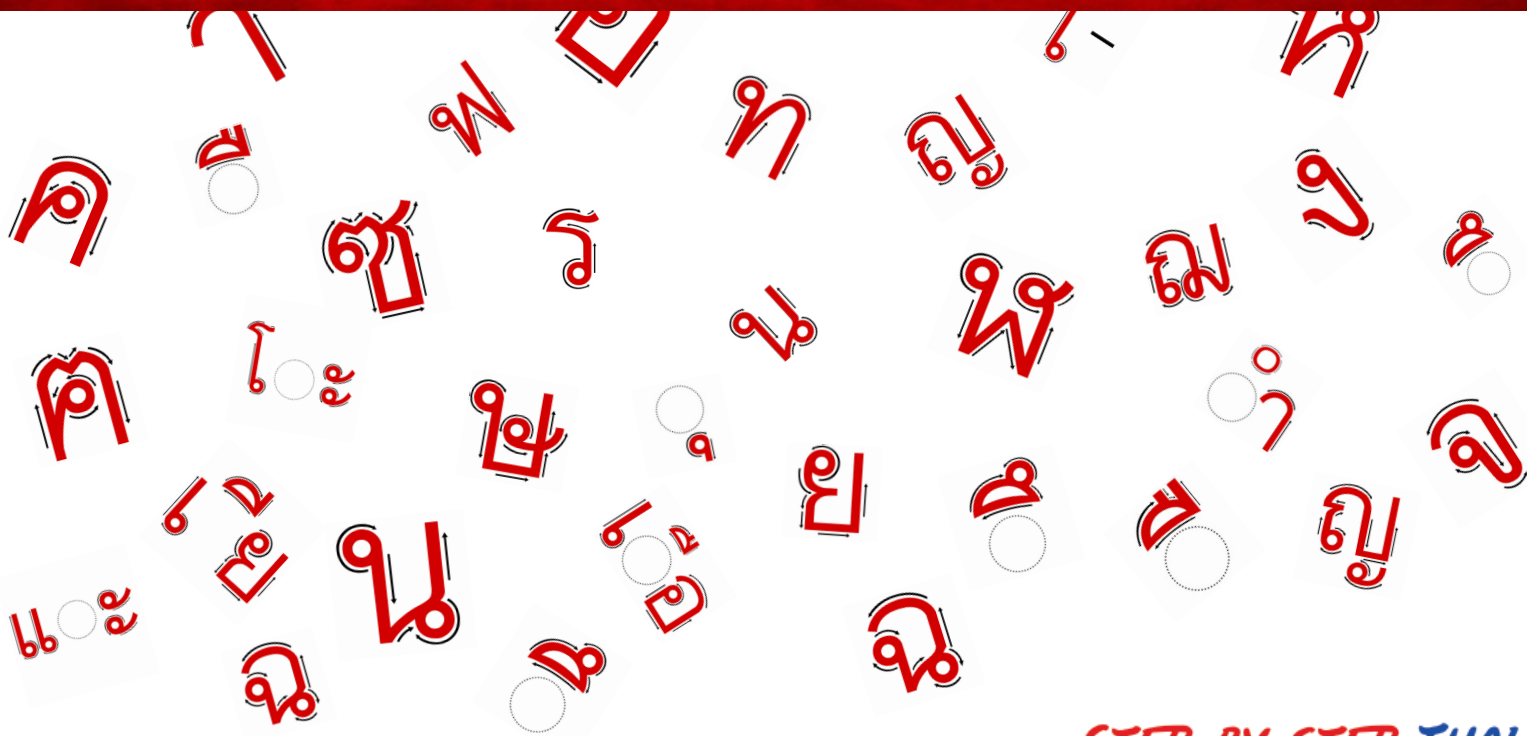


# Step by Step

# Thai

## Workbook

Ryan Wiley



STEP BY STEP THAI



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**Author** | Ryan Lee Wiley

**Step 1 Unit 1:** In this unit you will learn the following words and letters.

New Letters		
consonants	low	ม น
	middle	ก ค ต อ
	high	
vowels	short	
	long	-า ั

New Vocabulary					
มานี่	girl's name	noun	กา	crow	noun
มี	to have	verb	ตา	eye	noun
อา	uncle	noun			

### Introduction to Thai Consonant Classes

All 44 Thai consonants fit into 1 of 3 classes. They are either...

- low class
- middle class
- high class.

Each class of consonants has a set of pronunciation rules attached to them. You will learn the specifics of these rules later. For now, just remember which class each consonant belongs in.

You will learn 6 Thai consonants in this unit, 2 of which (**as you can see in the chart above**) are **low class**, and 4 of which are **middle class**.

### Introduction to Long and Short Vowels

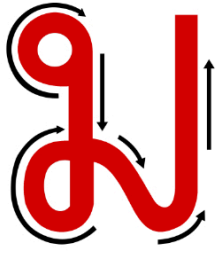
Long and short vowels are simple.

Short vowels have a "short" sound, like this... **Ma**.

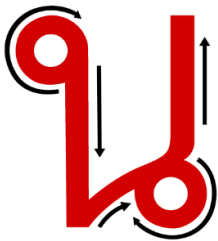
Long vowels have a "long" sound, like this... **Maaaa**.

As you can see in the chart above, this chapter has 2 new vowels. You need to remember that they are "long."

Follow the instructions in the **1.12 Letter Writing** activity in **Step 1 Unit 1**.

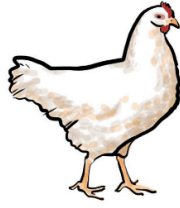
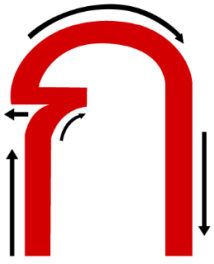


**Name:** Mor Ma (horse)  
**Classification:** low class consonant



**Name:** Nor Noo (mouse)  
**Classification:** middle class consonant

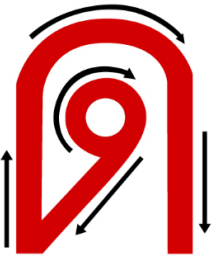




**Name:** Gor Gai (chicken)  
**Classification:** middle class consonant

Handwriting practice lines for the Thai consonant 'Gor Gai' (ก). The first row contains five dotted 'ก' characters for tracing. The second row is empty for independent practice.

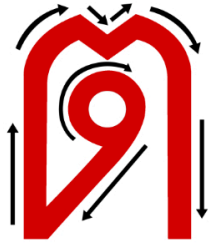
Handwriting practice lines for the Thai consonant 'Gor Gai' (ก). The first row contains ten dotted 'ก' characters for tracing. The second row is empty for independent practice.



**Name:** Dor Dek (child)  
**Classification:** middle class consonant

Handwriting practice lines for the Thai consonant 'Dor Dek' (ด). The first row contains five dotted 'ด' characters for tracing. The second row is empty for independent practice.

Handwriting practice lines for the Thai consonant 'Dor Dek' (ด). The first row contains ten dotted 'ด' characters for tracing. The second row is empty for independent practice.



**Name:** Dtor Dtao (turtle)  
**Classification:** middle class consonant

Handwriting practice lines for the Thai consonant 'Dtor Dtao'. The first row contains six dotted 'ด' characters for tracing. Below are two more rows of empty lines for independent practice.

Handwriting practice lines for the Thai consonant 'Dtor Dtao'. The first row contains ten dotted 'ด' characters for tracing. Below are three more rows of empty lines for independent practice.



**Name:** Or Aang (wash basin)  
**Classification:** middle class consonant

Handwriting practice lines for the Thai consonant 'Or Aang'. The first row contains six dotted 'อ' characters for tracing. Below are two more rows of empty lines for independent practice.

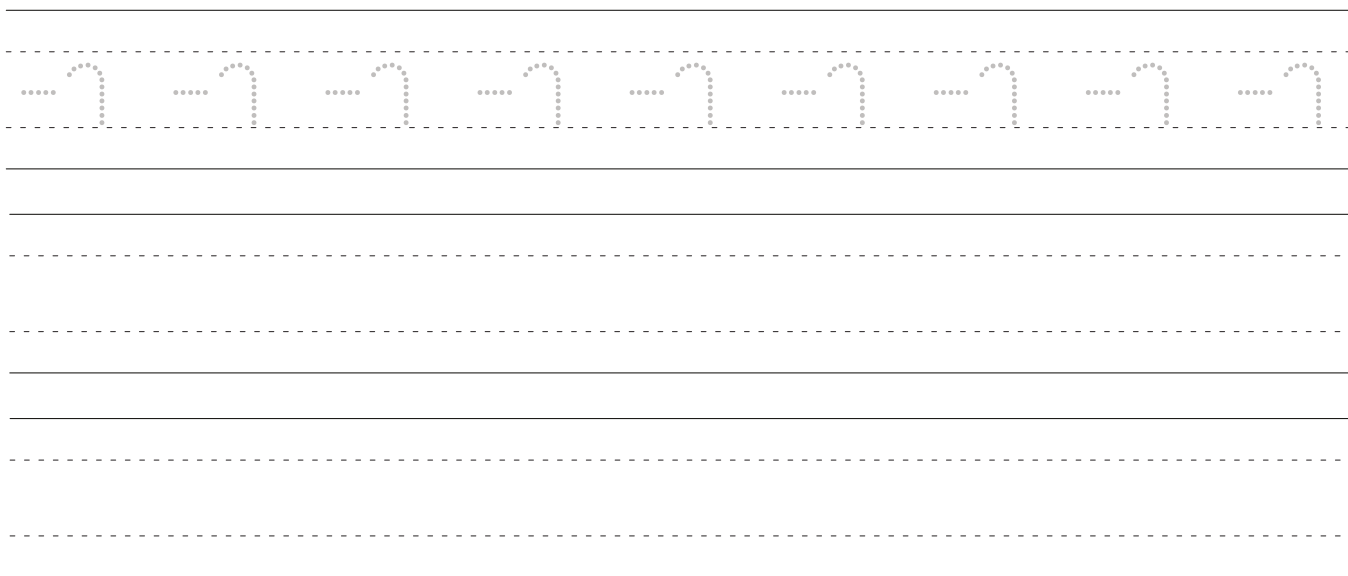
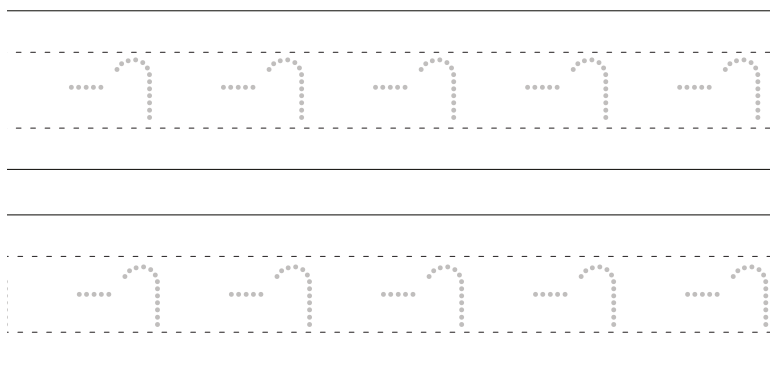
Handwriting practice lines for the Thai consonant 'Or Aang'. The first row contains ten dotted 'อ' characters for tracing. Below are three more rows of empty lines for independent practice.

