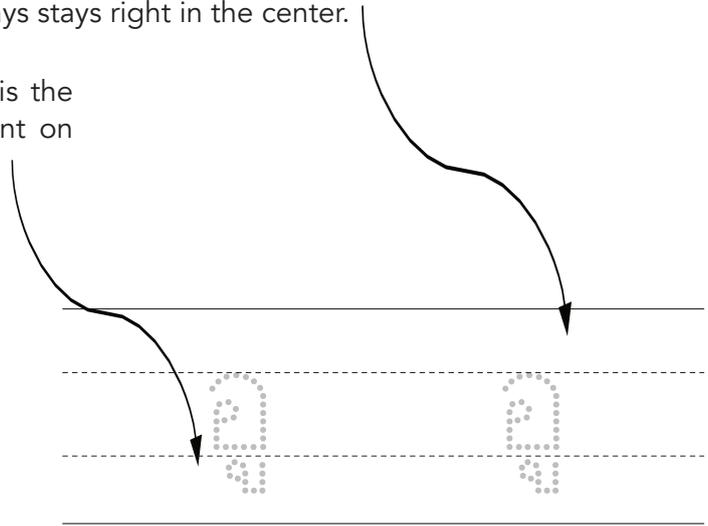
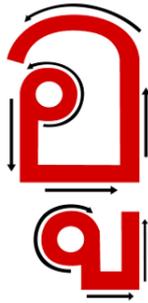
Name: Bpor Bplaa (fish)
Classification: middle class consonant



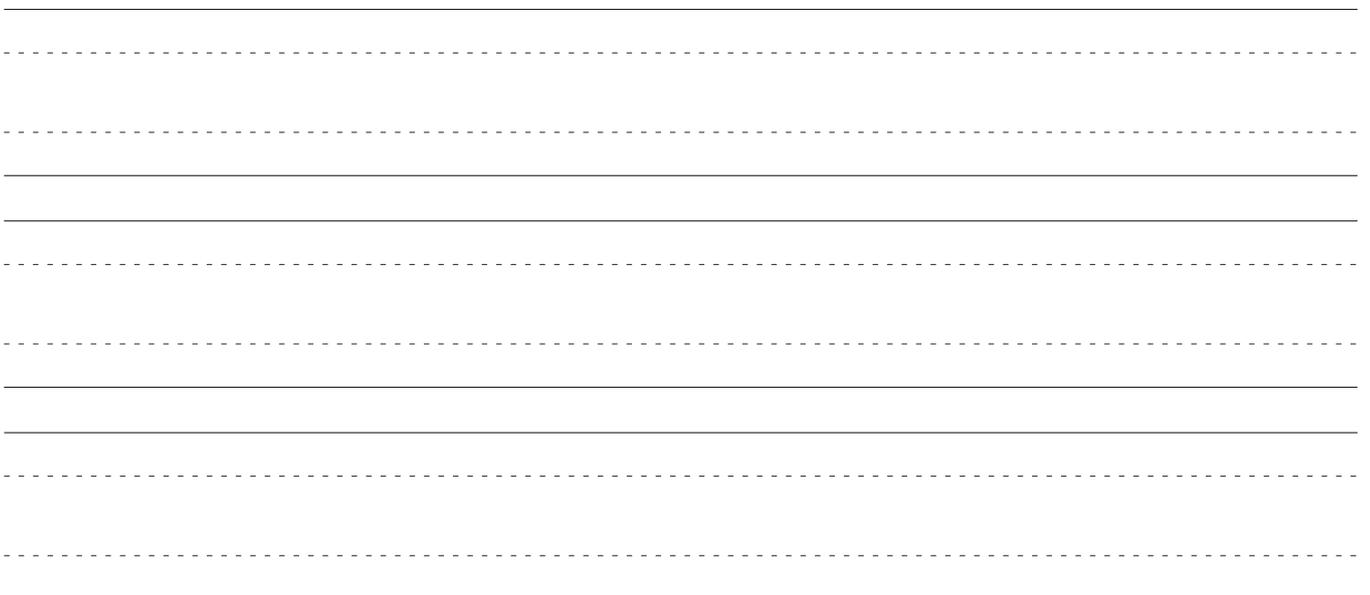
Note! In Thai, the main block of consonants remains in the middle of the upper and lower lines—not resting on the bottom line like in Western languages.

For example, notice here that the vowel is below the consonant, but the consonant has not moved up or down to make room for it—it always stays right in the center.

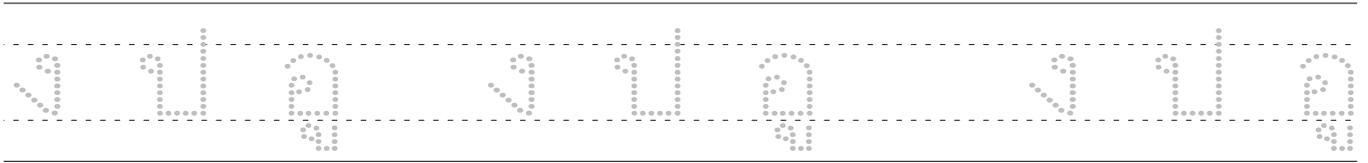
Also remember that the new letter is the vowel on the bottom. The consonant on top is just a placeholder.



Name: Sara OO
Classification: Long Vowel



Practice writing all the new letters you learned in Step 1 Unit 2. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **2.8 Letter Writing** activity in **Step 1 Unit 2**.



There are 2 consonants. Write them below and put "low" middle" or "high" on the lines below them (consonant classes).

There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Follow the instructions in the **2.9 Listen and Write the Letters** activity in **Step 1 Unit 2**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook.

Go to **Step 1 Unit 2** (lesson 2.9 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, the letters from Step 1 Unit 1 have been added to the list. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook.

Follow the instructions in the **2.18 Writing Words** activity in **Step 1 Unit 2**.

งู snake

งู งู งู งู งู งู งู งู งู

ดู to look at

ดู ดู ดู ดู ดู ดู ดู ดู ดู ดู

นา field

นา นา นา นา นา นา นา นา

ปู crab

ปู ปู ปู ปู ปู ปู ปู ปู ปู ปู

มา to come

มา มา มา มา มา มา มา มา

Extra Practice

Follow the instructions in the **2.19 Listen and Write the Words** activity in **Step 1 Unit 2**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

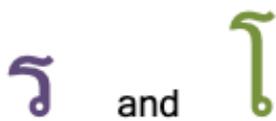
Not quite there? No worries, just keep on trying!

If you use all the space, print another page or just write in a notebook.

Step 1 Unit 3: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ร พ
	middle	
	high	ห
vowels	short	
	long	โ-

New Vocabulary					
พา	to bring	(verb)	โต	dog's name	
รู	hole	(noun)	มาหา	to stop by	
หา	to look for	(verb)			



These are two new letters from this unit. Notice that they are almost the same, but Ror Ruea stays inside the middle lines. Sara ooh is taller and extends right up to the top of the upper line.

Also, one of your new vocabulary words is โต. Be sure to remember that you must pronounce the consonant first, then the vowel. With this word, that means that you must pronounce it from right to left.



This is the consonant, so it must be pronounced first. It's a "D" sound.

This is the vowel, so it is pronounced second. It makes an "oh" sound.

Speak and then write down the correct pronunciation for the vowel / consonant cluster.

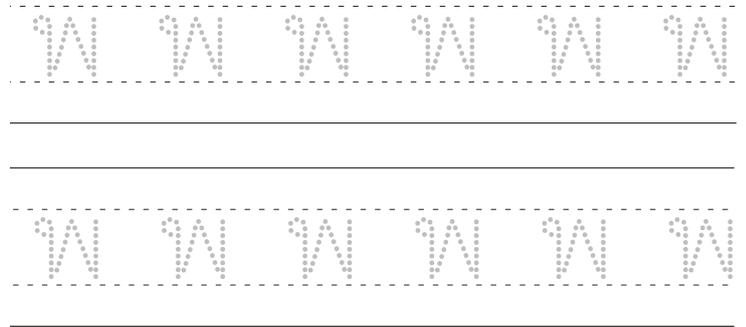
Follow the instructions in the **3.9 Letter Writing** activity in **Step 1 Unit 3**.

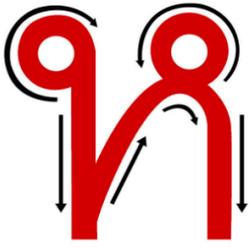


Name: Ror Ruea (boat)
Classification: low class consonant



Name: Por Paan (tray)
Classification: low class consonant



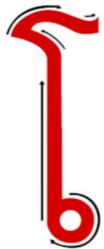


Name: Hor Heep (box)
Classification: High class consonant

ห ห ห ห ห ห

ห ห ห ห ห ห

ห ห ห ห ห ห ห ห ห ห ห ห



Name: Sara ooh
Classification: long vowel

โ โ โ โ โ โ

โ โ โ โ โ โ

โ โ โ โ โ โ โ โ โ โ โ โ

Follow the instructions in the **3.10 Listen and Write the Letters** activity in **Step 1 Unit 3**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use up all the space, print another page or just write in a notebook.

Go to **Step 1 Unit 3** (lesson 3.10 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

If you use all the space, print another page or just write in a notebook.

Follow the instructions in the **3.19 Writing Words** activity in **Step 1 Unit 3**.

พา to bring

พา พา พา พา พา พา พา

รู hole

รู รู

หา to look for

หา หา หา หา หา หา หา

โต

dog's name

โต โต โต โต โต โต โต

มาหา

come to meet

มาหา มาหา มาหา มาหา

Extra Practice

Follow the instructions in the **3.20 Listen and Write the Words** activity in **Step 1 Unit 3**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

If you use all the space, print another page or just write in a notebook.

Step 1 Unit 4: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ช ท ว
	middle	จ
	high	ส
vowels	short	เ-า ไ- ไ-
	long	

New Vocabulary					
ก็	also/too	(adverb)	ไวไว	quickly	(adverb)
ชู่ใจ	girls name	(noun)	ไป	to go	(verb)
ดีใจ	to be glad	(adjective)	ไปหา	go to visit	(verb)
สีเทา	cat's name	(noun)			

Pronouncing a Single-Consonant Word

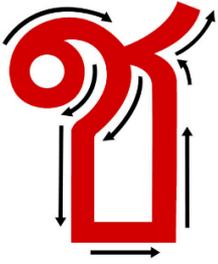
When working on this chapter's words, remember what you learned about the word **ก็**, which means "too/also." This word only has one letter, a consonant (the symbol above it is not a vowel). How do you pronounce a word without a vowel?

It's simple—when you see a single consonant, you pronounce it as if it had a **อ** after it. In this case, we would pronounce **ก็** as if it said **ก็อ**.

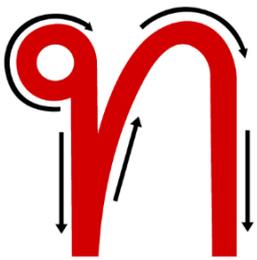
What is that symbol above the letter? The symbol tells you to pronounce the letter with a "short" sound. As you know,...

- "short" vowels are pronounced "ma:"
- "long" vowels are pronounced "maaaa"

Follow the instructions in the **4.8 Letter Writing** activity in **Step 1 Unit 4**.

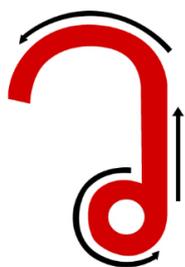


Name: Chor Chang (elephant)
Classification: low class consonant

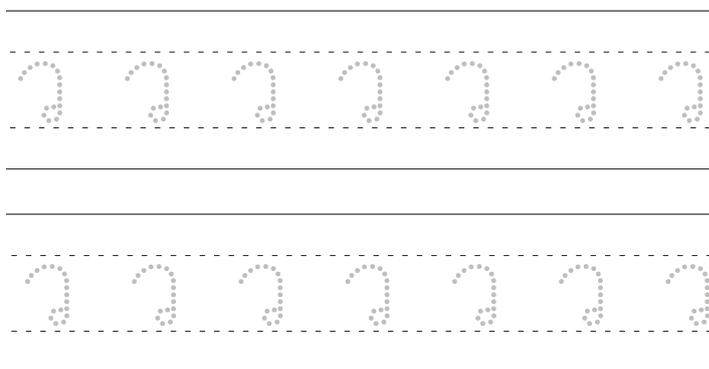


Name: Thor Ta Haan (soldier)
Classification: low class consonant





Name: Wor Waen (Ring)
Classification: low class consonant

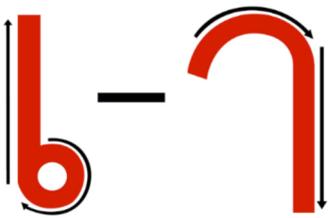
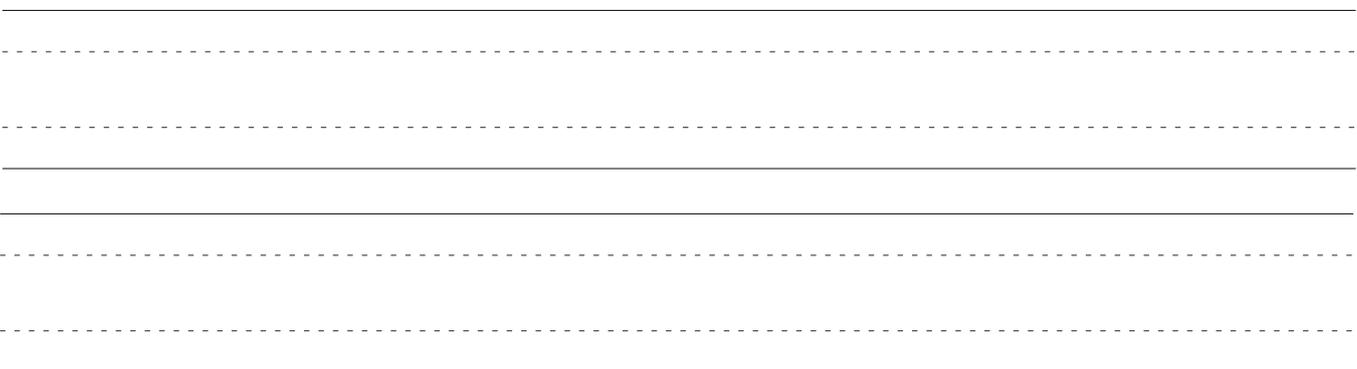
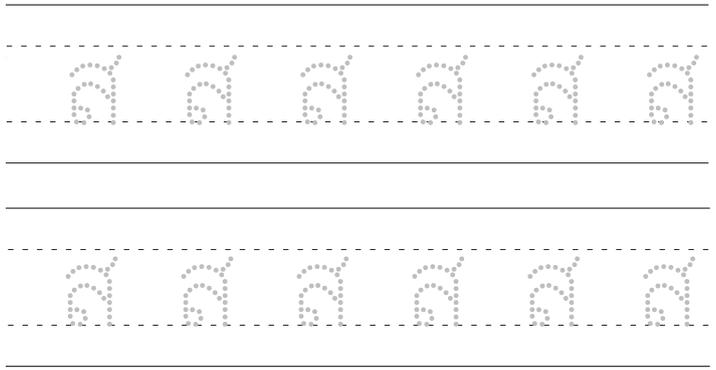