**Remember:** Placeholders are used when writing vowels because they cannot be written alone.

There are three commonly used placeholders. First is the consonant Or Ang ( **ǃ** ). Second, is a dash ( - ). For example, you will oftentimes see this —ǃ. The third way is to use a dotted circle, like this ǃ. The dotted circle, the dash, and Or Ang are where the consonants will go when a word is written.

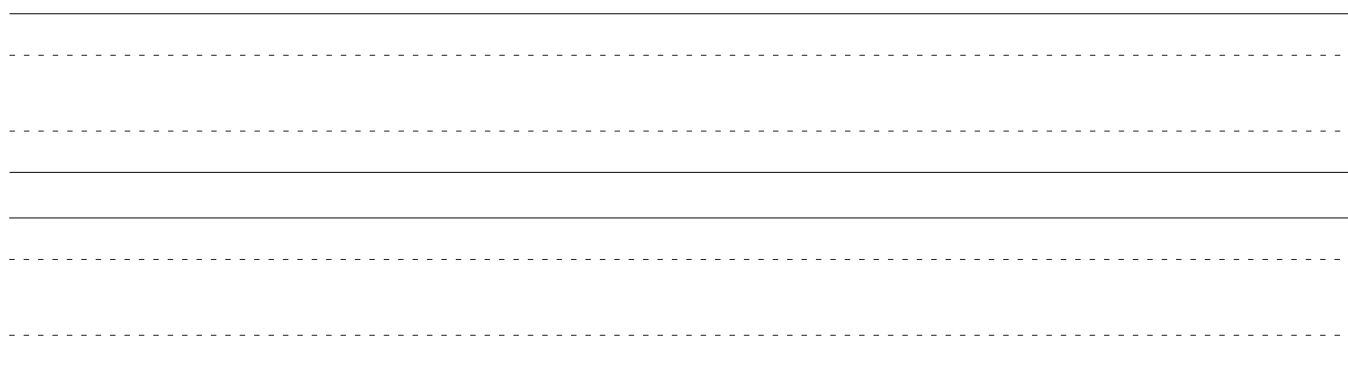


**Name:** Sara aah  
**Classification:** long vowel

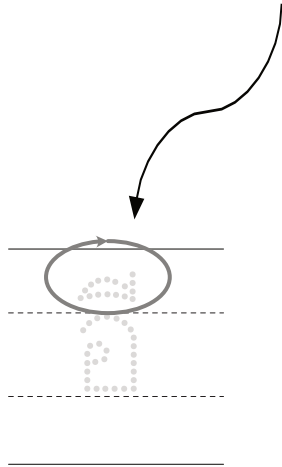


Practice writing the vowel using all three placeholders.

The consonant **Or Ang**, the **dash**, and the **dotted circle**.



Our next letter is Sara ee.  
Notice that this is the letter.

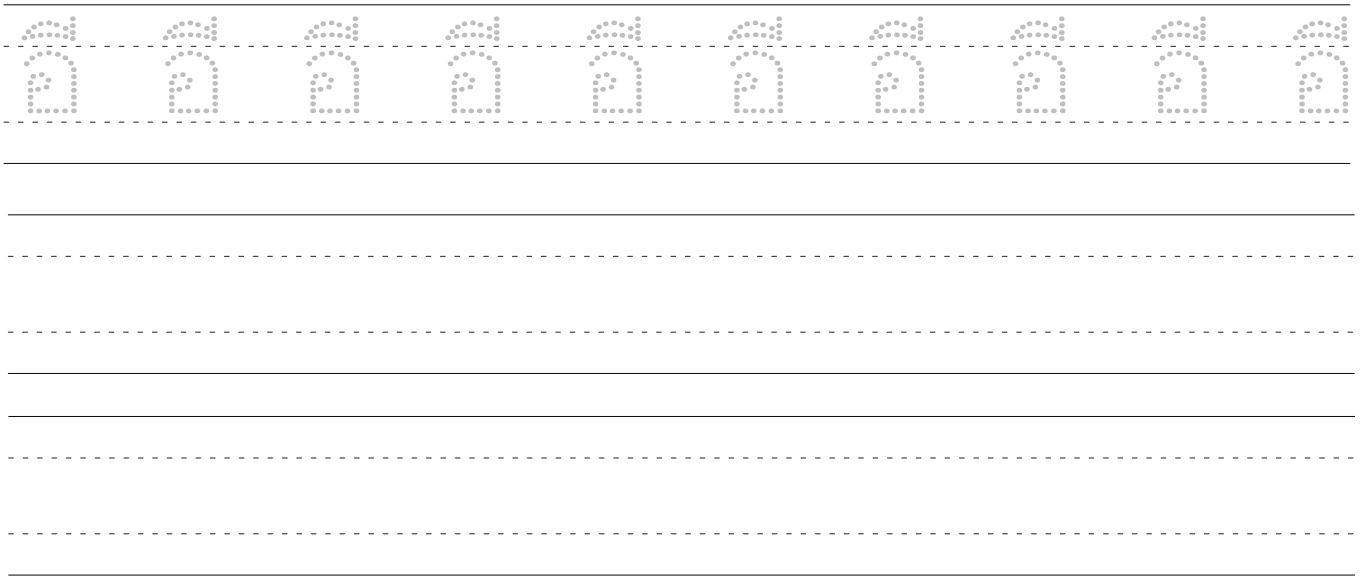
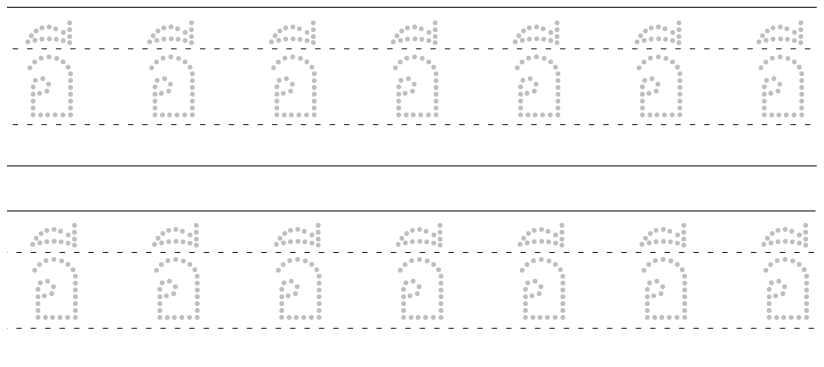


It's a vowel, and the consonant Or Ang underneath it is not part of the letter—it's just a placeholder. When a real word is written, another consonant will replace the it.

Also note where the new letter is located. It's above the consonant. The consonant, however, has not moved up or down—and it never does. Vowels are written **above**, **below**, and **next to** consonants.



**Name:** Sara ee  
**Classification:** long vowel



### Tip!

In this chapter, you have learnt two new letters that sound very similar. As I'm sure you know, the two letters are **ด** and **ต**. Both letters make a "D" sound. The difference is that **ต** is pronounced with more emphasis—it sounds "harder." In addition, notice that both of the **vowels** in this unit are "long." When you say them, be sure to pronounce them correctly.

Practice writing the new letters you learned in Step 1 Unit 1. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **1.12 Letter Writing** activity in **Step 1 Unit 1**.

There are 6 consonants. Write them below and put **"low"** **middle"** or **"high"** on the lines below them (consonant classes).

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There are 2 vowels. Write them below and put **"long"** or **"short"** on the lines below them.

Follow the instructions in the **1.13 Listen and Write the Letters** activity in **Step 1 Unit 1**. Go through the cards as many times as it takes to get them all correct. Go slow.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Extra Practice

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If you use all the space, print another page or just write in a notebook.

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Follow the instructions in the **1.24 Writing Words** activity in **Step 1 Unit 1**.

มานี้ girls name

มานี้ มานี้ มานี้ มานี้

มี to have

มี มี มี มี มี มี มี มี มี มี

อา Uncle (father's younger brother)

อา อา อา อา อา อา อา อา

กา crow

กา กา กา กา กา กา กา กา

ตา eye

ตา ตา ตา ตา ตา ตา ตา ตา

Extra Practice

Follow the instructions in the **1.25 Listen and Write the Words** activity in **Step 1 Unit 1**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

If you use all the space, print another page or just write in a notebook.

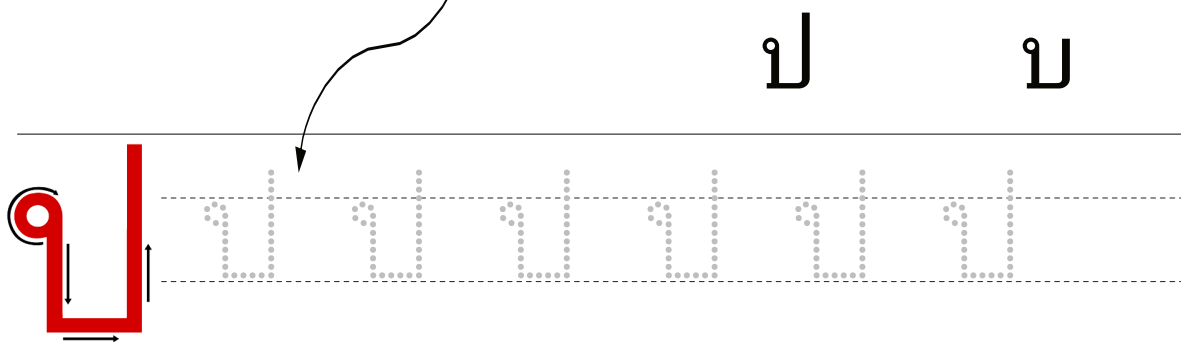
**Step 1 Unit 2:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ง
	middle	ป
	high	
vowels	short	
	long	อ

New Vocabulary					
ง	snake	(noun)	ป	crab	(noun)
ดู	to look at	(verb)	มา	to come	(verb)
นา	field	(noun)			

**Tip!** Notice how the right side of this letter extends up above the top dotted line. When practicing your writing, make sure yours does the same.

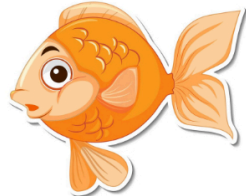
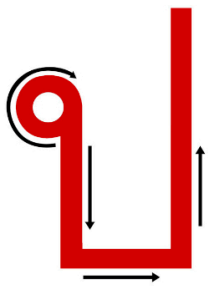
You must get the length correct because there is another Thai letter (**below**) that you will learn later, which is the same except for the length of that line on the right.



Follow the instructions in the **2.8 Letter Writing** activity in **Step 1 Unit 2**.



**Name:** Ngor Ngoo (snake)  
**Classification:** low class consonant



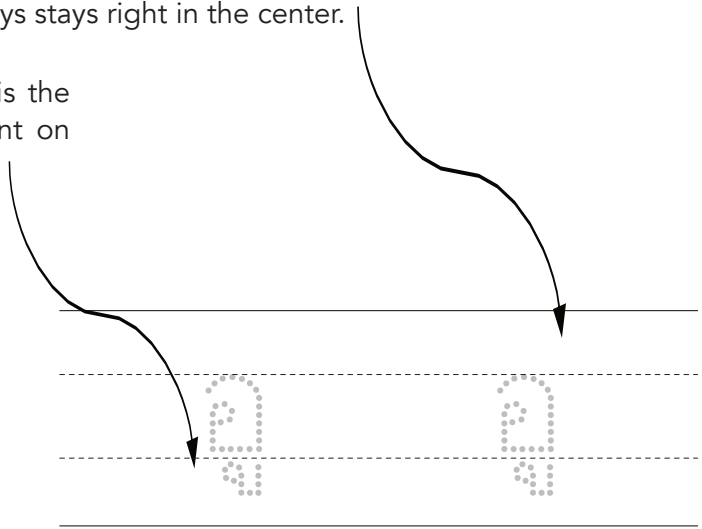
**Name:** Bpor Bplaa (fish)  
**Classification:** middle class consonant



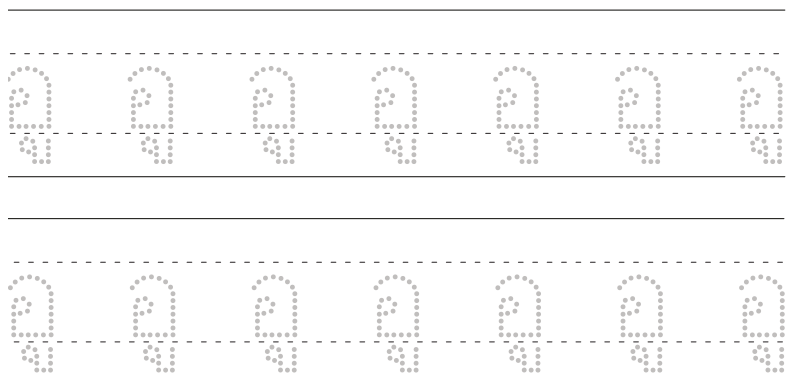
**Note!** In Thai, the main block of consonants remains in the middle of the upper and lower lines—not resting on the bottom line like in Western languages.

For example, notice here that the vowel is below the consonant, but the consonant has not moved up or down to make room for it—it always stays right in the center.

Also remember that the new letter is the vowel on the bottom. The consonant on top is just a placeholder.



Name: Sara OO  
Classification: Long Vowel



Blank lines for writing practice, consisting of four sets of three-line grids.

Practice writing all the new letters you learned in Step 1 Unit 2. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **2.8 Letter Writing** activity in **Step 1 Unit 2**.

Handwriting practice lines for the letters 'a', 'b', and 'c'. The first row shows the letters 'a', 'b', and 'c' in a dotted font on a three-line grid. Below this are three more rows of empty three-line grids for practice.

There are 2 consonants. Write them below and put "low" middle" or "high" on the lines below them (consonant classes).

Handwriting practice lines for consonant classification. It consists of three rows of empty three-line grids.

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There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Handwriting practice lines for vowel classification. It consists of three rows of empty three-line grids.

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Follow the instructions in the **2.9 Listen and Write the Letters** activity in **Step 1 Unit 2**. Go through the cards as many times as it takes to get them all correct.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Extra Practice

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If you use all the space, print another page or just write in a notebook.

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Go to **Step 1 Unit 2** (lesson 2.9 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, the letters from Step 1 Unit 1 have been added to the list. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook.

Follow the instructions in the **2.18 Writing Words** activity in **Step 1 Unit 2**.

ง snake

ง ง ง ง ง ง ง ง ง

ดู to look at

ดู ดู ดู ดู ดู ดู ดู ดู ดู ดู

นา field

นา นา นา นา นา นา นา นา

ปู

crab

ปู ปู ปู ปู ปู ปู ปู ปู ปู ปู

มา

to come

มา มา มา มา มา มา มา มา

Extra Practice

Follow the instructions in the **2.19 Listen and Write the Words** activity in **Step 1 Unit 2**. Go through the cards as many times as it takes to get them all correct.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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If you use all the space, print another page or just write in a notebook.

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**Step 1 Unit 3:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ร พ
	middle	
	high	ห
vowels	short	
	long	โ-

New Vocabulary					
พา	to bring	(verb)	โต	dog's name	
รู	hole	(noun)	มาหา	to stop by	
หา	to look for	(verb)			

ร and โ

These are two new letters from this unit. Notice that they are almost the same, but Ror Ruea stays inside the middle lines. Sara ooh is taller and extends right up to the top of the upper line.

Also, one of your new vocabulary words is โต. Be sure to remember that you must pronounce the consonant first, then the vowel. With this word, that means that you must pronounce it from right to left.

โต

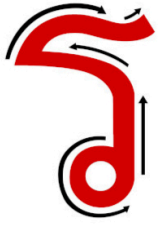
This is the consonant, so it must be pronounced first. It's a "D" sound.

This is the vowel, so it is pronounced second. It makes an "oh" sound.

Speak and then write down the correct pronunciation for the vowel / consonant cluster.

\_\_\_\_\_

Follow the instructions in the **3.9 Letter Writing** activity in **Step 1 Unit 3**.



**Name:** Ror Ruea (boat)  
**Classification:** low class consonant

ร ร ร ร ร ร ร

ร ร ร ร ร ร ร

ร ร ร ร ร ร ร ร ร ร ร ร ร



**Name:** Por Paan (tray)  
**Classification:** low class consonant

พ พ พ พ พ พ พ

พ พ พ พ พ พ พ

พ พ พ พ พ พ พ พ พ พ พ พ พ



**Name:** Hor Heep (box)  
**Classification:** High class consonant

ห ห ห ห ห ห ห

ห ห ห ห ห ห ห

ห ห ห ห ห ห ห ห ห ห ห ห ห



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**Name:** Sara ooh  
**Classification:** long vowel

อ อ อ อ อ อ อ

อ อ อ อ อ อ อ

อ อ อ อ อ อ อ อ

Practice writing the new letters you learned in Step 1 Unit 3. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **3.9 Letter Writing** activity in **Step 1 Unit 3**.

Handwriting practice lines for the letters 'a', 'n', and 'r'. The first row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The second row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The third row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The fourth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The fifth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The sixth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The seventh row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The eighth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The ninth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The tenth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid.

There are 3 consonants. Write them below and put "**low**" **middle**" or "**high**" on the lines below them (consonant classes).

Handwriting practice lines for consonant classification. The first row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The second row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The third row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The fourth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The fifth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The sixth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The seventh row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The eighth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The ninth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The tenth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid.

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There is 1 vowel. Write it below and put "**long**" or "**short**" on the line below it.

Handwriting practice lines for vowel classification. The first row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The second row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The third row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The fourth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The fifth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The sixth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The seventh row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The eighth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The ninth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid. The tenth row shows the letters 'a', 'n', and 'r' in a dotted font on a three-line grid.

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Follow the instructions in the **3.10 Listen and Write the Letters** activity in **Step 1 Unit 3**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use up all the space, print another page or just write in a notebook.

Go to **Step 1 Unit 3** (lesson 3.10 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Follow the instructions in the **3.19 Writing Words** activity in **Step 1 Unit 3**.