Name: Jor Jaan (Plate)
Classification: middle class consonant

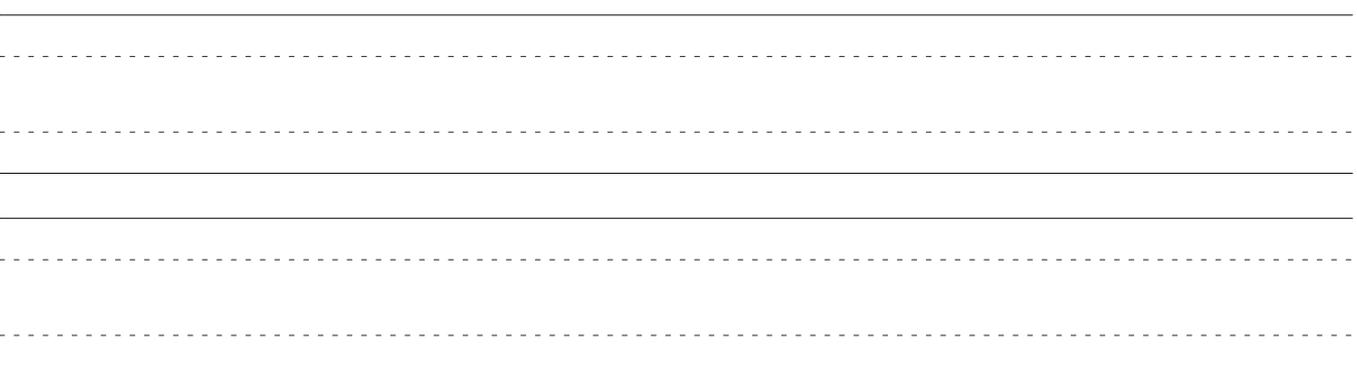
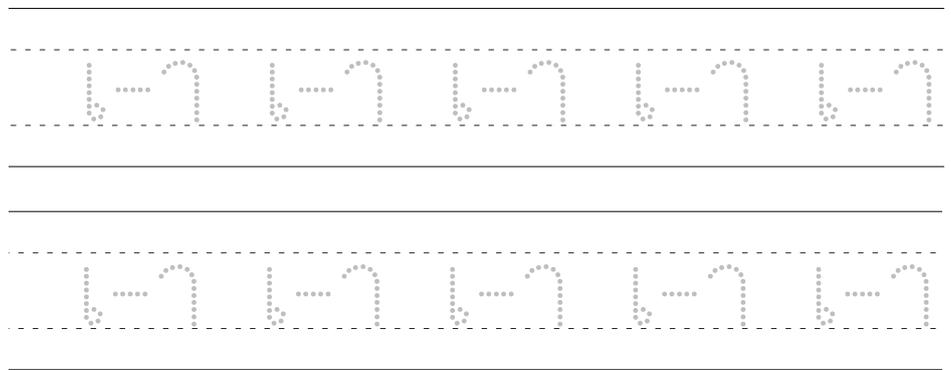


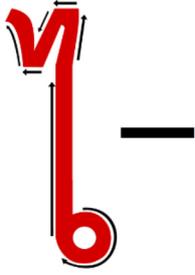


Name: Sor Sua (Tiger)
Classification: high class consonant

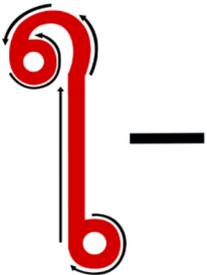
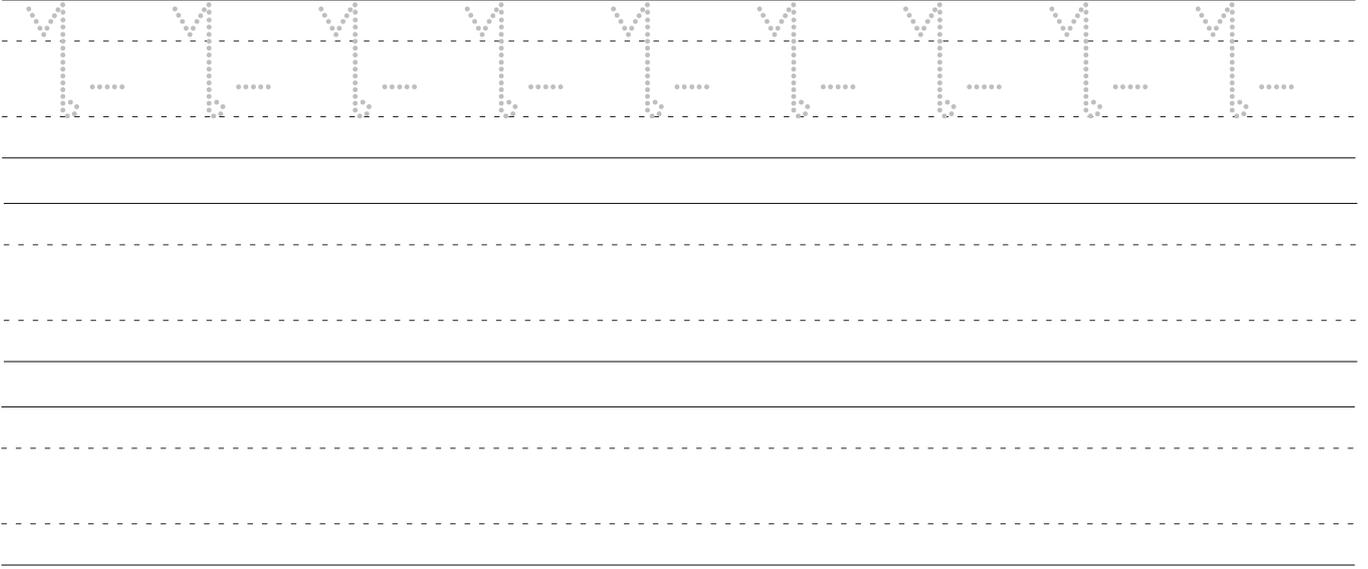
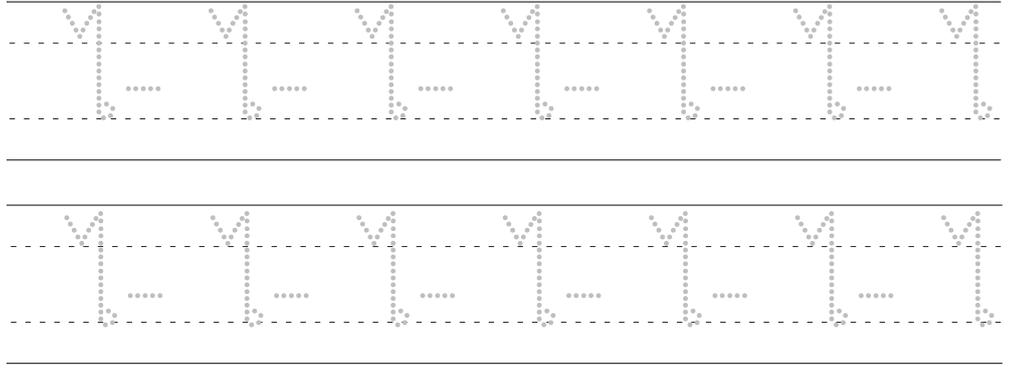


Name: Sara Ao
Classification: short vowel

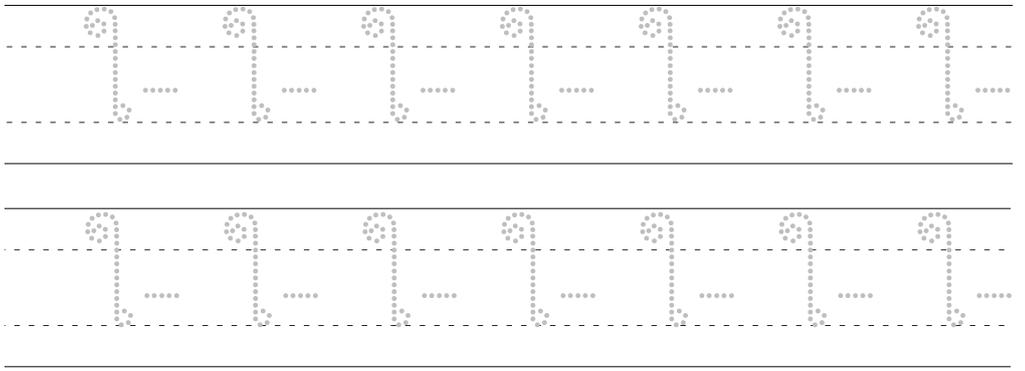




Name: Sara Ai
Classification: long vowel



Name: Sara Ai
Classification: long vowel



Practice writing the new letters you learned in Step 1 Unit 4. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **4.8 Letter Writing** activity in **Step 1 Unit 4**.

ก ท ว จ ฎ ก ย ใ ร

There are 5 consonants. Write them below and put "low" middle" or "high" on the lines below them (consonant classes).

There are 3 vowels. Write them below and put "long" or "short" on the line below it.

Follow the instructions in the **4.9 Listen and Write the Letters** activity in **Step 1 Unit 4**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook.

Go to **Step 1 Unit 4** (lesson 4.9 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

One more time? No problem! Keep up the good work!

Extra Practice

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **4.18 Writing Words** activity in **Step 1 Unit 4**.

ก็ also/too

ก็ ก็

ชู่ใจ girls name

ชู่ใจ ชู่ใจ ชู่ใจ ชู่ใจ ชู่ใจ ชู่ใจ

ดีใจ to be glad

ดีใจ ดีใจ ดีใจ ดีใจ ดีใจ

สีเทา cat's name

สีเทา สีเทา สีเทา สีเทา สีเทา

ไป to go

ไป ไป ไป ไป ไป ไป ไป ไป

ไวไว quick

ไวไว ไวไว ไวไว ไวไว

ไปหา go to visit

ไปหา ไปหา ไปหา ไปหา

Blank handwriting practice lines for the word 'ไปหา'.

Extra Practice

Blank handwriting practice lines for extra practice.

Follow the instructions in the **4.19 Listen and Write the Words** activity in **Step 1 Unit 4**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 1 Unit 5: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	ข ฅ
vowels	short	อะ
	long	

New Vocabulary					
ขา	leg	(noun)	อะไร	what	(pronoun)
ถู	rub	(verb)	เอา	take	(verb)
หู	ear	(noun)			

Review of Consonant Classes and Vowel Lengths

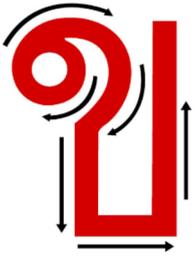
As you can see above, you will learn three new letters in this chapter, two **high class consonants** and one **short vowel**.

You have already learnt that high class consonants sound different than the others when spoken—they are spoken with a “falling tone.” When writing the letters in your workbook, you should be saying the name of the letter each time you write it. In this case, make an extra effort to ensure you are pronouncing the high class consonants with the correct tone (Use the audio in your online course to help you).

Also remember that it is actually the sound of the vowel that comes after the high class consonant that receives the tonal sound--pay attention to that.

In addition, some of the words you will learn in this chapter have **short vowels**, others have **long vowels**. When learning them, focus on the different sounds each type of vowel makes.

Follow the instructions in the **5.7 Letter Writing** activity in **Step 1 Unit 5**.

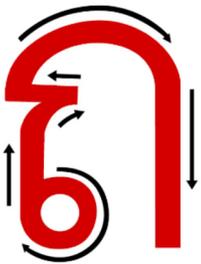


Name: Kor Kai (egg)
Classification: high class consonant

ก ก ก ก ก ก ก

ก ก ก ก ก ก ก

ก ก ก ก ก ก ก ก ก ก ก ก ก

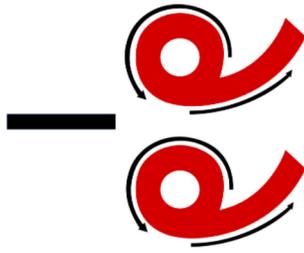


Name: Tor Toong (sack)
Classification: high class consonant

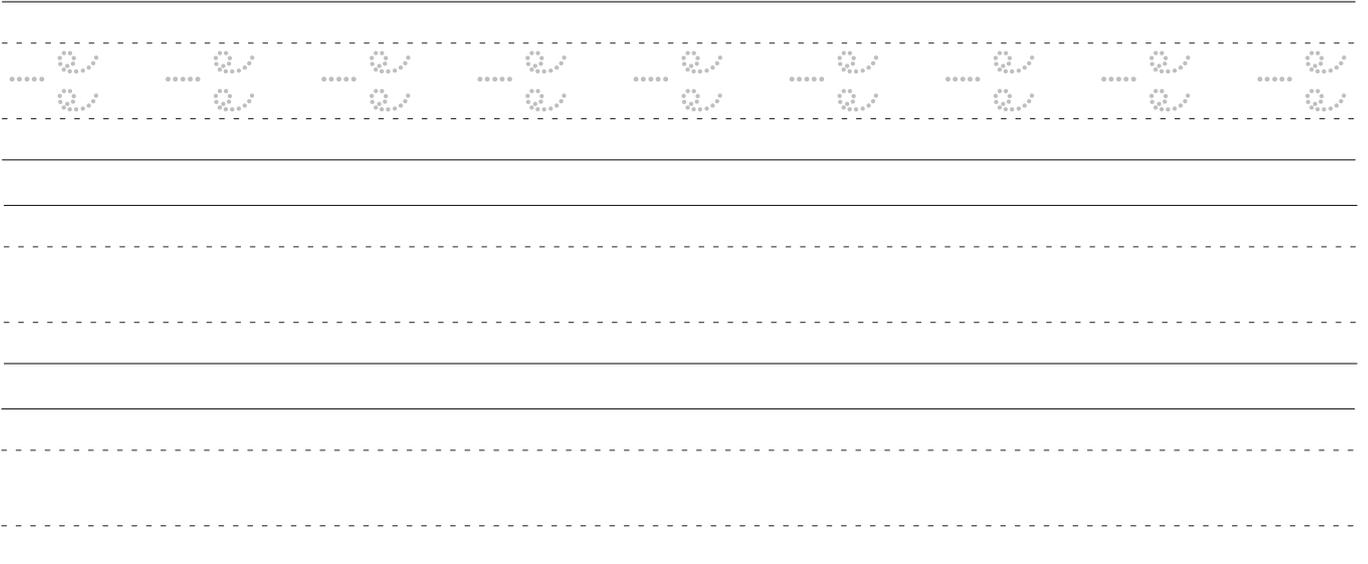
ต ต ต ต ต ต

ต ต ต ต ต ต

ต ต ต ต ต ต ต ต ต ต ต ต



Name: Sara Ah
Classification: short vowel



Extra Practice



Practice writing the new letters you learned in Step 1 Unit 5. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **5.7 Letter Writing** activity in **Step 1 Unit 5**.