พา to bring

พา พา พา พา พา พา พา

รู hole

รู รู รู รู รู รู รู รู รู รู รู รู

หา to look for

หา หา หา หา หา หา หา

โต

dog's name

โต โต โต โต โต โต โต

มาหา

come to meet

มาหา มาหา มาหา มาหา

Extra Practice

Follow the instructions in the **3.20 Listen and Write the Words** activity in **Step 1 Unit 3**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

If you use all the space, print another page or just write in a notebook.

**Step 1 Unit 4:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ช ท ว
	middle	จ
	high	ส
vowels	short	เ-า ไ- ไ-
	long	

New Vocabulary					
ก็	also/too	(adverb)	ไวไว	quickly	(adverb)
ชู่ใจ	girls name	(noun)	ไป	to go	(verb)
ดีใจ	to be glad	(adjective)	ไปหา	go to visit	(verb)
สีเทา	cat's name	(noun)			

### Pronouncing a Single-Consonant Word

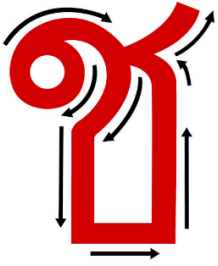
When working on this chapter's words, remember what you learned about the word ก็, which means "too/also." This word only has one letter, a consonant (the symbol above it is not a vowel). How do you pronounce a word without a vowel?

It's simple—when you see a single consonant, you pronounce it as if it had a อ after it. In this case, we would pronounce ก็ as if it said ก็อ.

What is that symbol above the letter? The symbol tells you to pronounce the letter with a "short" sound. As you know,...

- "short" vowels are pronounced "ma:
- "long" vowels are pronounced "maaaa"

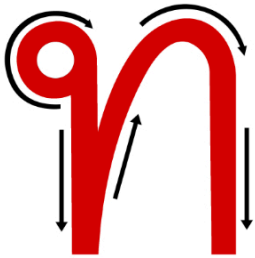
Follow the instructions in the **4.8 Letter Writing** activity in **Step 1 Unit 4**.



**Name:** Chor Chang (elephant)  
**Classification:** low class consonant



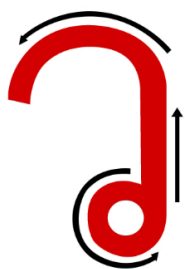
Blank handwriting practice lines consisting of three horizontal lines (top, middle dashed, and bottom) for independent writing practice of the letter 'จ'.



**Name:** Thor Ta Haan (soldier)  
**Classification:** low class consonant



Blank handwriting practice lines consisting of three horizontal lines (top, middle dashed, and bottom) for independent writing practice of the letter 'ท'.



**Name:** Wor Waen (Ring)  
**Classification:** low class consonant

Handwriting practice lines for the character 'ว' (Wor). The first row contains seven dotted 'ว' characters for tracing. The second row is empty for independent practice.

Handwriting practice lines for the character 'ว' (Wor). The first row contains twelve dotted 'ว' characters for tracing. The second row is empty for independent practice.



**Name:** Jor Jaan (Plate)  
**Classification:** middle class consonant

Handwriting practice lines for the character 'จ' (Jor). The first row contains six dotted 'จ' characters for tracing. The second row is empty for independent practice.

Handwriting practice lines for the character 'จ' (Jor). The first row contains twelve dotted 'จ' characters for tracing. The second row is empty for independent practice.

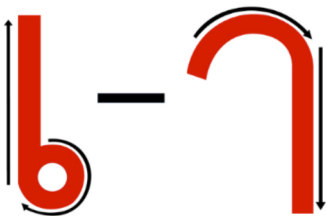


**Name:** Sor Seu (Tiger)  
**Classification:** high class consonant

ส ส ส ส ส ส

ส ส ส ส ส ส

ส ส ส ส ส ส ส ส ส ส ส ส



**Name:** Sara Ao  
**Classification:** short vowel

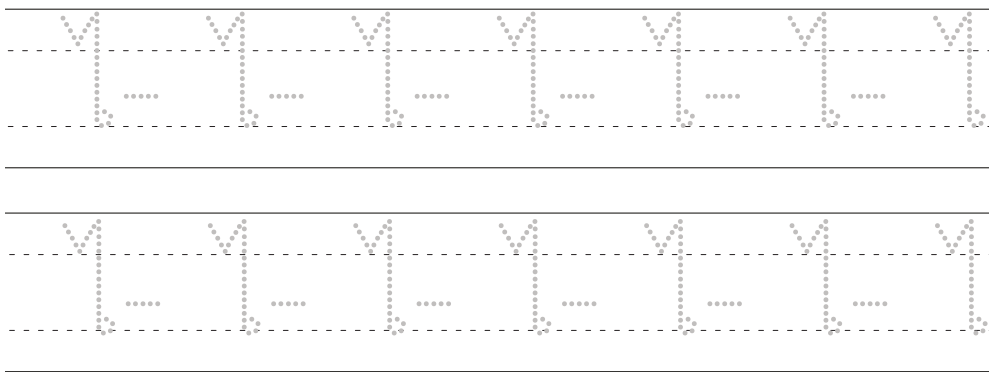
อ อ อ อ อ

อ อ อ อ อ

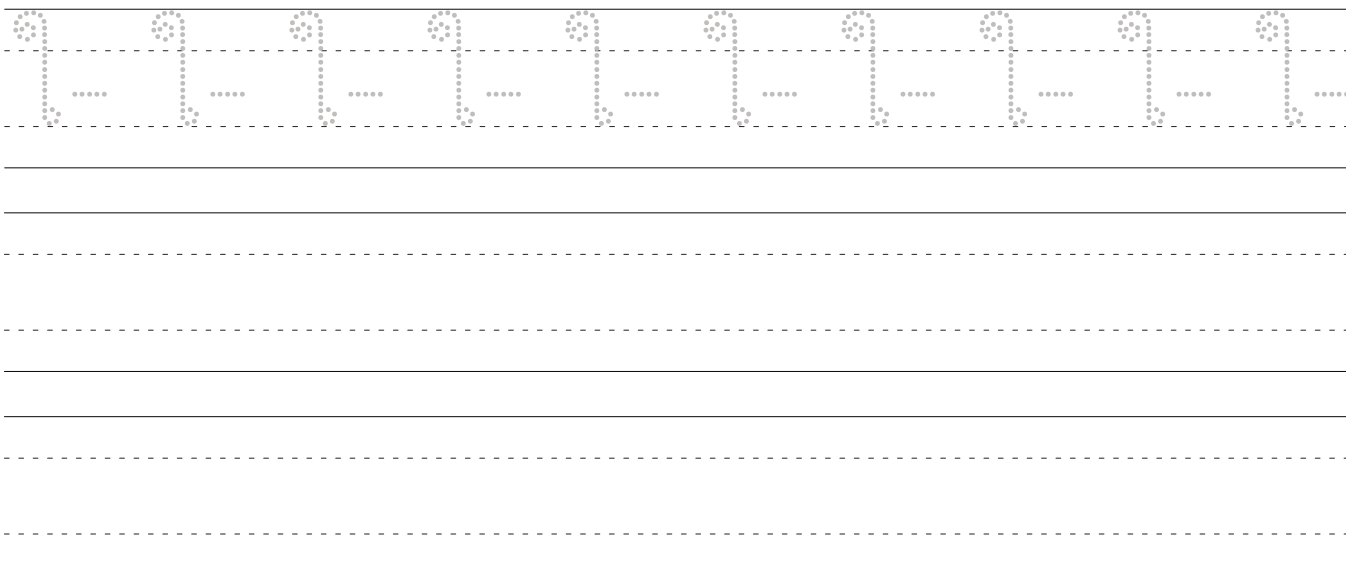
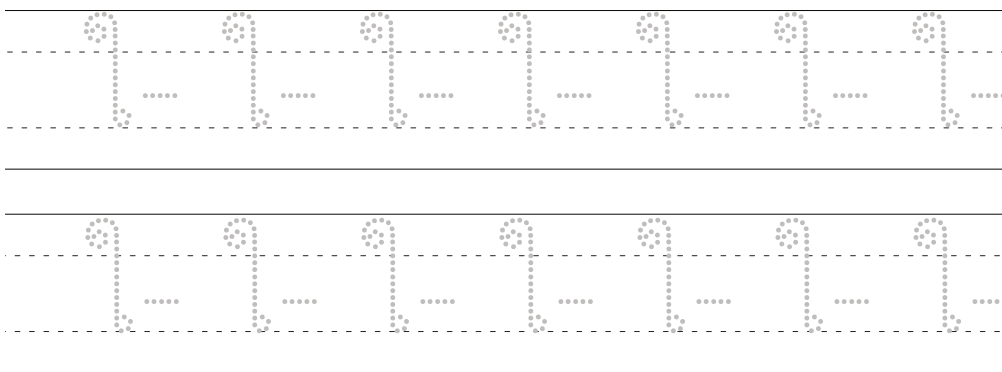
อ อ อ อ อ อ อ



**Name:** Sara Ai  
**Classification:** long vowel



**Name:** Sara Ai  
**Classification:** long vowel



Practice writing the new letters you learned in Step 1 Unit 4. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **4.8 Letter Writing** activity in **Step 1 Unit 4**.

Handwriting practice lines for the letters: ก, ข, ฃ, ฅ, ฆ, ๖, ๗. The letters are shown in a dotted font on a set of three horizontal lines (top, middle dashed, bottom). Below this row are four more identical sets of three horizontal lines for practice.

There are 5 consonants. Write them below and put "low" middle" or "high" on the lines below them (consonant classes).

Handwriting practice lines for consonant classification. The first row consists of three horizontal lines (top, middle dashed, bottom) for writing the consonants. The second row consists of five horizontal lines for writing the classification labels: "low", "middle", "high", "low", "middle".

There are 3 vowels. Write them below and put "long" or "short" on the line below it.