Handwriting practice lines for the Thai characters ก, ด, and ะ. The first line shows the characters in a dotted format for tracing. Below are several sets of blank handwriting lines for independent practice.

There are 2 consonants. Write them below and put "low" middle" or "high" on the lines below them (consonant classes).

Blank handwriting lines for writing the two consonants and their classes.

There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Blank handwriting lines for writing the vowel and its classification.

Follow the instructions in the **5.8 Listen and Write the Letters** activity in **Step 1 Unit 5**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook.

Follow the instructions in the **5.17 Writing Words** activity in **Step 1 Unit 5**.

ขา leg

ขา ขา ขา ขา ขา ขา ขา

ถู rub

ถู ถู ถู ถู ถู ถู ถู ถู ถู ถู

หู ear

หู หู หู หู หู หู หู หู หู หู

อะไร what

อะไร อะไร อะไร อะไร

เอา take

เอา เอา เอา เอา เอา เอา เอา

Extra Practice

Follow the instructions in the **5.18 Listen and Write the Words** activity in **Step 1 Unit 5**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

If you use all the space, print another page or just write in a notebook.

Step 1 Unit 6: In this chapter you will learn the following words and letters.

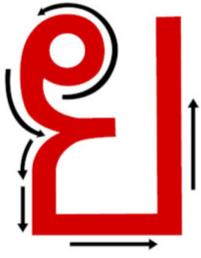
New Letters		
consonants	low	ย
	middle	บ
	high	
vowels	short	ำ
	long	เ-

New Vocabulary					
จะ	will	(verb)	เกา	scratch	(verb)
ดำ	black	(adjective)	เท	pour	(verb)
ตี	hit	(verb)	ใน	in	(preposition)
ทา	apply topical medicine	(verb)	เบา เบา	softly	(adverb)
ยา	medicine	(noun)	ปู นา	field crab	(noun)
สี	color	(noun)			

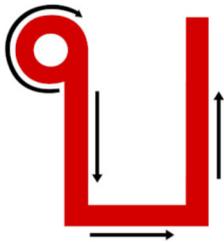
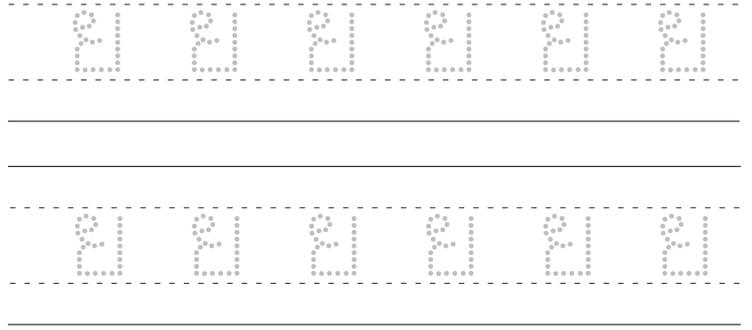
Note: Back in chapter 2 you learned the character ป. I suggested that you take note of the length of the vertical line on the right because you would learn a similar character later. As you can see above, that time is now. Looking at the two characters, it is easy to see the physical difference ป บ. The one from chapter 2 has a taller vertical line on the right side.

What about pronunciation? Do they make different sounds? Technically, they do make different sounds, but they are very hard to tell apart. ป makes a “bp” sound and บ makes a “b” sound. For now, don’t worry too much about this small pronunciation difference. Just be sure you spell the words correctly.

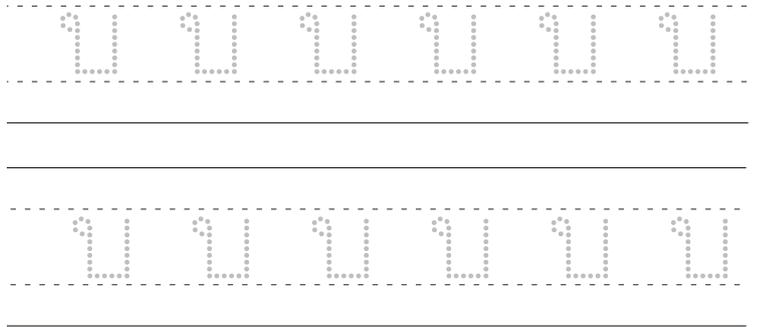
Follow the instructions in the **6.7 Letter Writing** activity in **Step 1 Unit 6**.



Name: Yor Yak (giant)
Classification: low class consonant



Name: Bor Baimai (leaf)
Classification: middle class consonant



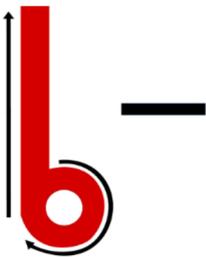


Name: Sara Aom
Classification: short vowel

อ อ อ อ อ อ

อ อ อ อ อ อ

อ อ อ อ อ อ อ อ



Name: Sara Eeh
Classification: long vowel

เอ เอ เอ เอ เอ เอ เอ

เอ เอ เอ เอ เอ เอ เอ

เอ เอ เอ เอ เอ เอ เอ เอ เอ

Follow the instructions in the **6.8 Listen and Write the Letters** activity in **Step 1 Unit 6**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook.

Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Follow the instructions in the **6.17 Writing Words** activity in **Step 1 Unit 6**.

จะ will

จะ จะ จะ จะ จะ จะ จะ จะ

ดำ black

ดำ ดำ ดำ ดำ ดำ ดำ ดำ ดำ ดำ

ตี hit

ตี ตี

ทา apply topical medicine

ทา ทา ทา ทา ทา ทา ทา ทา

ยา medicine

ยา ยา ยา ยา ยา ยา ยา ยา

สี color

สี สี

កោ scratch

កោ កោ កោ កោ កោ កោ កោ

កៅ pour

កៅ កៅ កៅ កៅ កៅ កៅ កៅ កៅ កៅ

សោ សោ softly

សោ សោ សោ សោ សោ សោ

ใน in

ใน ใน ใน ใน ใน ใน ใน ใน ใน

ปูนา field crab

ปูนา ปูนา ปูนา ปูนา ปูนา

Extra Practice

Follow the instructions in the **6.18 Listen and Write the Words** activity in **Step 1 Unit 6**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 2

Step 2 Unit 1: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ล
	middle	
	high	
vowels	short	
	long	-อ ็ แ-

New Vocabulary					
กำ	to hold	(Verb)	มือ	hand	(Noun)
ขอ	to ask	(Verb)	แลดู	to see	(Verb)
แบมือ	to open hand	(verb)	กำมือ	to hold hand closed	(Verb)

In this chapter, you will learn 4 new letters. Let's take a look at our new low class consonant, ล.

It may look familiar to you, as it looks a lot like this letter ส, which we learned back in book 1, chapter 4. Be sure not to confuse these two letters, the former making a low class "L" sound, and the latter, from back in Step 1 Unit 4, making a high class "S" sound.

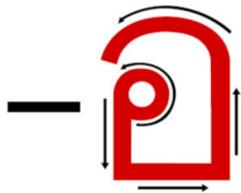
Here is another new letter ็. It looks a lot like this one ื from way back in Step 1 Unit 1. In fact, they are the same--except the new one has a second vertical line sticking out of the top. This line is easy to overlook, so be sure that you recognize the correct letter before speaking it. Our new letter makes the sound of the "oo" in the word "good" (practice pronunciation using the audio in your online program). The one from back in Step 1 Unit 1 makes an "ee" sound, as you know.

Finally, let's look at our new vowel -อ. You probably recognize it as the consonant that we learned back in Step 1 Unit 1. It is, in fact, the exact same character. Sometimes, though, it is used as a vowel. You will know if it is being used as a vowel or a consonant by the way it is paired with other letters. Oddly, the sound is the same either way (but the tone may change, as you will learn).

Follow the instructions in the **8.7 Letter Writing** activity in **Step 2 Unit 1**.



Name: Lor Ling (monkey)
Classification: low class consonant

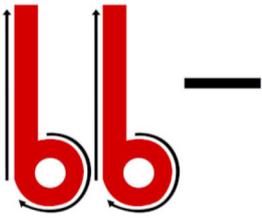
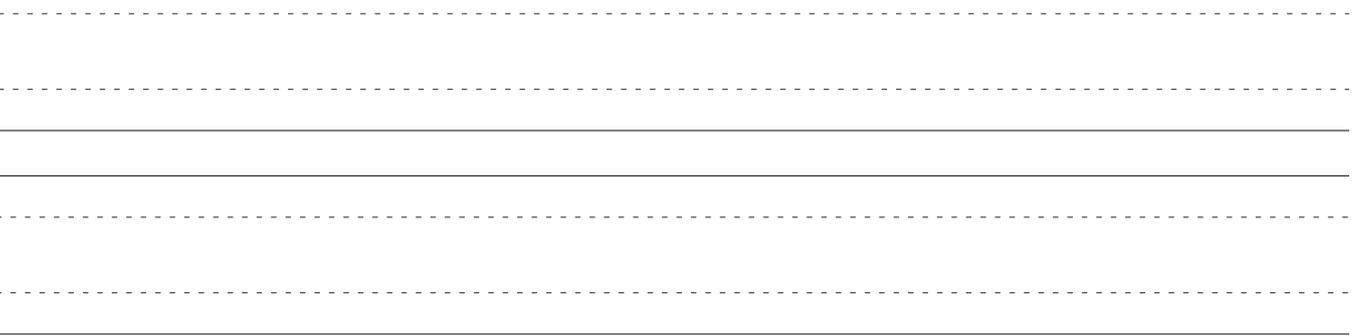
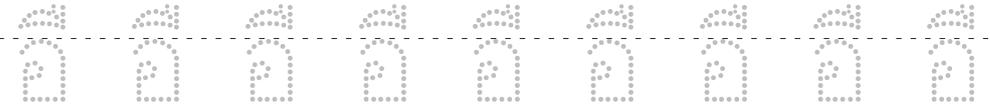


Name: Sara oor
Classification: long vowel

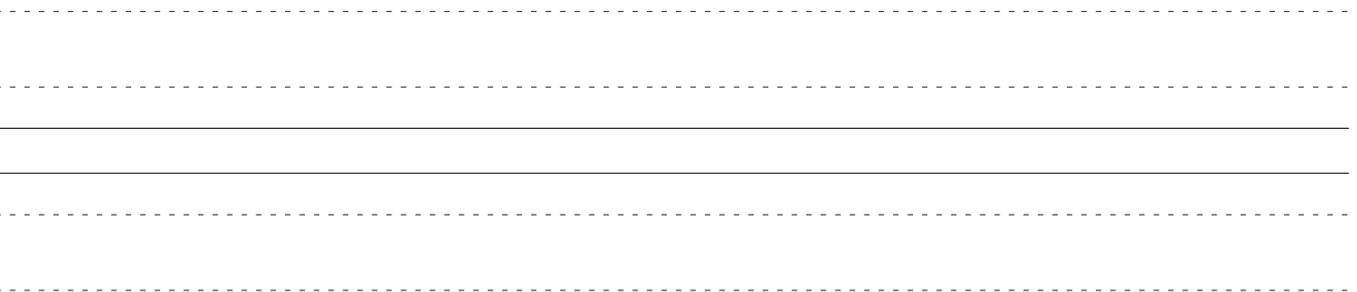




Name: Sara eu
Classification: long vowel



Name: Sara ae
Classification: long vowel



Practice writing the new letters you learned in Step 2 Unit 1. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **8.7 Letter Writing** activity in **Step 2 Unit 1**.

Handwriting practice lines for the letters 'a' and 'u'. The first row shows dotted letters 'a' and 'u' with arrows indicating stroke direction. Below are several sets of blank handwriting lines (top solid, middle dashed, bottom solid) for independent practice.

There is 1 consonant. Write it below and put "low" middle" or "high" on the line below it (consonant classes).

Blank handwriting lines for writing the consonant and its classification.

There are 3 vowels. Write them below and put "long" or "short" on the line below it.

Blank handwriting lines for writing the vowels and their classification.

Follow the instructions in the **8.8 Listen and Write the Letters** activity in **Step 2 Unit 1**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook.

Extra Practice

A series of horizontal lines for handwriting practice, consisting of solid top and bottom lines with a dashed midline.

Follow the instructions in the **8.17 Writing Words** activity in **Step 2 Unit 1**.