Handwriting practice lines for vowel classification. The first row consists of three horizontal lines (top, middle dashed, bottom) for writing the vowels. The second row consists of three horizontal lines for writing the classification labels: "long", "short", "long".

Follow the instructions in the **4.9 Listen and Write the Letters** activity in **Step 1 Unit 4**. Go through the cards as many times as it takes to get them all correct.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Extra Practice

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If you use all the space, print another page or just write in a notebook.

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Go to **Step 1 Unit 4** (lesson 4.9 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

One more time? No problem! Keep up the good work!

Extra Practice

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (solid top and bottom lines with a dashed middle line) for letter formation.

Follow the instructions in the **4.18 Writing Words** activity in **Step 1 Unit 4**.

ก็ also/too

ก็ ก็ ก็ ก็ ก็ ก็ ก็ ก็ ก็ ก็ ก็ ก็

ชู่ใจ girls name

ชู่ใจ ชู่ใจ ชู่ใจ ชู่ใจ ชู่ใจ ชู่ใจ

ดีใจ to be glad

ดีใจ ดีใจ ดีใจ ดีใจ ดีใจ

สีเทา

cat's name

สีเทา สีเทา สีเทา สีเทา สีเทา

ไป

to go

ไป ไป ไป ไป ไป ไป ไป ไป

ไวไว

quick

ไวไว ไวไว ไวไว ไวไว

ไปหา go to visit

ไปหา ไปหา ไปหา ไปหา

Extra Practice

Follow the instructions in the **4.19 Listen and Write the Words** activity in **Step 1 Unit 4**.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

**Step 1 Unit 5:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	ข ฅ
vowels	short	อะ
	long	

New Vocabulary					
ขา	leg	(noun)	อะไร	what	(pronoun)
ถู	rub	(verb)	เอา	take	(verb)
หู	ear	(noun)			

### Review of Consonant Classes and Vowel Lengths

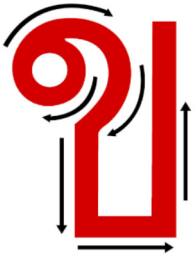
As you can see above, you will learn three new letters in this chapter, two **high class consonants** and one **short vowel**.

You have already learnt that high class consonants sound different than the others when spoken—they are spoken with a “falling tone.” When writing the letters in your workbook, you should be saying the name of the letter each time you write it. In this case, make an extra effort to ensure you are pronouncing the high class consonants with the correct tone (Use the audio in your online course to help you).

Also remember that it is actually the sound of the vowel that comes after the high class consonant that receives the tonal sound--pay attention to that.

In addition, some of the words you will learn in this chapter have **short vowels**, others have **long vowels**. When learning them, focus on the different sounds each type of vowel makes.

Follow the instructions in the **5.7 Letter Writing** activity in **Step 1 Unit 5**.



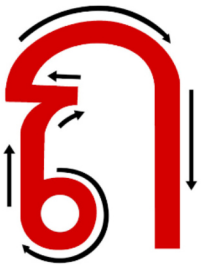
**Name:** Kor Kai (egg)  
**Classification:** high class consonant



ก ก ก ก ก ก ก

ก ก ก ก ก ก ก

ก ก ก ก ก ก ก ก ก ก ก ก ก



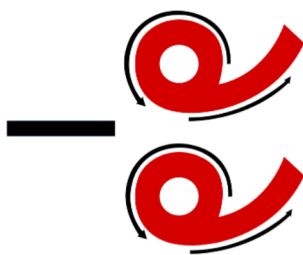
**Name:** Tor Toong (sack)  
**Classification:** high class consonant



ต ต ต ต ต ต

ต ต ต ต ต ต

ต ต ต ต ต ต ต ต ต ต ต ต



**Name:** Sara Ah  
**Classification:** short vowel

Handwriting practice lines for the letter 'e'. The first row contains five dotted 'e' characters for tracing. The second row contains five dotted 'e' characters for tracing.

Handwriting practice lines for the letter 'e'. The first row contains ten dotted 'e' characters for tracing.

Blank handwriting practice lines for independent practice of the letter 'e'.

Extra Practice

Blank handwriting practice lines for independent practice of the letter 'e'.

Practice writing the new letters you learned in Step 1 Unit 5. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **5.7 Letter Writing** activity in **Step 1 Unit 5**.

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There are 2 consonants. Write them below and put “low” middle” or “high” on the lines below them (consonant classes).

There is 1 vowel. Write it below and put “long” or “short” on the line below it.

Follow the instructions in the **5.8 Listen and Write the Letters** activity in **Step 1 Unit 5**. Go through the cards as many times as it takes to get them all correct.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Extra Practice

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If you use all the space, print another page or just write in a notebook.

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This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines spaced evenly down the page. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines spaced evenly down the page. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines spaced evenly down the page. Each set is composed of three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

Follow the instructions in the **5.17 Writing Words** activity in **Step 1 Unit 5**.

ขา leg

ขา ขา ขา ขา ขา ขา ขา

ถู rub

ถู ถู ถู ถู ถู ถู ถู ถู ถู ถู

หู ear

หู หู หู หู หู หู หู หู หู หู

อะไร what

อะไร อะไร อะไร อะไร

เอา take

เอา เอา เอา เอา เอา เอา เอา

Extra Practice

Follow the instructions in the **5.18 Listen and Write the Words** activity in **Step 1 Unit 5**.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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If you use all the space, print another page or just write in a notebook.

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**Step 1 Unit 6:** In this chapter you will learn the following words and letters.

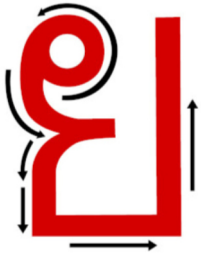
New Letters		
consonants	low	ย
	middle	บ
	high	
vowels	short	า
	long	เ-

New Vocabulary					
จะ	will	(verb)	เกา	scratch	(verb)
ดำ	black	(adjective)	เท	pour	(verb)
ตี	hit	(verb)	ใน	in	(preposition)
ทา	apply topical medicine	(verb)	เบา เบา	softly	(adverb)
ยา	medicine	(noun)	ปู นา	field crab	(noun)
สี	color	(noun)			

**Note:** Back in chapter 2 you learned the character ป. I suggested that you take note of the length of the vertical line on the right because you would learn a similar character later. As you can see above, that time is now. Looking at the two characters, it is easy to see the physical difference ป บ. The one from chapter 2 has a taller vertical line on the right side.

What about pronunciation? Do they make different sounds? Technically, they do make different sounds, but they are very hard to tell apart. ป makes a “bp” sound and บ makes a “b” sound. For now, don’t worry too much about this small pronunciation difference. Just be sure you spell the words correctly.

Follow the instructions in the **6.7 Letter Writing** activity in **Step 1 Unit 6.**

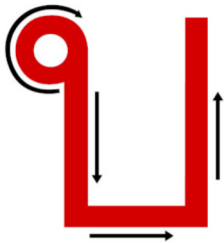


**Name:** Yor Yak (giant)  
**Classification:** low class consonant

ญ ญ ญ ญ ญ ญ

ญ ญ ญ ญ ญ ญ

ญ ญ ญ ญ ญ ญ ญ ญ ญ ญ ญ ญ ญ



**Name:** Bor Baimai (leaf)  
**Classification:** middle class consonant

บ บ บ บ บ บ

บ บ บ บ บ บ

บ บ บ บ บ บ บ บ บ บ บ บ บ



**Name:** Sara Aom  
**Classification:** short vowel

อ อ อ อ อ อ

อ อ อ อ อ อ

อ อ อ อ อ อ อ อ



**Name:** Sara Eeh  
**Classification:** long vowel

เอ เอ เอ เอ เอ เอ เอ

เอ เอ เอ เอ เอ เอ เอ

เอ เอ เอ เอ เอ เอ เอ เอ เอ เอ

Practice writing the new letters you learned in Step 1 Unit 6. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **6.7 Letter Writing** activity in **Step 1 Unit 6**.

ຂໍ້ ໓ ຄຳ ໒

ខ្ញុំ បាទ ចា រ

There are 2 consonants. Write them below and put "**low**" **middle**" or "**high**" on the lines below them (consonant classes).

There are 2 vowels. Write them below and put "long" or "short" on the line below it.

Follow the instructions in the **6.8 Listen and Write the Letters** activity in **Step 1 Unit 6**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook.

This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The paper is otherwise blank, with no text or other markings.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Follow the instructions in the **6.17 Writing Words** activity in **Step 1 Unit 6**.

จะ will

จะ จะ จะ จะ จะ จะ จะ จะ

ดำ black

ดำ ดำ ดำ ดำ ดำ ดำ ดำ ดำ ดำ

ตี hit

ตี ตี ตี ตี ตี ตี ตี ตี ตี ตี ตี

ทา apply topical medicine

ทา ทา ทา ทา ทา ทา ทา ทา

ยา medicine

ยา ยา ยา ยา ยา ยา ยา ยา

สี color

สี สี สี สี สี สี สี สี สี สี สี สี

កោ scratch

កោ កោ កោ កោ កោ កោ កោ

តោ pour

តោ តោ តោ តោ តោ តោ តោ តោ តោ

ហោ ហោ softly

ហោ ហោ ហោ ហោ ហោ ហោ

ใน in

ใน ใน ใน ใน ใน ใน ใน ใน ใน ใน

ปูนา field crab

ปูนา ปูนา ปูนา ปูนา ปูนา

Extra Practice

Follow the instructions in the **6.18 Listen and Write the Words** activity in **Step 1 Unit 6**.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

# Step 2

**Step 2 Unit 1:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ล
	middle	
	high	
vowels	short	
	long	-อ ็ แ-

New Vocabulary					
กำ	to hold	(Verb)	มือ	hand	(Noun)
ขอ	to ask	(Verb)	แลดู	to see	(Verb)
แบมือ	to open hand	(verb)	กำมือ	to hold hand closed	(Verb)

In this chapter, you will learn 4 new letters. Let's take a look at our new low class consonant, ล.