ก้า to hold

ก้า ก้า ก้า ก้า ก้า ก้า ก้า ก้า

ขอ to ask

ขอ ขอ ขอ ขอ ขอ ขอ ขอ ขอ

แบมือ to open hand

แบมือ แบมือ แบมือ แบมือ

มือ hand

มือ มือ มือ มือ มือ มือ มือ

แลดู to see

แลดู แลดู แลดู แลดู แลดู

กำมือ to hold hand closed

กำมือ กำมือ กำมือ กำมือ

Follow the instructions in the **8.18 Listen and Write the Words** activity in **Step 2 Unit 1**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 2 Unit 2: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ค
	middle	
	high	
vowels	short	
	long	อ

New Vocabulary					
คอ	neck	(Noun)	ดุ	to scold	(Verb)
ชู	to lift	(Verb)	โบ	bow / ribbon	(Noun)
ถือ	to hold	(Verb)			

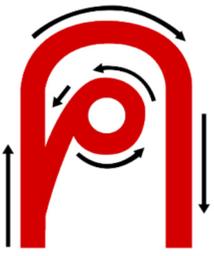
In this chapter, we will learn 2 new letters. Let's look our new first class consonant ค . It

probably looks familiar to you because it looks a lot like this character ด that we learned back in Step 1 Unit 1. What's the difference between these two letters? Let's have a closer look.



As you can see, the two characters have opposite facing circles in the middle. When writing Dor Dek (from Step 1 Unit 1) you put your pen on the paper and start the circle to the left. With our new character, Kor Kwai, you put your pen on the paper and start the circle to the right.

Follow the instructions in the **9.7 Letter Writing** activity in **Step 2 Unit 2**.

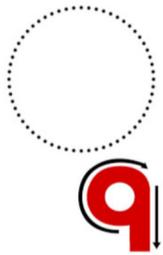


Name: Kor Kwai (buffalo)

Classification: low class consonant

Handwriting practice lines for the letter 'a'. The first row contains six dotted 'a's for tracing. The second row is empty. The third row contains six dotted 'a's for tracing. The fourth row is empty.

Handwriting practice lines for the letter 'a'. The first row contains ten dotted 'a's for tracing. The second row is empty.



Name: Sara oo

Classification: short vowel

Handwriting practice lines for the letter 'o'. The first row contains eight dotted 'o's for tracing. The second row is empty. The third row contains eight dotted 'o's for tracing. The fourth row is empty.

Handwriting practice lines for the letter 'o'. The first row contains ten dotted 'o's for tracing. The second row is empty.

Practice writing the new letters you learned in Step 2 Unit 2. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **9.7 Letter Writing** activity in **Step 2 Unit 2**.

Handwriting practice lines for the letters 'p' and 'q'. The first row contains six dotted letters: 'p', 'q', 'p', 'q', 'p', 'q'. Below this are three sets of empty handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

There is 1 consonant. Write it below and put "low" "middle" or "high" on the line below it (consonant classes).

Blank handwriting lines for writing a consonant and its classification. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Blank handwriting lines for writing a vowel and its classification. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

Follow the instructions in the **9.8 Listen and Write the Letters** activity in **Step 2 Unit 2**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook.

Go to **Step 2 Unit 2** (lesson 9.8 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Follow the instructions in the **9.16 Writing Words** activity in **Step 2 Unit 2**.

คอ neck

คอ คอ คอ คอ คอ คอ คอ

ชู to lift

ชู ชู

ดู to scold

ดู ดู ดู ดู ดู ดู ดู ดู ดู ดู

ถือ to carry/hold

ถือ ถือ ถือ ถือ ถือ ถือ ถือ

โบ ribbon/bow

โบ โบ โบ โบ โบ โบ โบ

Extra Practice

Follow the instructions in the **9.17 Listen and Write the Words** activity in **Step 2 Unit 2**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 2 Unit 3: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	
vowels	short	เ-าะ
	long	ัว

New Vocabulary					
ตัว	classifier for animal	N/A	มัด	to be occupied with	(Verb)
เกาะ	to cling to	(Verb)	ใบบัว	lotus leaf	(Noun)
พอใจ	to feel satisfied	(Adj)	หัวเราะ	to laugh	(Verb)
หัว	head	(Noun)			

In this chapter, we learn a rather strange looking vowel that has 4 characters! When reading Thai, it's important to recognize that this 4-character combination is, in fact, a letter—not a word.

It's also important not to confuse it with another vowel we previously learned เ-า. As you probably remember, this vowel makes the sound "aow." Our new vowel looks the same as the

old one—except it has ะ added to the end of it, as you can see here เ-าะ. Here are the two similar vowels side by side.

เ-า เ-าะ

Follow the instructions in the **10.7 Letter Writing** activity in **Step 2 Unit 3**.



Name: Sara aw
Classification: short vowel

o o o

o o o

o o o o o



Name: Sara uaa
Classification: long vowel

a a a a a

a a a a a

a a a a a a a a

Practice writing the new letters you learned in Step 2 Unit 2. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **10.7 Letter Writing** activity in **Step 2 Unit 3**.

ကဲး ခံ့ ကဲး ခံ့ ကဲး ခံ့

There are 2 vowels. Write them below and put "long" or "short" on the line below it.

Follow the instructions in the **10.8 Listen and Write the Letters** activity in **Step 2 Unit 3**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Extra Practice

Go to **Step 2 Unit 3** (lesson 10.8 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **10.17 Writing Words** activity in **Step 2 Unit 3**.

ตัว animal classifier

ตัว ตัว ตัว ตัว ตัว ตัว ตัว ตัว

เกาะ to cling to

เกาะ เกาะ เกาะ เกาะ เกาะ

พอใจ to feel satisfied

พอใจ พอลใจ พอลใจ พอลใจ พอลใจ

หัว head

หัว หัว หัว หัว หัว หัว หัว หัว

มัด to be occupied with

มัด มัด มัด มัด มัด มัด มัด มัด

ใบบัว lotus leaf

ใบบัว ใบบัว ใบบัว ใบบัว

หัวเราะ to laugh

หัวเราะ

หัวเราะ

หัวเราะ

Extra Practice

Follow the instructions in the **10.18 Listen and Write the Words** activity in **Step 2 Unit 3**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 2 Unit 4: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	
vowels	short	
	long	

New Vocabulary					
ขี่	to ride	(Verb)	ม้า	horse	(Noun)
งอ	bent/crooked	(Adj)	ว่า	to say or tell	(Verb)
ชื่อ	first name	(Noun)	เขา	he/she/him/her/ they/them	(Verb)
ป่ตี	name of boy	(Noun)	เจ้าแก่	name of horse	(Noun)
เวลา	when		แก่	old	(Adj)
ให้	to give	(Verb)	เข่า	knee	(Noun)
นี้	this	(Pronoun)			

Follow the instructions in the **11.7 Letter Writing** activity in **Step 2 Unit 4.**



Name: Sara e
Classification: short vowel

Tracing practice for the letter 'e' on handwriting lines. The first row contains eight dotted 'e's. The second row contains eight dotted 'e's.

Tracing practice for the letter 'e' on handwriting lines. The first row contains ten dotted 'e's.

Blank handwriting lines for independent practice of the letter 'e'.

There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Blank handwriting lines for independent practice of the letter 'e'.

Follow the instructions in the **11.8 Listen and Write the Letters** activity in **Step 2 Unit 4**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Extra Practice

Go to **Step 2 Unit 4** (lesson 11.8 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **11.20 Writing Words** activity in **Step 2 Unit 4**.

ขี่ to ride

Handwriting practice lines for the word 'ขี่' (to ride). The page contains three sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

งอ bent/crooked

Handwriting practice lines for the word 'งอ' (bent/crooked). The page contains three sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

ชื่อ first name

Handwriting practice lines for the word 'ชื่อ' (first name). The page contains three sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

ปิติ boy's name

ปิติ ปิติ ปิติ ปิติ ปิติ ปิติ

เวลา when

เวลา เวลา เวลา เวลา เวลา

ให้ to give

ให้ ให้ ให้ ให้ ให้ ให้ ให้ ให้

นี้

this

นี้ นี้

ม้า

horse

ม้า ม้า ม้า ม้า ม้า ม้า ม้า ม้า

ว่า

to say - to tell

ว่า ว่า ว่า ว่า ว่า ว่า ว่า ว่า ว่า ว่า

เขา he/she/him/her/they/them

เขา เขา เขา เขา เขา เขา เขา เขา

เจ้าแก่ horse's name

เจ้าแก่ เจ้าแก่ เจ้าแก่ เจ้าแก่

แก่ old

แก่ แก่ แก่ แก่ แก่ แก่ แก่

เข่า knee

เข่า เข่า เข่า เข่า เข่า เข่า เข่า เข่า

Extra Practice

Blank handwriting practice lines for the word 'เข่า'.

Follow the instructions in the **11.21 Listen and Write the Words** activity in **Step 2 Unit 4**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Step 2 Unit 5: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ฟ
	middle	
	high	
vowels	short	-ะ
	long	

New Vocabulary					
เข้า	to enter	(Verb)	ไม่	not/no	
เกะกะ	awkward	(Adj)	ขู่	threaten	(Verb)
เห่า	to bark	(Verb)	ฟู่	hissing sound	(N/A)

In this chapter, one of our new letters is ฟ. Be sure not to get this letter confused with one we previously learned. Here are the two side by side.



As you can see, they are the same except that the vertical line on the right side extends up higher on our new letter. The letter we previously learned makes a "P" sound. Our new letter makes an "F" sound.

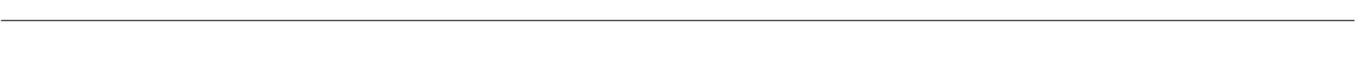
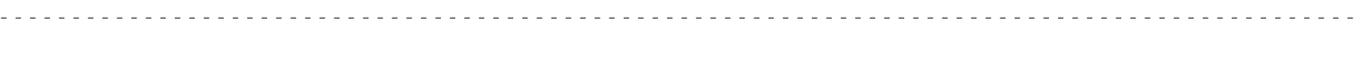
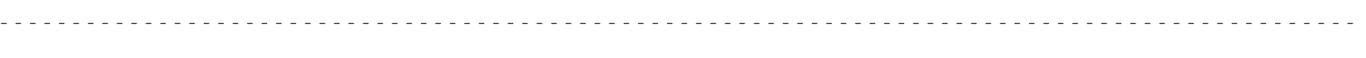
Follow the instructions in the **12.7 Letter Writing** activity in **Step 2 Unit 5**.



Name: For Fan (teeth)
Classification: low class consonant



Name: Sara eh
Classification: short vowel



Practice writing the new letters you learned in Step 2 Unit 5. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **12.7 Letter Writing** activity in **Step 2 Unit 5**.

W w W w W w W w

There is 1 consonant. Write it below and put "low" middle" or "high" on the line below it (consonant classes).

There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Follow the instructions in the **12.8 Listen and Write the Letters** activity in **Step 2 Unit 5**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Extra Practice

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **12.17 Writing Words** activity in **Step 2 Unit 5**.

เข้า to enter

เข้า เข้า เข้า เข้า เข้า เข้า เข้า เข้า

เกะกะ awkward

เกะกะ เกะกะ เกะกะ เกะกะ

เห่า to bark

เห่า เห่า เห่า เห่า เห่า เห่า เห่า

ไม่ not/no

ไม่ ไม่ ไม่ ไม่ ไม่ ไม่ ไม่ ไม่ ไม่

ขู่ threaten

ขู่ ขู่

ฟู่ hissing sound

ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่

Follow the instructions in the **12.18 Listen and Write the Words** activity in **Step 2 Unit 5**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

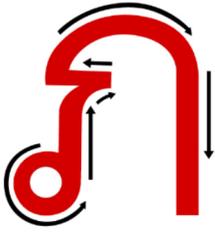
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 2 Unit 6: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ภ
	middle	
	high	
vowels	short	แ-ะ
	long	

New Vocabulary			
ภูเขา	mountain	ลิง	monkey
น่าดู	to be attractive	เรา	we / us
เยอะ	many / much	น่าจะ	should
นก	bird	เช้า	morning
หมี	bear	รอ	to wait for
และ	and	ที่นี่	here
กระรอก	squirrel	ที่	at

Follow the instructions in the **13.7 Letter Writing** activity in **Step 2 Unit 6.**



Name: Por Sampao (junk boat)
Classification: low class consonant



Name: Sara ae
Classification: short vowel



Practice writing the new letters you learned in Step 2 Unit 6. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **13.7 Letter Writing** activity in **Step 2 Unit 6**.

က ညာနဲ က ညာနဲ က ညာနဲ က ညာနဲ

There is 1 consonant. Write it below and put "low" middle" or "high" on the line below it (consonant classes).

There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Follow the instructions in the **13.8 Listen and Write the Letters** activity in **Step 2 Unit 6**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

I know, It's hard! Keep going....you're almost there!

One more time? No problem! Keep up the good work!

Still trying? Remember, failing is learning! Keep going!

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **13.15 Writing Words (1)** activity in **Step 2 Unit 6**.

เช้า morning

เช้าเช้าเช้าเช้าเช้าเช้า

ลิง monkey

ลิงลิงลิงลิงลิงลิงลิง

เยอะ many/much

เยอะเยอะเยอะเยอะเยอะ

นก bird

นก นก นก นก นก นก นก

หมี bear

หมี หมี หมี หมี หมี หมี

และ and

และ และ และ และ และ

Follow the instructions in the **13.15 Writing Words (1)** activity in **Step 2 Unit 6**.

ที่นี่ here

ที่นี่ ที่นี่ ที่นี่ ที่นี่ ที่นี่ ที่นี่

Extra Practice

Go to Step 2 Unit 6 (lesson 13.16 Listen and Write the Words) in your online program. Listen to the audio and write the words you think you hear. Go through the cards as many times as it takes to memorize them. Go slow. Enjoy the process, and don't get frustrated!

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Still trying? Remember, failing is learning! Carry on!

Follow the instructions in the **13.23 Writing Words (1)** activity in **Step 2 Unit 6**.