It may look familiar to you, as it looks a lot like this letter ส, which we learned back in book 1, chapter 4. Be sure not to confuse these two letters, the former making a low class "L" sound, and the latter, from back in Step 1 Unit 4, making a high class "S" sound.

Here is another new letter ็. It looks a lot like this one ื from way back in Step 1 Unit 1. In fact, they are the same--except the new one has a second vertical line sticking out of the top. This line is easy to overlook, so be sure that you recognize the correct letter before speaking it. Our new letter makes the sound of the "oo" in the word "good" (practice pronunciation using the audio in your online program). The one from back in Step 1 Unit 1 makes an "ee" sound, as you know.

Finally, let's look at our new vowel -อ. You probably recognize it as the consonant that we learned back in Step 1 Unit 1. It is, in fact, the exact same character. Sometimes, though, it is used as a vowel. You will know if it is being used as a vowel or a consonant by the way it is paired with other letters. Oddly, the sound is the same either way (but the tone may change, as you will learn).

Follow the instructions in the **8.7 Letter Writing** activity in **Step 2 Unit 1**.



**Name:** Lor Ling (monkey)  
**Classification:** low class consonant

l l l l l l l

l l l l l l l

l l l l l l l l l l l l



**Name:** Sara oor  
**Classification:** long vowel

-a -a -a -a -a -a

-a -a -a -a -a -a

-a -a -a -a -a -a -a -a



**Name:** Sara eu  
**Classification:** long vowel



Blank lined paper for independent writing practice of the Thai vowel 'eu'.



**Name:** Sara ae  
**Classification:** long vowel



Blank lined paper for independent writing practice of the Thai vowel 'ae'.

Practice writing the new letters you learned in Step 2 Unit 1. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **8.7 Letter Writing** activity in **Step 2 Unit 1**.

Handwriting practice lines for the letters 'a' and 'u'. The first row shows the letters 'a' and 'u' in a dotted font on a three-line grid (solid top and bottom lines, dashed middle line). The letters are positioned between the dashed middle line and the solid bottom line. Below this row are four more identical sets of three-line grids for practice.

There is 1 consonant. Write it below and put "low" middle" or "high" on the line below it (consonant classes).

Handwriting practice lines for the consonant. It consists of a three-line grid (solid top and bottom lines, dashed middle line) for writing the consonant, followed by a solid line for writing the classification (low, middle, or high).

There are 3 vowels. Write them below and put "long" or "short" on the line below it.

Handwriting practice lines for the vowels. It consists of a three-line grid (solid top and bottom lines, dashed middle line) for writing the vowels, followed by a solid line for writing the classification (long or short). Below this are three more solid lines for additional practice.

Follow the instructions in the **8.8 Listen and Write the Letters** activity in **Step 2 Unit 1**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook.

This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

This image shows a full page of handwriting practice paper. It contains four identical sets of horizontal lines, each set consisting of three lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are designed to help children learn the correct height and placement of letters. The sets are arranged vertically down the page, with a small gap between each set.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Follow the instructions in the **8.17 Writing Words** activity in **Step 2 Unit 1**.

**ก้า** to hold

ก้า ก้า ก้า ก้า ก้า ก้า ก้า ก้า

**ขอ** to ask

ขอ ขอ ขอ ขอ ขอ ขอ ขอ ขอ

**แบมือ** to open hand

แบมือ แบมือ แบมือ แบมือ

มือ hand

มือ มือ มือ มือ มือ มือ มือ

แลดู to see

แลดู แลดู แลดู แลดู แลดู

กำมือ to hold hand closed

กำมือ กำมือ กำมือ กำมือ

Follow the instructions in the **8.18 Listen and Write the Words** activity in **Step 2 Unit 1**.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

**Step 2 Unit 2:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ค
	middle	
	high	
vowels	short	
	long	อ

New Vocabulary					
คอ	neck	(Noun)	ด	to scold	(Verb)
ชู	to lift	(Verb)	โบ	bow / ribbon	(Noun)
ถือ	to hold	(Verb)			

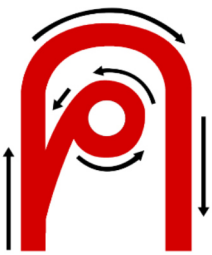
In this chapter, we will learn 2 new letters. Let's look our new first class consonant ค . It

probably looks familiar to you because it looks a lot like this character ด that we learned back in Step 1 Unit 1. What's the difference between these two letters? Let's have a closer look.



As you can see, the two characters have opposite facing circles in the middle. When writing Dor Dek (from Step 1 Unit 1) you put your pen on the paper and start the circle to the left. With our new character, Kor Kwai, you put your pen on the paper and start the circle to the right.

Follow the instructions in the **9.7 Letter Writing** activity in **Step 2 Unit 2**.



**Name:** Kor Kwai (buffalo)  
**Classification:** low class consonant

Handwriting practice lines for the letter 'a'. The first row contains six dotted 'a's for tracing. The second row is empty. The third row contains six dotted 'a's for tracing. The fourth row is empty.

Handwriting practice lines for the letter 'a'. The first row contains ten dotted 'a's for tracing. The second row is empty.



**Name:** Sara oo  
**Classification:** short vowel

Handwriting practice lines for the letter 'o'. The first row contains eight dotted 'o's for tracing. The second row is empty. The third row contains eight dotted 'o's for tracing. The fourth row is empty.

Handwriting practice lines for the letter 'o'. The first row contains ten dotted 'o's for tracing. The second row is empty.

Practice writing the new letters you learned in Step 2 Unit 2. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **9.7 Letter Writing** activity in **Step 2 Unit 2**.

Handwriting practice lines for the letter 'a'. The first row shows the letter 'a' written in a dotted font on a three-line grid (top solid, middle dashed, bottom solid). The letter is positioned between the middle dashed line and the bottom solid line. There are six such dotted 'a's spaced out across the row. Below this row are three more identical three-line grids, each with a dotted 'a' at the start, followed by blank space for independent practice.

There is 1 consonant. Write it below and put "low" "middle" or "high" on the line below it (consonant classes).

Handwriting practice lines for the consonant. It consists of a three-line grid (top solid, middle dashed, bottom solid) with a dotted 'a' at the start, followed by blank space for independent practice.

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There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Handwriting practice lines for the vowel. It consists of a three-line grid (top solid, middle dashed, bottom solid) with a dotted 'a' at the start, followed by blank space for independent practice.

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Follow the instructions in the **9.8 Listen and Write the Letters** activity in **Step 2 Unit 2**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook.

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The paper is otherwise blank, with no text or other markings.

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines spaced evenly down the page. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Follow the instructions in the **9.16 Writing Words** activity in **Step 2 Unit 2**.

คอ neck

คอ คอ คอ คอ คอ คอ คอ

ชู to lift

ชู ชู ชู ชู ชู ชู ชู ชู ชู ชู ชู ชู

ดู to scold

ดู ดู ดู ดู ดู ดู ดู ดู ดู ดู ดู

ถือ to carry/hold

ถือ ถือ ถือ ถือ ถือ ถือ ถือ

โบ ribbon/bow

โบ โบ โบ โบ โบ โบ โบ

Extra Practice

Follow the instructions in the **9.17 Listen and Write the Words** activity in **Step 2 Unit 2**.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

**Step 2 Unit 3:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	
vowels	short	เ-าะ
	long	ัว

New Vocabulary					
ตัว	classifier for animal	N/A	มัด	to be occupied with	(Verb)
เกาะ	to cling to	(Verb)	ใบบัว	lotus leaf	(Noun)
พอใจ	to feel satisfied	(Adj)	หัวเราะ	to laugh	(Verb)
หัว	head	(Noun)			

In this chapter, we learn a rather strange looking vowel that has 4 characters! When reading Thai, it's important to recognize that this 4-character combination is, in fact, a letter—not a word.

It's also important not to confuse it with another vowel we previously learned เ-า. As you probably remember, this vowel makes the sound “aow.” Our new vowel looks the same as the

old one—except it has ะ added to the end of it, as you can see here เ-าะ. Here are the two similar vowels side by side.

เ-า

เ-าะ

Follow the instructions in the **10.7 Letter Writing** activity in **Step 2 Unit 3**.



**Name:** Sara aw  
**Classification:** short vowel

อ อ อ

อ อ อ

อ อ อ อ อ



**Name:** Sara uaa  
**Classification:** long vowel

ัว ัว ัว ัว ัว

ัว ัว ัว ัว ัว

ัว ัว ัว ัว ัว ัว ัว ัว

Practice writing the new letters you learned in Step 2 Unit 2. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **10.7 Letter Writing** activity in **Step 2 Unit 3**.

Handwriting practice lines for the letters 'ma' and 'la'. The first row shows the letters 'ma' and 'la' in a dotted font for tracing. Below this are several rows of empty handwriting lines (top solid, middle dashed, bottom solid) for independent practice.

There are 2 vowels. Write them below and put "long" or "short" on the line below it.

Blank handwriting lines for writing the vowels and their durations.

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Follow the instructions in the **10.8 Listen and Write the Letters** activity in **Step 2 Unit 3**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Extra Practice

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The background is white, and the lines are light gray.

[illegible]

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Follow the instructions in the **10.17 Writing Words** activity in **Step 2 Unit 3**.

ตัว animal classifier

ตัว ตัว ตัว ตัว ตัว ตัว ตัว ตัว

เกาะ to cling to

เกาะ เกาะ เกาะ เกาะ เกาะ

พอใจ to feel satisfied

พอใจ พพอใจ พพอใจ พพอใจ

หัว head

หัว หัว หัว หัว หัว หัว หัว หัว

มัด to be occupied with

มัด มัด มัด มัด มัด มัด มัด มัด

ใบบัว lotus leaf

ใบบัว ใบบัว ใบบัว ใบบัว

หัวเราะ to laugh

หัวเราะ

หัวเราะ

หัวเราะ

Extra Practice

Follow the instructions in the **10.18 Listen and Write the Words** activity in **Step 2 Unit 3**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.