ภูเขา mountain

ภูเขา ภูเขา ภูเขา ภูเขา ภูเขา

น่าดู to be attractive

น่าดู น่าดู น่าดู น่าดู น่าดู

กระรอก squirrel

กระรอก กระรอก กระรอก

น่าจะ should

น่าจะ น่าจะ น่าจะ น่าจะ

เรา we/us

เรา เรา เรา เรา เรา เรา

รอ to wait for

รอ รอ รอ รอ รอ รอ รอ

ที่ at

ที่ ที่ ที่ ที่ ที่ ที่ ที่ ที่ ที่

Extra Practice

Go to Step 2 Unit 6 (lesson 13.24 Listen and Write the Words) in your online program. Listen to the audio and write the words you think you hear. Go through the cards as many times as it takes to memorize them.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Still trying? Remember, failing is learning! Carry on!

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

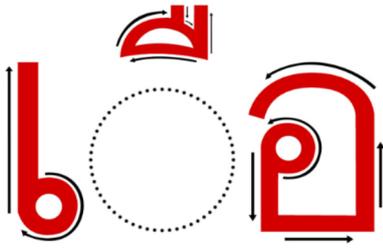
Step 3

Step 3 Unit 1: In this chapter you will learn the following words and letters.

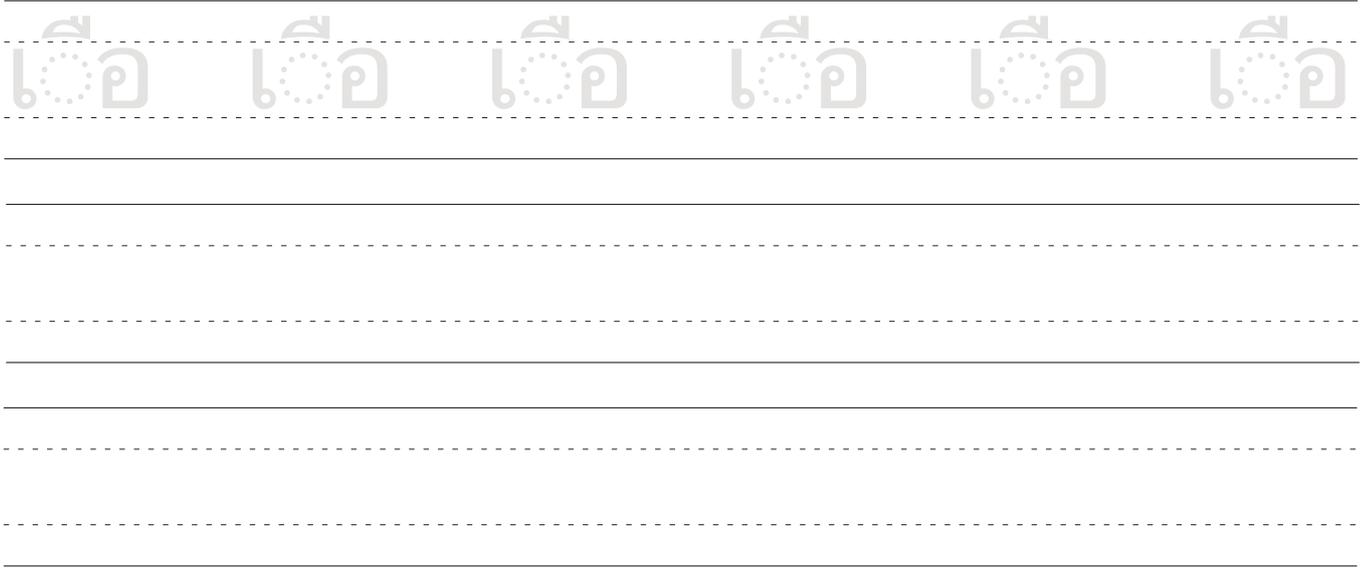
New Letters		
consonants	low	
	middle	
	high	
vowels	short	เ็อ
	long	เ-อ

New Vocabulary					
เล่า	to tell	(verb)	รู้	to know	(verb)
พ่อ	father	(noun)	แย	horrible	(adj)
เจอ	to see / to meet	(Verb)	ไว้	until	(preposition)
เสือ	tiger	(noun)	ดี	good	(adj)
ดุ	fierce	(adj)	ถ้า	if	(conjunction)

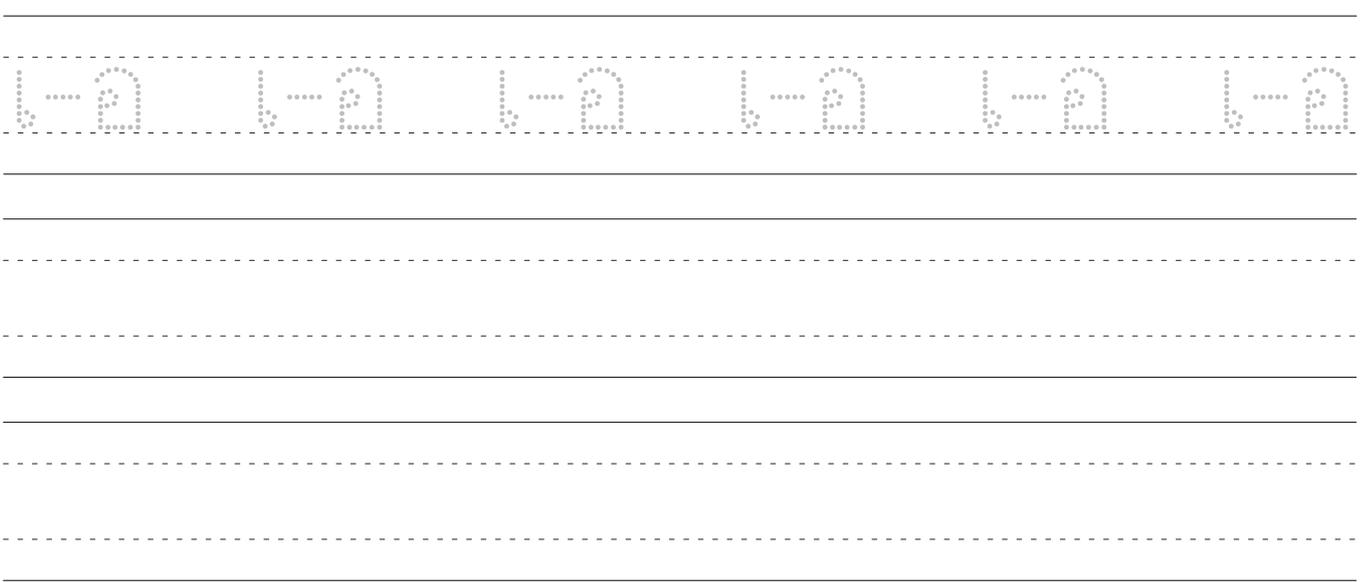
Follow the instructions in the **14.7 Letter Writing** activity in **Step 3 Unit 1**.



Name: Sarah euua
Classification: long vowel



Name: Sarah ur
Classification: long vowel



Practice writing the new letters you learned in Step 3 Unit 1. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **14.7 Letter Writing** activity in **Step 3 Unit 1**.



There are 2 vowels. Write them below and put "long" or "short" on the line below it.

This section contains two rows of handwriting lines (top solid, middle dashed, bottom solid) for writing the two vowels and their lengths. Below these rows, there are two short horizontal lines, one centered under each row, intended for writing the labels "long" or "short".

Follow the instructions in the **14.8 Listen and Write the Letters** activity in **Step 3 Unit 1**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook or on a blank piece of paper.

Go to Step 3 Unit 1 (**lesson 14.8 Listen and Write the Letters–Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct. Go slow.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines and a dashed midline, repeated for the remainder of the page.

Follow the instructions in the **14.17 Writing Words** activity in **Step 3 Unit 1**.

เล่า to tell

เล่า เล่า เล่า เล่า เล่า เล่า เล่า

พ่อ father

พ่อ พ่อ พ่อ พ่อ พ่อ พ่อ พ่อ

เจอ to meet

เจอ เจอ เจอ เจอ เจอ เจอ

เสือ tiger

เสือ เสือ เสือ เสือ เสือ

ดุ fierce

ดุ ดุ ดุ ดุ ดุ ดุ ดุ ดุ ดุ ดุ

รู้ to know

รู้ รู้ รู้ รู้ รู้ รู้ รู้ รู้ รู้

แย่ horrible

แย่ แย่ แย่ แย่ แย่ แย่ แย่

ไว้ until

ไว้ ไว้ ไว้ ไว้ ไว้ ไว้

ดี good

ดี ดี ดี ดี ดี ดี ดี ดี

ถ้า if

ถ้า ถ้า ถ้า ถ้า ถ้า ถ้า ถ้า

Extra Practice

Follow the instructions in the **14.18 Listen and Write the Words** activity in **Step 3 Unit 1**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

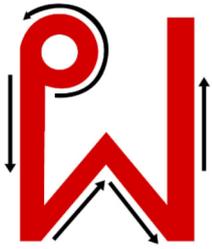
Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 3 Unit 2: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	พ
vowels	short	
	long	

New Vocabulary					
บ้าน	home; house	(Noun)	จะ	will	
อย่า	do not		ผ่าน	to pass by	(Verb)
อยู่	to stay	(Verb)	แวะ	to stop by	(Verb)
นาน	for a long time		ชี้	to point at	(Verb)
ลา	goodbye		จำปี	kind of tree	(Noun)



Name: Por Peung (bee)
Classification: high class consonant



There is 1 vowel. Write it below and put "low" , "middle" or "high" on the line below it.

Handwriting lines for writing the vowel and its classification.

Follow the instructions in the **15.8 Listen and Write the Letters** activity in **Step 3 Unit 2**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook or on a blank piece of paper.

Go to Step 3 Unit 2 (**lesson 15.8 Listen and Write the Letters–Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct. Go slow.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Extra Practice

Follow the instructions in the **15.17 Writing Words** activity in **Step 3 Unit 2**.

บ้าน house

บ้าน บ้าน บ้าน บ้าน บ้าน

อย่า do not

อย่า อย่า อย่า อย่า อย่า

อยู่ to stay

อยู่ อยู่ อยู่ อยู่ อยู่ อยู่

นาน for a long time

นาน นาน นาน นาน นาน

ลา goodbye

ลา ลา ลา ลา ลา ลา ลา

จะ will

จะ จะ จะ จะ จะ จะ จะ

ผ่าน to pass by

ผ่าน ผ่าน ผ่าน ผ่าน ผ่าน

แวะ to stop by

แวะ แวะ แวะ แวะ แวะ

ชี้ to point at

ชี้ ชี้ ชี้ ชี้ ชี้ ชี้ ชี้ ชี้

จำปี

kind of tree

จำปี

จำปี

จำปี

จำปี

จำปี

Extra Practice

Follow the instructions in the **15.18 Listen and Write the Words** activity in **Step 3 Unit 2**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 3 Unit 3: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	
vowels	short	
	long	

New Vocabulary			
นอน	to sleep to lie down	(Verb)	นิทาน fairy tale
ใต้	under		ทำ do
อ่าน	to read	(Verb)	อยู่ particle used to make the present tense (also means "to stay," which you learned last chapter)

Follow the instructions in the **16.8 Writing Words** activity in **Step 3 Unit 3**.

นอน sleep/lie down

นอน นอน นอน นอน นอน

ใต้ under

ใต้ ใต้ ใต้ ใต้ ใต้ ใต้ ใต้

อ่าน to read

อ่าน อ่าน อ่าน อ่าน อ่าน

นิทาน fairy tale

นิทาน นิทาน นิทาน นิทาน

ทำ to do / to make

ทำ ทำ ทำ ทำ ทำ ทำ ทำ ทำ

อยู่ past tense particle

อยู่ อยู่ อยู่ อยู่ อยู่ อยู่ อยู่

Follow the instructions in the **16.9 Listen and Write the Words** activity in **Step 3 Unit 3**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Step 3 Unit 4: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	
vowels	short	
	long	

New Vocabulary					
แม่	mother	(Noun)	เห็น	to see	(Verb)
ใส่	to wear (clothes)	(Verb)	ปู	to lay something down (carpet)	(Verb)
เสื้อ	blouse	(Noun)	นั่ง	to sit	(Verb)
สีฟ้า	blue	(Adjective)	บน	on	(Preposition)
ถือ	to carry	(Verb)	วาง	to put down	(Verb)
เสื่อ	mat	(Noun)	กิน	to eat	(Verb)
จาน	plate	(Noun)	ว่าง	to be free (available)	(Adjective)
มะม่วง	mango	(Noun)			

Follow the instructions in the **17.8 Writing Words** activity in **Step 3 Unit 4**.

แม่ mother

แม่ แม่ แม่ แม่ แม่ แม่

บน on

บน บน บน บน บน บน บน

เสื้อ blouse

เสื้อ เสื้อ เสื้อ เสื้อ เสื้อ

สีฟ้า blue

สีฟ้า

สีฟ้า

สีฟ้า

สีฟ้า

ว่าง to be available

ว่าง

ว่าง

ว่าง

ว่าง

ว่าง

เสื่อ mat

เสื่อ

เสื่อ

เสื่อ

เสื่อ

เสื่อ

เสื่อ

จาน plate

จาน จาน จาน จาน จาน

มะม่วง mango

มะม่วง มะม่วง มะม่วง

Extra Practice

Follow the instructions in the **17.9 Listen and Write the Words** activity in **Step 3 Unit 4**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Follow the instructions in the **17.17 Writing Words** activity in **Step 3 Unit 4**.