Not quite there? No worries, just keep on trying!

Extra Practice

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

**Step 2 Unit 4:** In this chapter you will learn the following words and letters.

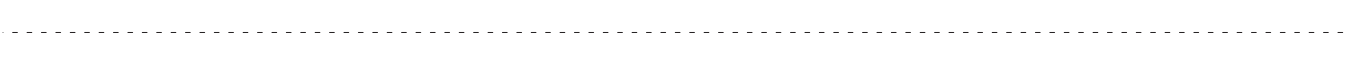
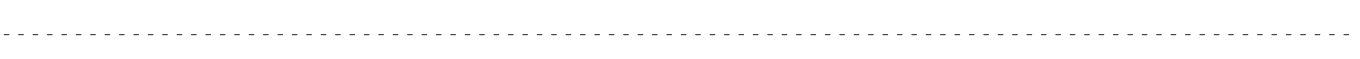
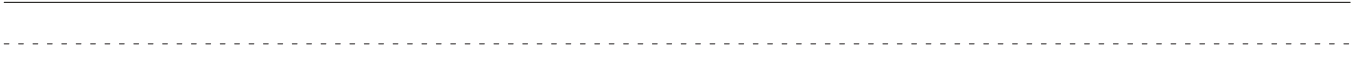
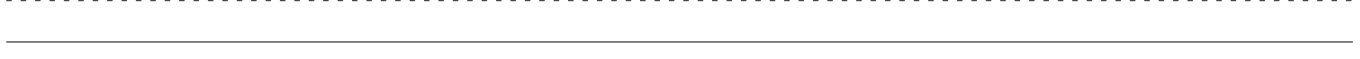
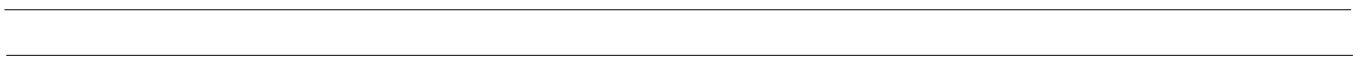
New Letters		
consonants	low	
	middle	
	high	
vowels	short	
	long	

New Vocabulary					
ขี่	to ride	(Verb)	ม้า	horse	(Noun)
งอ	bent/crooked	(Adj)	ว่า	to say or tell	(Verb)
ชื่อ	first name	(Noun)	เขา	he/she/him/her/ they/them	(Verb)
ปิติ	name of boy	(Noun)	เจ้าแก่	name of horse	(Noun)
เวลา	when		แก่	old	(Adj)
ให้	to give	(Verb)	เข่า	knee	(Noun)
นี้	this	(Pronoun)			

Follow the instructions in the **11.7 Letter Writing** activity in **Step 2 Unit 4**.



**Name:** Sara e  
**Classification:** short vowel



There is 1 vowel. Write it below and put "long" or "short" on the line below it.



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Follow the instructions in the **11.8 Listen and Write the Letters** activity in **Step 2 Unit 4**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Extra Practice

[illegible]

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The background is white, and the lines are light gray.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Follow the instructions in the **11.20 Writing Words** activity in **Step 2 Unit 4**.

ขี่ to ride

งอ bent/crooked

ชื่อ first name

ปิติ boy's name

ปิติ ปิติ ปิติ ปิติ ปิติ ปิติ

เวลา when

เวลา เวลา เวลา เวลา เวลา

ให้ to give

ให้ ให้ ให้ ให้ ให้ ให้ ให้ ให้

นี้

this

นี้ นี้ นี้ นี้ นี้ นี้ นี้ นี้ นี้ นี้ นี้

ม้า

horse

ม้า ม้า ม้า ม้า ม้า ม้า ม้า ม้า

ว่า

to say - to tell

ว่า ว่า ว่า ว่า ว่า ว่า ว่า ว่า ว่า ว่า

เขา

he/she/him/her/they/them

เขา เขา เขา เขา เขา เขา เขา

เจ้าแก

horse's name

เจ้าแก เจ้าแก เจ้าแก เจ้าแก

แก่

old

แก่ แก่ แก่ แก่ แก่ แก่ แก่

เข่า knee

เข่า เข่า เข่า เข่า เข่า เข่า เข่า เข่า

Extra Practice

Handwriting practice lines for the word 'เข่า' (knee). The page contains multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for tracing and independent writing practice.

Follow the instructions in the **11.21 Listen and Write the Words** activity in **Step 2 Unit 4**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

**Step 2 Unit 5:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ฟ
	middle	
	high	
vowels	short	-ะ
	long	

New Vocabulary					
เข้า	to enter	(Verb)	ไม่	not/no	
เกะกะ	awkward	(Adj)	ขู่	threaten	(Verb)
เห่า	to bark	(Verb)	ฟู่	hissing sound	(N/A)

In this chapter, one of our new letters is ฟ. Be sure not to get this letter confused with one we previously learned. Here are the two side by side.



As you can see, they are the same except that the vertical line on the right side extends up higher on our new letter. The letter we previously learned makes a “P” sound. Our new letter makes an “F” sound.

Follow the instructions in the **12.7 Letter Writing** activity in **Step 2 Unit 5.**



**Name:** For Fan (teeth)  
**Classification:** low class consonant

w w w w w w

w w w w w w

w w w w w w w w w w w



**Name:** Sara eh  
**Classification:** short vowel

l-e l-e l-e l-e l-e

l-e l-e l-e l-e l-e

l-e l-e l-e l-e l-e l-e l-e

Practice writing the new letters you learned in Step 2 Unit 5. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **12.7 Letter Writing** activity in **Step 2 Unit 5**.

W w W w W w W w

There is 1 consonant. Write it below and put "low" middle" or "high" on the line below it (consonant classes).

There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Follow the instructions in the **12.8 Listen and Write the Letters** activity in **Step 2 Unit 5**. Go through the cards as many times as it takes to get them all correct.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Extra Practice

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Extra Practice

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This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The paper is otherwise blank, with no text or other markings.

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The paper is otherwise blank, with no text or other markings.

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Follow the instructions in the **12.17 Writing Words** activity in **Step 2 Unit 5**.

**เข้า** to enter

เข้า เข้า เข้า เข้า เข้า เข้า เข้า เข้า

**เกะกะ** awkward

เกะกะ เกะกะ เกะกะ เกะกะ

**เห่า** to bark

เห่า เห่า เห่า เห่า เห่า เห่า เห่า

ไม่ not/no

ไม่ ไม่ ไม่ ไม่ ไม่ ไม่ ไม่ ไม่ ไม่ ไม่

ขู่ threaten

ขู่ ขู่ ขู่ ขู่ ขู่ ขู่ ขู่ ขู่ ขู่ ขู่ ขู่ ขู่ ขู่ ขู่

ฟู่ hissing sound

ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่ ฟู่

Follow the instructions in the **12.18 Listen and Write the Words** activity in **Step 2 Unit 5**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

**Step 2 Unit 6:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ภ
	middle	
	high	
vowels	short	แ-ะ
	long	

New Vocabulary			
ภูเขา	mountain	ลิง	monkey
นาดู	to be attractive	เรา	we / us
เยอะ	many / much	น่าจะ	should
นก	bird	เช้า	morning
หมี	bear	รอ	to wait for
และ	and	ที่นี่	here
กระรอก	squirrel	ที่	at

Follow the instructions in the **13.7 Letter Writing** activity in **Step 2 Unit 6.**



**Name:** Por Sampao (junk boat)

**Classification:** low class consonant

Por Por Por Por Por Por

Por Por Por Por Por Por

Por Por Por Por Por Por Por Por Por Por Por



**Name:** Sara ae  
**Classification:** short vowel

Sara ae Sara ae Sara ae Sara ae

Sara ae Sara ae Sara ae Sara ae

Sara ae Sara ae Sara ae Sara ae Sara ae Sara ae

Practice writing the new letters you learned in Step 2 Unit 6. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **13.7 Letter Writing** activity in **Step 2 Unit 6**.

က လေး က လေး က လေး က လေး

There is 1 consonant. Write it below and put "low" middle" or "high" on the line below it (consonant classes).

There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Follow the instructions in the **13.8 Listen and Write the Letters** activity in **Step 2 Unit 6**. Go through the cards as many times as it takes to get them all correct.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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I know, It's hard! Keep going....you're almost there!

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One more time? No problem! Keep up the good work!

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Still trying? Remember, failing is learning! Keep going!

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This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The background is white, and the lines are light gray.

[illegible]

## Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Follow the instructions in the **13.15 Writing Words (1)** activity in **Step 2 Unit 6**.

<sup>၁</sup>  
**ဧရာ** morning

ဧရာ ဧရာ ဧရာ ဧရာ ဧရာ ဧရာ

**လိာ်** monkey

လိာ် လိာ် လိာ် လိာ် လိာ် လိာ် လိာ်

**မ္ဍး** many/much

မ္ဍး မ္ဍး မ္ဍး မ္ဍး မ္ဍး

นก bird

นก นก นก นก นก นก นก

หมี bear

หมี หมี หมี หมี หมี หมี

และ and

และ และ และ และ และ

Follow the instructions in the **13.15 Writing Words (1)** activity in **Step 2 Unit 6**.

ที่นี่

here

ที่นี่ ที่นี่ ที่นี่ ที่นี่ ที่นี่ ที่นี่

Extra Practice

Go to Step 2 Unit 6 (lesson 13.16 Listen and Write the Words) in your online program. Listen to the audio and write the words you think you hear. Go through the cards as many times as it takes to memorize them. Go slow. Enjoy the process, and don't get frustrated!