ปู to lay down a carpet

ปู ปู ปู ปู ปู ปู ปู ปู ปู ปู

นั่ง to sit

นั่ง นั่ง นั่ง นั่ง นั่ง นั่ง นั่ง

ใส่ to wear (clothes)

ใส่ ใส่ ใส่ ใส่ ใส่ ใส่ ใส่

วาง to put down

วาง วาง วาง วาง วาง

กิน to eat

กิน กิน กิน กิน กิน กิน

ถือ to carry

ถือ ถือ ถือ ถือ ถือ ถือ ถือ

เห็น to see

เห็น เห็น เห็น เห็น เห็น

Extra Practice

Follow the instructions in the **17.17 Listen and Write the Words** activity in **Step 3 Unit 4**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 3 Unit 5: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	
vowels	short	็
	long	

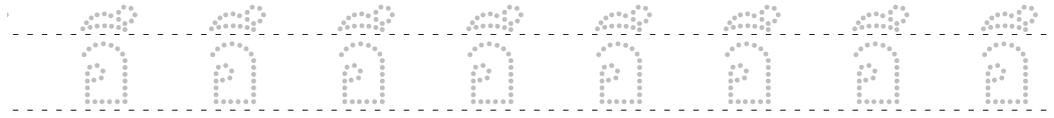
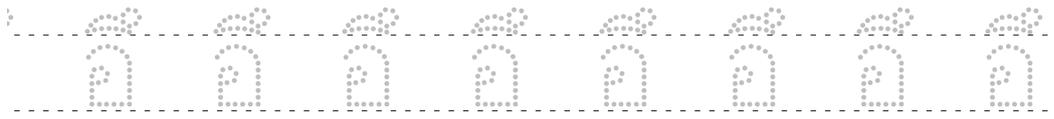
New Vocabulary					
พูด	to say/to speak	(verb)	ป้า	older aunt	(noun)
ย่า	paternal grandmother	(noun)	ลุง	older uncle	(noun)
ของ	of	(preposition)	กอด	to hug	(verb)
คะ	used by females at the end of sentences to make them more polite	(particle)	น้า	younger aunt	(noun)
ทำไม	why	(adverb)	เฝ้า	watch over/take care of	(verb)
บ้าง	some/any	(determiner)	หึหึ	sound of laughing	(n/a)

Follow the instructions in the **18.7 Letter Writing** activity in **Step 3 Unit 5**.



Name: sara eu

Classification: short vowel



Blank handwriting lines for independent practice, consisting of multiple sets of solid top and bottom lines with a dashed middle line.

There is 1 vowel. Write it below and put "low" , "middle" or "high" on the line below it.

Blank handwriting lines for independent practice, consisting of multiple sets of solid top and bottom lines with a dashed middle line.

Follow the instructions in the **18.8 Listen and Write the Letters** activity in **Step 3 Unit 5**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook or on a blank piece of paper.

Go to Step 3 Unit 2 (lesson 18.8 Listen and Write the Letters—**Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct. Go slow.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 10 times.

Extra Practice

Handwriting practice area consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Follow the instructions in the **18.17 Writing Words** activity in **Step 3 Unit 5**

พูด to say/speak

พูด พูด พูด พูด พูด พูด พูด

ย่า paternal grandmother

ย่า ย่า ย่า ย่า ย่า ย่า ย่า ย่า

ของ of

คะ polite particle for female

คะ คะ คะ คะ คะ คะ คะ

ทำไม why

ทำไม ทำไม ทำไม ทำไม

^๒
บาง some / any

บ้าง บ้าง บ้าง บ้าง บ้าง

ป้า

aunt (older sister of mom)

ป้า ป้า ป้า ป้า ป้า ป้า ป้า

ลุง

uncle

ลุง ลุง ลุง ลุง ลุง ลุง ลุง

กอด

to hug

น่า aunt (younger sister of mom)

Handwriting practice lines for the word 'น่า' (nā). The page contains two sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for writing practice.

เฝ้า to watch over / take care of

Handwriting practice for the word 'เฝ้า' (fǎi). The first row shows five dotted 'เฝ้า' characters for tracing. Below this are two sets of horizontal lines (solid top, dashed middle, solid bottom) for independent writing practice.

หึหึ laughing sound

Handwriting practice for the sound 'หึหึ' (hīhī). The first row shows five dotted 'หึหึ' characters for tracing. Below this are two sets of horizontal lines (solid top, dashed middle, solid bottom) for independent writing practice.

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Extra Practice

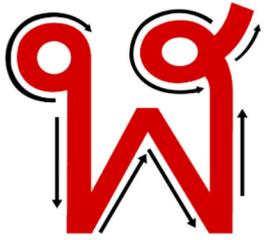
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 3 Unit 6: In this chapter you will learn the following words and letters.

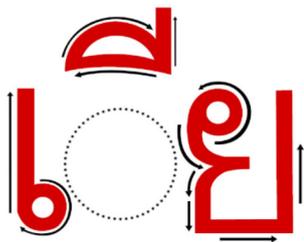
New Letters		
consonants	low	ฟ
	middle	
	high	
vowels	short	
	long	เีย

New Vocabulary					
เดิน	to walk	(verb)	เลีย	to lick	(verb)
มอม	dirty	(adjective)	แก้ม	cheek	(noun)
หน้า	face	(noun)	ไล่	to shoo away	(verb)
พอ	when	(adverb)	มัน	it	(pronoun)
โผ	to lunge at (playful)	(verb)	นะ	used to make sentence softer	(particle)
จน	then	(adverb)	เชื่อฟัง	to obey	(verb)
ล้ม	fall	(verb)	ล้าง	to wash	(verb)
ลง	down	(adverb)	ทำตาม	to follow instructions	(verb)
แผ่	to stretch out	(verb)			

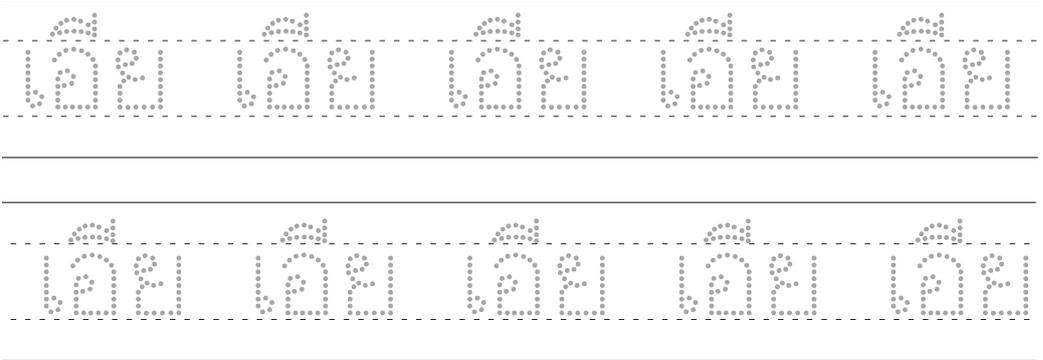
Follow the instructions in the **19.7 Letter Writing** activity in **Step 3 Unit 6.**



Name: Lor Jul La (kite)
Classification: low class consonant



Name: sara ia
Classification: long vowel



Follow the instructions in the **19.8 Listen and Write the Letters** activity in **Step 3 Unit 6**. Go through the cards as many times as it takes to get them all correct.

W igh W igh W igh

There is 1 consonant. Write it below and put "low" middle" or "high" on the line below it (consonant classes).

There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Go to Step 3 Unit 6 (**lesson 19.8 Listen and Write the Letters–Activity 1**) in your online program. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct. Go slow. Enjoy the process, and don't get frustrated!

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

I know, It's hard! Keep going....you're almost there!

One more time? No problem! Keep up the good work!

Still trying? Remember, failing is learning! Keep going!

Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Follow the instructions in the **19.17 Writing Words** activity in **Step 3 Unit 6**

เดิน to walk

เดิน เดิน เดิน เดิน เดิน

มอม dirty

มอม มอม มอม มอม มอม

หน้า face

หน้า หน้า หน้า หน้า หน้า

พอ when

พอ พอ พอ พอ พอ พอ พอ

โผ to lunge at (playfully)

โผ โผ โผ โผ โผ โผ โผ

จน then

จน จน จน จน จน จน จน

ล้ม fall

ล้ม ล้ม ล้ม ล้ม ล้ม ล้ม ล้ม ล้ม

ลง down

ลง ลง ลง ลง ลง ลง ลง

แผ่ to stretch out

แผ่ แผ่ แผ่ แผ่ แผ่ แผ่ แผ่

เลีย to lick

เลีย ลีย ลีย ลีย ลีย

แก้ม cheek

ไล to shoo away

ไล ไล ไล ไล ไล ไล ไล

มัน it

มัน มัน มัน มัน มัน มัน

นะ polite particle

นะ นะ นะ นะ นะ นะ นะ

เชื่อฟัง to obey

เชื่อฟัง เชื่อฟัง เชื่อฟัง เชื่อฟัง

ล้าง to wash

ล้าง ล้าง ล้าง ล้าง ล้าง

ทำตาม to follow instructions

ทำตาม ทำตาม ทำตาม

Extra Practice

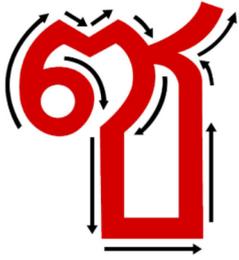
Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Step 4 Unit 1: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ช ญ
	middle	
	high	
vowels	short	
	long	

New Vocabulary					
เมื่อไร	when		เพื่อน	friend	(noun)
โรงเรียน	school	(noun)	มานะ	person's name	(noun)
ยัง	not yet		พี่	polite particle used when talking to an older person	(particle)
โต	grown up	(adjective)	ผู้หญิง	woman/female	(noun)
เท่า	as much as	adverbial phrase	เป็น	to be	(verb)
เรียน	learn	(verb)	ปีหน้า	next year	adverbial phrase
หนังสือ	book	(noun)	ใช่	yes	(adverb)
นะซี	particle used to show emphasis	(particle)	ได้	got	(verb)
นี้	this / these	(pronoun)	คะ	polite particle used by females	(particle)
ใช่ไหม	right?	(tag word)	นะคะ	polite particle used by females	(particle)

Follow the instructions in the **20.7 Letter Writing** activity in **Step 4 Unit 1**.



Name: Sor So (chain)
Classification: low class consonant



Name: Yor Ying (woman)
Classification: low class consonant



Practice writing the new letters you learned in **Step 4 Unit 1**. Be sure to speak each letter as you write them. Perfect your pronunciation using the audio in the **20.7 Letter Writing** activity in **Step 4 Unit 1**.

Handwriting practice lines for the letters 'ဂ' and 'ဂ့'. The first line contains three pairs of dotted letters for tracing. Below are several sets of blank handwriting lines for independent practice.

There are 2 consonants. Write them below and put the consonant classes on the lines below them.

Blank handwriting lines for writing the two consonants and their classes.

Follow the instructions in the **20.8 Listen and Write the Letters** activity in **Step 4 Unit 1**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

I know, It's hard! Keep going....you're almost there!

One more time? No problem! Keep up the good work!

Still trying? Remember, failing is learning! Keep going!

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **20.17 Writing Words (1)** activity in **Step 4 Unit 1**.

เมื่อไร when

เมื่อไร เมื่อไร เมื่อไร เมื่อไร

โรงเรียน school

โรงเรียน โรงเรียน โรงเรียน

ยังไม่ not yet

ยังไม่ ยัง ยัง ยัง ยัง ยัง

โต grown up

โต โต โต โต โต โต โต โต

เท่า as much as

เท่า เท่า เท่า เท่า เท่า

เรียน learn

เรียน เรียน เรียน เรียน

หนังสือ book

หนังสือ

หนังสือ

หนังสือ

นะซี emphasis particle

นะซี

นะซี

นะซี

นะซี

นะซี

นี้ this / these

นี้

นี้

นี้

นี้

นี้

นี้

นี้

นี้

ใช่ไหม right?

ใช่ไหม

ใช่ไหม

ใช่ไหม

Follow the instructions in the **20.18 Listen and Write the Words (1)** activity in **Step 4 Unit 1**.

Not quite there? No worries, just keep on trying!

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **20.25 Writing Words (2)** activity in **Step 4 Unit 1**

พี่

polite particle used when talking to an older person

พี่ พี่ พี่ พี่ พี่ พี่ พี่ พี่

ผู้หญิง

woman/female

ผู้หญิง ผู้หญิง ผู้หญิง ผู้หญิง

เป็น

to be

เป็น เป็น เป็น เป็น เป็น

ปีหน้า next year

ปีหน้า ปีหน้า ปีหน้า ปีหน้า

ใช่ yes

ใช่ ใช่ ใช่ ใช่ ใช่ ใช่ ใช่

ได้ got

ได้ ได้ ได้ ได้ ได้ ได้ ได้

ค่ะ polite particle used by females

ค่ะ ค่ะ ค่ะ ค่ะ ค่ะ ค่ะ ค่ะ

นะคะ polite particle used by females

นะคะ นนะคะ นนะคะ นนะคะ

มานะ person's name

มานะ มานะ มานะ มานะ

เพื่อน friend

เพื่อน เพื่อน เพื่อน เพื่อน

Follow the instructions in the **20.26 Listen and Write the Words (2)** activity in **Step 4 Unit 1**.

Not quite there? No worries, just keep on trying!

Extra Practice

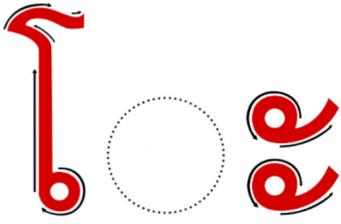
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 4 Unit 2: In this chapter you will learn the following words and letters.

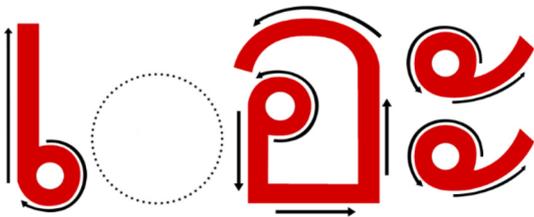
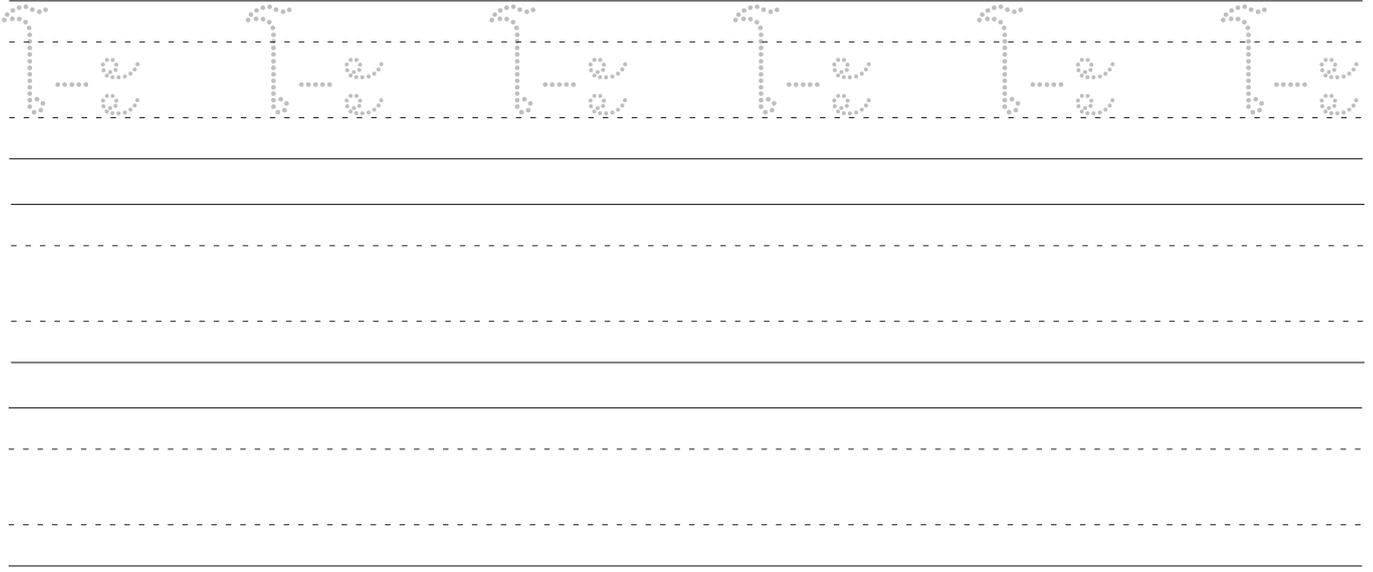
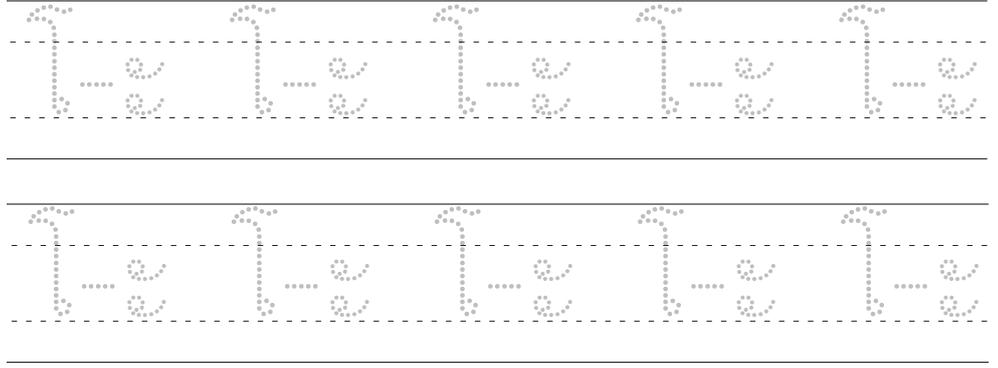
New Letters		
consonants	low	
	middle	
	high	
vowels	short	โ-ะ เ-อะ
	long	

New Vocabulary					
โต๊ะ	table	(noun)	ปาก	mouth	(noun)
ได้ไหม	able to	(adjective)	สะอาด	clean	(adjective)
จึง	then	(pronoun)	บอก	to tell	(verb)
เลอะเทอะ	dirty	(adjective)	สอน	to teach	(verb)
ฟัง	to listen to	(verb)	จำไว้	keep in mind	(verb)
ทิ้ง	to throw away	(verb)	หน้า	in front of	(preposition)
ถังใส่ผง	trash can	(noun)			

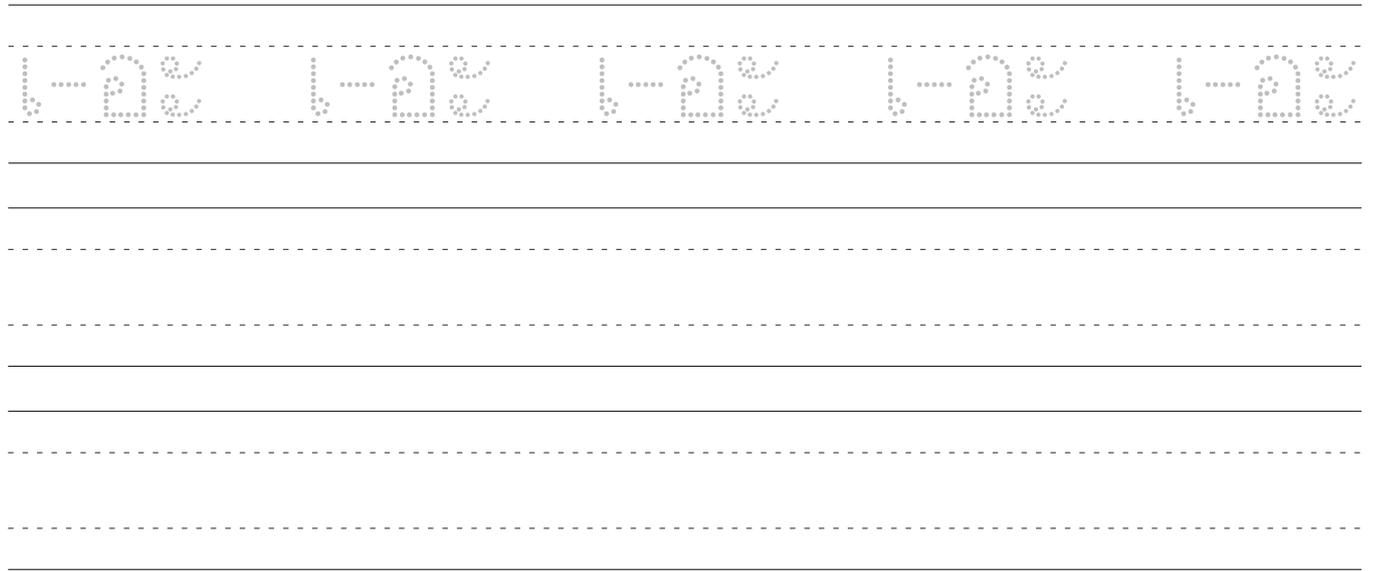
Follow the instructions in the **21.4 Letter Writing** activity in **Step 4 Unit 2**.



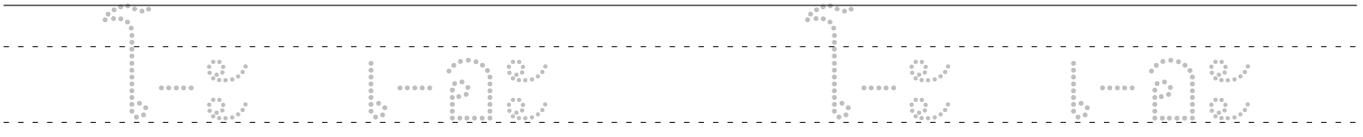
Name: Sara Oh
Classification: short vowel



Name: Sara Ur
Classification: short vowel



Practice writing the new letters you learned in **Step 4 Unit 2**. Be sure to speak each letter as you write them. Perfect your pronunciation using the audio in the **21.4 Letter Writing** activity in **Step 4 Unit 2**.



There are 2 vowels. Write them below and write "long" or "short" on the lines below them.

This section contains three sets of horizontal handwriting lines (top, middle dashed, bottom) for writing. The first set is intended for writing the two vowels identified in the text above. The second and third sets are intended for writing the words "long" or "short" to describe the length of each vowel.

Follow the instructions in the **21.6 Listen and Write the Letters** activity in **Step 4 Unit 2**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Extra Practice

Go to **Step 4 Unit 2** (lesson 21.6 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letters you think you hear. Go through the cards as many times as it takes to get them all correct.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are 10 such sets of lines provided for writing practice.

Not quite there? No worries, just keep on trying!

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are 5 such sets of lines provided for writing practice.

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **21.17 Writing Words (1)** activity in **Step 4 Unit 2**.

โต๊ะ table

โต๊ะ โต๊ะ โต๊ะ โต๊ะ โต๊ะ

ได้ไหม able to

ได้ไหม ได้ไหม ได้ไหม ได้ไหม

จึง then

จึง จึง จึง จึง จึง จึง

เลอะเทอะ

dirty

เลอะเทอะ เลอะเทอะ เลอะเทอะ

ฟัง

to listen to

ฟัง ฟัง ฟัง ฟัง ฟัง ฟัง

ทิ้ง

to throw away

ทิ้ง ทิ้ง ทิ้ง ทิ้ง ทิ้ง ทิ้ง

ถังใส่ผง trash can

ถังใส่ผง

ถังใส่ผง

ถังใส่ผง

Follow the instructions in the **21.18 Listen and Write the Words (1)** activity in **Step 4 Unit 2**.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **21.25 Writing Words (2)** activity in **Step 4 Unit 2**.

บอก to tell

บอก บอก บอก บอก บอก

สอน to teach

สอน สอน สอน สอน สอน

จำไว้ keep in mind

จำไว้ จำไว้ จำไว้ จำไว้ จำไว้

หน้า in front of

หน้า หน้า หน้า หน้า หน้า

ปาก mouth

ปาก ปาก ปาก ปาก ปาก

สะอาด to be clean

สะอาด สะอาด สะอาด สะอาด

Follow the instructions in the **21.26 Listen and Write the Words (2)** activity in **Step 4 Unit 2**.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times.

Not quite there? No worries, just keep on trying!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times.

Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 4 Unit 3: In this chapter you will learn the following words.

New Vocabulary					
เด็ก	child children	(noun)	นับ	to count	(verb)
มาก	very		ก็	how much how many	
วิ่ง	to run	(verb)	ไหม	question word	
อีก	again		ดี	good	(adjective)
คน	person people	(noun)	หนึ่ง	one	
วันหนึ่ง	someday		สอง	two	
ทุกวัน	everyday		สาม	three	
กัน	together		สี่	four	
ซน	to be naughty		ห้า	five	
ไม้	stick	(noun)	หก	six	
ตี	to hit	(verb)	เจ็ด	seven	
ลุก	to get up to stand up	(verb)	แปด	eight	
ทับ	on top of	(preposition)	เก้า	nine	
ซี	particle used to show emphasis	(particle)	สิบ	ten	

Follow the instructions in the **22.8 Writing Words (1)** activity in **Step 4 Unit 3**.

เด็ก

child / children

เด็ก เด็ก เด็ก เด็ก เด็ก

มาก

very

มาก มาก มาก มาก มาก

วิ่ง

to run

วิ่ง วิ่ง วิ่ง วิ่ง วิ่ง วิ่ง วิ่ง

อีก again

อีก อีก อีก อีก อีก อีก

คน person / people

คน คน คน คน คน คน

สอง two

สอง สอง สอง สอง สอง

สาม three

สาม สาม สาม สาม สาม

Follow the instructions in the **22.9 Listen and Write the Words (1)** activity in **Step 4 Unit 3**.

Not quite there? No worries, just keep on trying!

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **22.16 Writing Words (2)** activity in **Step 4 Unit 3.**

ทุกวัน everyday

ทุกวัน ทุกวัน ทุกวัน ทุกวัน

กัน together

กัน กัน กัน กัน กัน

ซน to be naughty

ซน ซน ซน ซน ซน ซน

ไม้ stick

ไม้ ไม้ ไม้ ไม้ ไม้ ไม้ ไม้

ตี to hit

ตี ตี ตี ตี ตี ตี ตี ตี ตี ตี

ลุก to get up / to stand up

ลุก ลุก ลุก ลุก ลุก ลุก ลุก

ทับ on top of

ทับ ทับ ทับ ทับ ทับ ทับ

หิ particle used to show emphasis

หิ หิ หิ หิ หิ หิ หิ หิ หิ

นับ to count

นับ นับ นับ นับ นับ นับ

ก็

how much / how many

ก็ ก็ ก็ ก็ ก็ ก็ ก็ ก็ ก็

ไหม

question word

ไหม ไหม ไหม ไหม ไหม

ดี

good

ดี ดี ดี ดี ดี ดี ดี ดี ดี

วันหนึ่ง someday

วันหนึ่ง

วันหนึ่ง

วันหนึ่ง

หนึ่ง one

หนึ่ง

หนึ่ง

หนึ่ง

หนึ่ง

หนึ่ง

เก้า nine

เก้า

เก้า

เก้า

เก้า

เก้า

เก้า

สิบ ten

สิบ สิบ สิบ สิบ สิบ สิบ

Follow the instructions in the **22.17 Listen and Write the Words (2)** activity in **Step 4 Unit 3**.

Not quite there? No worries, just keep on trying!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times.

Extra Practice

Additional handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times.

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **22.24 Writing Words (3)** activity in **Step 4 Unit 3**.

หนึ่ง one

หนึ่ง หนึ่ง หนึ่ง หนึ่ง หนึ่ง

สอง two

สอง สอง สอง สอง สอง

สาม three

สาม สาม สาม สาม สาม

สี่ four

สี่ สี่ สี่ สี่ สี่ สี่ สี่ สี่

ห้า five

ห้า ห้า ห้า ห้า ห้า ห้า ห้า

หก six

หก หก หก หก หก หก

เจ็ด

seven

เจ็ด

เจ็ด

เจ็ด

เจ็ด

เจ็ด

แปด

eight

แปด

แปด

แปด

แปด

แปด

เก้า

nine

เก้า

เก้า

เก้า

เก้า

เก้า

เก้า

สิบ ten

สิบ สิบ สิบ สิบ สิบ สิบ

Follow the instructions in the **22.25 Listen and Write the Words (3)** activity in **Step 4 Unit 3**.

Not quite there? No worries, just keep on trying!

Extra Practice

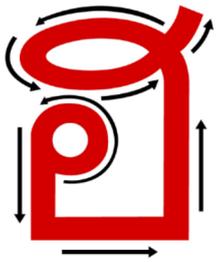
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 4 Unit 4: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ฮ
	middle	
	high	ฬ
vowels	short	
	long	

New Vocabulary					
วีระ	person's name	(noun)	เดียว	so	adverb
ห่าง	to be far away	adverbial phrase	ไหว	able to	verb phrase
ร้อง	to cry out	(verb)	นึก	to remember	verb
ช้า	slowly	(adjective)	ถึง	at	(preposition)
ฮึ	a horse sound	(n/a)	สีขาว	white	(adjective)
เก่ง	to be skilled at something	(adjective)	ต้นไม้	tree	(noun)
แล้ว	already	adverb	ๆ	character used to indicate the previous word is repeated	(n/a)

Follow the instructions in the **23.7 Letter Writing** activity in **Step 4 Unit 4**.



Name: Hor Nokhook (owl)
Classification: low class consonant

Handwriting practice lines for the letter 'Hor Nokhook'. The first row contains six dashed letters for tracing. The second row contains six dashed letters for tracing. Below are two sets of empty handwriting lines (top solid, middle dashed, bottom solid).

Handwriting practice lines for the letter 'Hor Nokhook'. This row contains ten dashed letters for tracing. Below are two sets of empty handwriting lines (top solid, middle dashed, bottom solid).



Name: Chor Ching (finger cymbals)
Classification: high class consonant

Handwriting practice lines for the letter 'Chor Ching'. The first row contains five dashed letters for tracing. The second row contains five dashed letters for tracing. Below are two sets of empty handwriting lines (top solid, middle dashed, bottom solid).

Handwriting practice lines for the letter 'Chor Ching'. This row contains ten dashed letters for tracing. Below are two sets of empty handwriting lines (top solid, middle dashed, bottom solid).

Practice writing the new letters you learned in **Step 4 Unit 4**. Be sure to speak each letter as you write them. Perfect your pronunciation using the audio in the **23.7 Letter Writing** activity in **In Step 4 Unit 4**.

Handwriting practice lines for the letters 'd' and 'n'. The first row contains four pairs of dotted letters 'd' and 'n' for tracing. Below this are several sets of blank handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

There are 2 consonants. Write them below and write the consonant classes on the lines below them.

Blank handwriting lines for writing the two consonants and their classes. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Follow the instructions in the **23.8 Listen and Write the Letters** activity in **Step 4 Unit 4**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Extra Practice

Go to **Step 4 Unit 4** (lesson 23.8 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letters you think you hear. Go through the cards as many times as it takes to get them all correct.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Follow the instructions in the **23.17 Writing Words (1)** activity in **Step 4 Unit 4**.

วีระ person's name

วีระ วีระ วีระ วีระ วีระ

ห่าง to be far away

ห่าง ห่าง ห่าง ห่าง ห่าง

ร้อง to cry out

ร้อง ร้อง ร้อง ร้อง ร้อง

ช้า slowly

ช้าช้าช้าช้าช้าช้าช้า

ฮือ a horse sound

ฮือฮือฮือฮือฮือฮือฮือฮือฮือ

เก่ง to be skilled at something

เก่งเก่งเก่งเก่งเก่งเก่ง

แล้ว already

แล้ว แล้ว แล้ว แล้ว แล้ว

เดียว so

เดียว เดียว เดียว เดียว เดียว

ไหว able to

ไหว ไหว ไหว ไหว ไหว

Follow the instructions in the **23.18 Listen and Write the Words (1)** activity in **Step 4 Unit 4**.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.

Not quite there? No worries, just keep on trying!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated ten times.

Follow the instructions in the **23.26 Writing Words (2)** activity in **Step 4 Unit 4**.

นึก to remember

นึก นึก นึก นึก นึก นึก

ถึง at

ถึง ถึง ถึง ถึง ถึง ถึง

สีขาว white

สีขาว สีขาว สีขาว สีขาว

ต้นไม้ tree

ต้นไม้ ต้นไม้ ต้นไม้ ต้นไม้

๑ character used to indicate the previous word is repeated

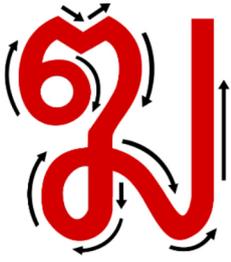
๑ ๑ ๑ ๑ ๑ ๑ ๑ ๑

Step 4 Unit 5: In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ข ฅ
	middle	
	high	ฝ ษ
vowels	short	
	long	

New Vocabulary					
ระฆัง	bell	(noun)	พับ	to be foldable	(adjective)
ห้องเรียน	classroom	(noun)	กระดาษ	paper	(noun)
นักเรียน	student	(noun)	สัตว์	animal / creature	(noun)
คุณครู	teacher	(noun)	เพราะ	because	(conjunction)
สวัสดี	hello / hi (a greeting)	(n/a)	สนุกสนาน	fun	(adjective)
ฝึก	to train	(verb)			

Follow the instructions in the **24.7 Letter Writing** activity in **Step 4 Unit 5**.



Name: Khor Rakhang (bell)
Classification: low class consonant

Handwriting practice lines for the letter 'Khor Rakhang'. The first row contains five dotted letters for tracing. Below it are two more rows of empty handwriting lines (top solid, middle dashed, bottom solid) for independent practice.

A row of ten dotted 'Khor Rakhang' letters for tracing, followed by empty handwriting lines for practice.

Multiple rows of empty handwriting lines (top solid, middle dashed, bottom solid) for independent practice of the letter 'Khor Rakhang'.



Name: Nor Nen (novice monk)
Classification: low class consonant

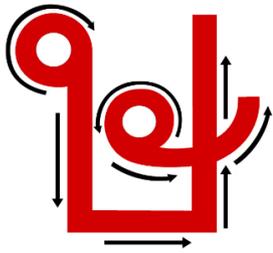
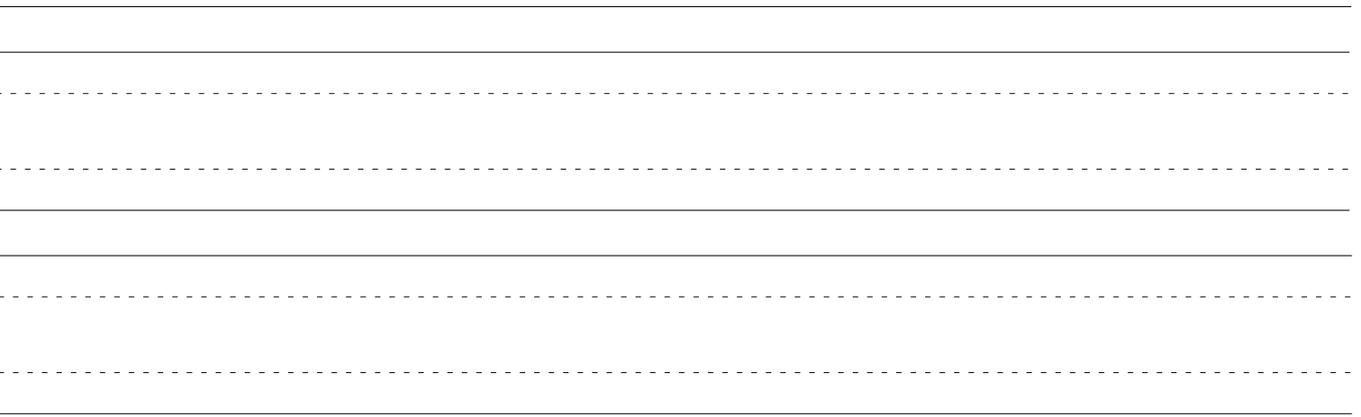
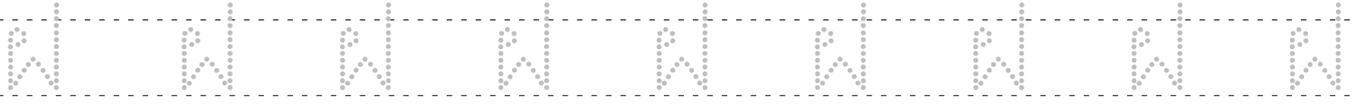
Handwriting practice lines for the letter 'Nor Nen'. The first row contains five dotted letters for tracing. Below it are two more rows of empty handwriting lines (top solid, middle dashed, bottom solid) for independent practice.

A row of ten dotted 'Nor Nen' letters for tracing, followed by empty handwriting lines for practice.

Multiple rows of empty handwriting lines (top solid, middle dashed, bottom solid) for independent practice of the letter 'Nor Nen'.



Name: For Fah (lid)
Classification: high class consonant



Name: Sor Reusee (hermit)
Classification: high class consonant



Practice writing the new letters you learned in **Step 4 Unit 5**. Be sure to speak each letter as you write them. Perfect your pronunciation using the audio in the **24.7 Letter Writing** activity in **Step 4 Unit 5**.

Handwriting practice lines for the letters ၈, ၉, ၀, ၁, ၂. The first row shows the letters in a dotted font for tracing. Below are several sets of blank handwriting lines (top solid, middle dashed, bottom solid) for independent practice.

There are 4 consonants. Write them below and write the consonant classes on the lines below them.

Blank handwriting lines for writing the four consonants and their classes. Below the lines are four horizontal dashes: _____

Follow the instructions in the **24.8 Listen and Write the Letters** activity in **Step 4 Unit 5**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

I know, It's hard! Keep going....you're almost there!

One more time? No problem! Keep up the good work!

Still trying? Remember, failing is learning! Keep going!

Go to **Step 4 Unit 5** (lesson 24.8 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letters you think you hear. Go through the cards as many times as it takes to get them all correct.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **24.17 Writing Words** activity in **Step 4 Unit 5**.

ระฆัง bell

ระฆัง ระฆัง ระฆัง ระฆัง

ห้องเรียน classroom

ห้องเรียน ห้องเรียน ห้องเรียน

นักเรียน student

นักเรียน นักเรียน นักเรียน

คุณครู teacher

คุณครู

คุณครู

คุณครู

สวัสดี hello / hi (a greeting)

สวัสดี

สวัสดี

สวัสดี

สวัสดี

ฝึก to train

ฝึก

ฝึก

ฝึก

ฝึก

ฝึก

ฝึก

พับ

to be foldable

พับ พับ พับ พับ พับ

กระดาษ

paper

กระดาษ กระดาษ กระดาษ

สัตว์

animal / creature

สัตว์ สัตว์ สัตว์ สัตว์ สัตว์

เพราะ because

เพราะ เพราะ เพราะ เพราะ

สนุกสนาน fun

สนุกสนาน สนุกสนาน

Extra Practice

Follow the instructions in the **24.18 Listen and Write the Words** activity in **Step 4 Unit 5**.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times.

Not quite there? No worries, just keep on trying!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times.

Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Extra Practice

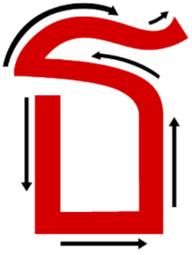
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Step 4 Unit 6: In this chapter you will learn the following words and letters.

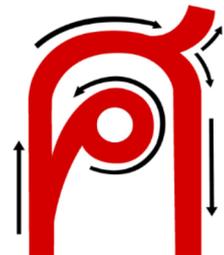
New Letters		
consonants	low	ธ
	middle	
	high	ค
vowels	short	ฤ
	long	

New Vocabulary					
วันจันทร์	Monday	(noun)	ตัวแทน	representative	(noun)
วันอังคาร	Tuesday	(noun)	เพลงชาติ	national anthem	(noun)
วันพุธ	Wednesday	(noun)	เสาธง	flagpole	(noun)
วันพฤหัสบดี	Thursday	(noun)	คิด	to calculate	(verb)
วันศุกร์	Friday	(noun)	เลข	number	(noun)
วันเสาร์	Saturday	(noun)	ศิลปะ	arts	(noun)
วันอาทิตย์	Sunday	(noun)			

Follow the instructions in the **25.7 Letter Writing** activity in **Step 4 Unit 6**.



Name: Thor Thong (flag)
Classification: low class consonant



Name: Sor Sala (pavilion)
Classification: high class consonant





Name: Roe Reu

Classification: short vowel

e e e e e e e

e e e e e e e

e e e e e e e e e e

Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Practice writing the new letters you learned in **Step 4 Unit 6**. Be sure to speak each letter as you write them. Perfect your pronunciation using the audio in the **25.7 Letter Writing** activity in **Step 4 Unit 6**.

Handwriting practice lines for Thai letters. The first line contains three groups of dotted letters: 'ก', 'ข', 'ค' followed by 'ก', 'ข', 'ค' followed by 'ก', 'ข', 'ค'. Below this are four sets of empty handwriting lines (top solid, middle dashed, bottom solid).

There are 2 consonants. Write them below and put "low" middle" or "high" on the line below them. (consonant classes).

Blank handwriting lines for writing two consonants and their classes.

There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Blank handwriting lines for writing one vowel and its length.

Follow the instructions in the **25.8 Listen and Write the Letters** activity in **Step 4 Unit 6**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Extra Practice

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.

Follow the instructions in the **25.11 Writing Words (1)** activity in **Step 4 Unit 6.**

วันจันทร์ Monday

วันจันทร์ วันจันทร์ วันจันทร์

วันอังคาร Tuesday

วันอังคาร วันอังคาร วันอังคาร

วันพุธ Wednesday

วันพุธ วันพุธ วันพุธ วันพุธ

Follow the instructions in the "Writing Words" activity in Step 4 Unit 6.

วันพฤหัสบดี

Thursday

วันพฤหัสบดี

วันพฤหัสบดี

วันศุกร์

Friday

วันศุกร์

วันศุกร์

วันศุกร์

วันเสาร์

Saturday

วันเสาร์

วันเสาร์

วันเสาร์

Follow the instructions in the "Writing Words" activity in Step 4 Unit 6.

วันอาทิตย์ Sunday

วันอาทิตย์

วันอาทิตย์

Follow the instructions in the **25.17 Listen and Write the Words** activity in **Step 4 Unit 6.**

Not quite there? No worries, just keep on trying!

Follow the instructions in the **25.16 Writing Words (2)** activity in **Step 4 Unit 6.**

ศิลปะ arts

ศิลปะ ศิลปะ ศิลปะ ศิลปะ

ตัวแทน representative

ตัวแทน ตัวแทน ตัวแทน

เพลงชาติ national anthem

เพลงชาติ เพลงชาติ เพลงชาติ

เสาธง flagpole

เสาธง เสาธง เสาธง เสาธง

คิด to calculate

คิด คิด คิด คิด คิด คิด

เลข number

เลข เลข เลข เลข เลข เลข

Follow the instructions in the **25.24 Listen and Write the Words (2)** activity in **Step 4 Unit 6**.

Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Not quite there? No worries, just keep on trying!

Handwriting practice area consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated down the page.