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Still trying? Remember, failing is learning! Carry on!

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Follow the instructions in the **13.23 Writing Words (1)** activity in **Step 2 Unit 6**.

**ภูเขา** mountain

ภูเขา ภูเขา ภูเขา ภูเขา ภูเขา

**น่าดู** to be attractive

น่าดู น่าดู น่าดู น่าดู น่าดู

**กระรอก** squirrel

กระรอก กระรอก กระรอก

น่าจะ should

น่าจะ น่าจะ น่าจะ น่าจะ

เรา we/us

เรา เรา เรา เรา เรา เรา

รอ to wait for

รอ รอ รอ รอ รอ รอ รอ

ที่ at

ที่ ที่ ที่ ที่ ที่ ที่ ที่ ที่ ที่

Extra Practice

Go to Step 2 Unit 6 (lesson 13.24 Listen and Write the Words) in your online program. Listen to the audio and write the words you think you hear. Go through the cards as many times as it takes to memorize them.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Still trying? Remember, failing is learning! Carry on!

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Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

# Step 3

**Step 3 Unit 1:** In this chapter you will learn the following words and letters.

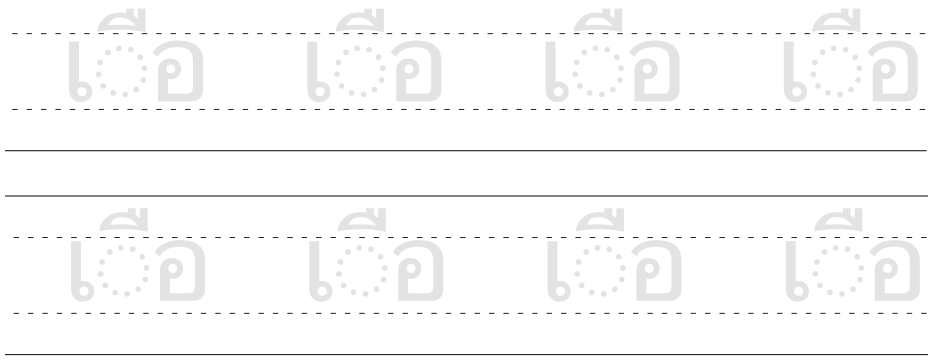
New Letters		
consonants	low	
	middle	
	high	
vowels	short	เ็อ
	long	เ-อ

New Vocabulary					
เล่า	to tell	(verb)	รู้	to know	(verb)
พ่อ	father	(noun)	แย	horrible	(adj)
เจอ	to see / to meet	(Verb)	ไว้	until	(preposition)
เสือ	tiger	(noun)	ดี	good	(adj)
ดุ	fierce	(adj)	ถ้า	if	(conjunction)

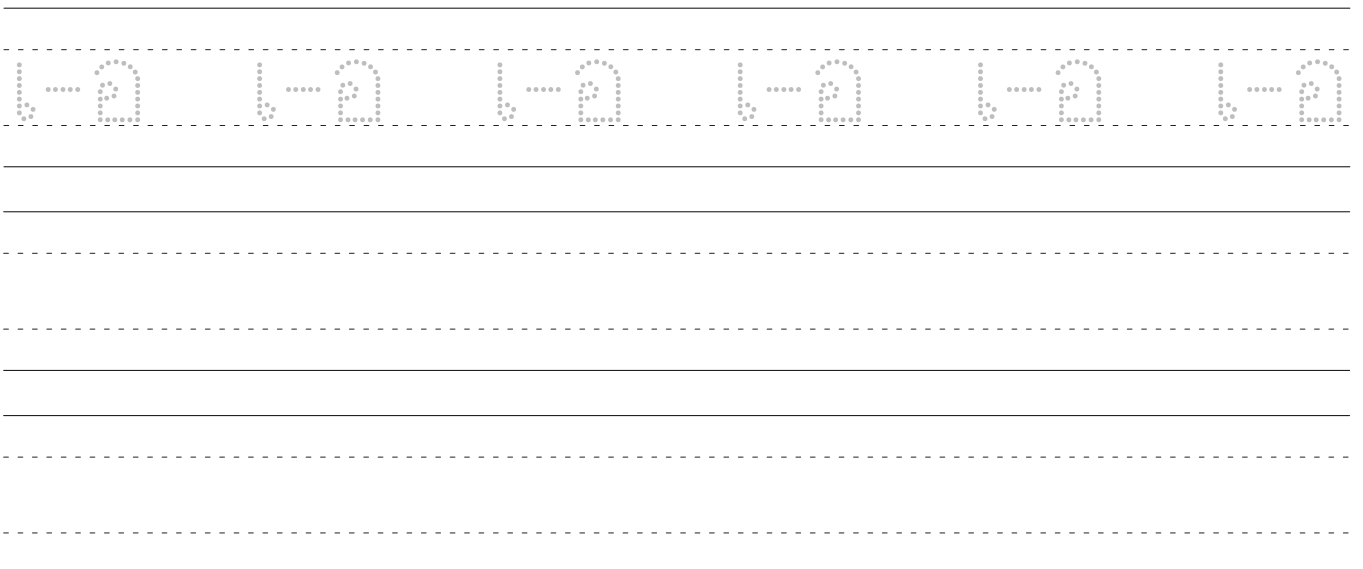
Follow the instructions in the **14.7 Letter Writing** activity in **Step 3 Unit 1**.



**Name:** Sarah euua  
**Classification:** long vowel



**Name:** Sarah ur  
**Classification:** long vowel



Practice writing the new letters you learned in Step 3 Unit 1. Be sure to speak each letter as you write them. **Perfect your pronunciation** using the audio in the **14.7 Letter Writing** activity in **Step 3 Unit 1**.

Handwriting practice lines for the letters 'ဝီ' and 'ဒ'. The first row shows the letters 'ဝီ' and 'ဒ' on a three-line grid (solid top, dashed middle, solid bottom). This is followed by four more rows of empty three-line grids for practice.

There are 2 vowels. Write them below and put "long" or "short" on the line below it.

Handwriting practice lines for writing the two vowels and their lengths. It consists of two rows of three-line grids (solid top, dashed middle, solid bottom).

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Follow the instructions in the **14.8 Listen and Write the Letters** activity in **Step 3 Unit 1**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook or on a blank piece of paper.

[illegible]

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The paper is otherwise blank, with no text or other markings.

Extra Practice

Follow the instructions in the **14.17 Writing Words** activity in **Step 3 Unit 1**.

**เล่า** to tell

เล่า เล่า เล่า เล่า เล่า เล่า เล่า

**พ่อ** father

พ่อ พ่อ พ่อ พ่อ พ่อ พ่อ พ่อ

**เจอ** to meet

เจอ เจอ เจอ เจอ เจอ เจอ เจอ

เสือ tiger

เสือ เสือ เสือ เสือ เสือ

ดุ fierce

ดุ ดุ ดุ ดุ ดุ ดุ ดุ ดุ ดุ ดุ

รู้ to know

รู้ รู้ รู้ รู้ รู้ รู้ รู้ รู้ รู้

แย่ horrible

แย่ แย่ แย่ แย่ แย่ แย่ แย่

ไว้ until

ไว้ ไว้ ไว้ ไว้ ไว้ ไว้

ดี good

ดี ดี ดี ดี ดี ดี ดี ดี

ถ้า if

ถ้า ถ้า ถ้า ถ้า ถ้า ถ้า ถ้า

Extra Practice

Follow the instructions in the **14.18 Listen and Write the Words** activity in **Step 3 Unit 1**.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

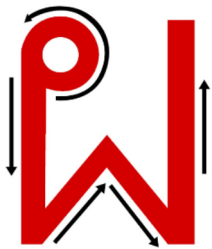
## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

**Step 3 Unit 2:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	ฟ
vowels	short	
	long	

New Vocabulary					
บ้าน	home; house	(Noun)	จะ	will	
อย่า	do not		ผ่าน	to pass by	(Verb)
อยู่	to stay	(Verb)	แวะ	to stop by	(Verb)
นาน	for a long time		ชี้	to point at	(Verb)
ลา	goodbye		จำปี	kind of tree	(Noun)



**Name:** Por Peung (bee)  
**Classification:** high class consonant



There is 1 vowel. Write it below and put "low" , "middle" or "high" on the line below it.

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\_\_\_\_\_

\_\_\_\_\_

Follow the instructions in the **15.8 Listen and Write the Letters** activity in **Step 3 Unit 2**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

If you use all the space, print another page or just write in a notebook or on a blank piece of paper.

This image shows a full page of handwriting practice paper. It features ten identical rows of horizontal guidelines. Each row is composed of three lines: a solid top line, a dashed midline, and a solid bottom line. The rows are evenly spaced across the entire page, providing ample space for practicing letter formation and alignment. There is no text or other markings on the paper.

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The paper is otherwise blank, with no text or other markings.

Extra Practice

Follow the instructions in the **15.17 Writing Words** activity in **Step 3 Unit 2**.

บ้าน house

บ้าน บ้าน บ้าน บ้าน บ้าน

อย่า do not

อย่า อย่า อย่า อย่า อย่า

อยู่ to stay

อยู่ อยู่ อยู่ อยู่ อยู่ อยู่

นาน for a long time

นาน นาน นาน นาน นาน

ลา goodbye

ลา ลา ลา ลา ลา ลา ลา

จะ will

จะ จะ จะ จะ จะ จะ จะ

ผ่าน to pass by

ผ่าน ผ่าน ผ่าน ผ่าน ผ่าน

แวะ to stop by

แวะ แวะ แวะ แวะ แวะ

ชี้ to point at

ชี้ชี้ชี้ชี้ชี้ชี้ชี้ชี้

# จำปี

kind of tree

จำปี

จำปี

จำปี

จำปี

จำปี

Extra Practice

Follow the instructions in the **15.18 Listen and Write the Words** activity in **Step 3 Unit 2**.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

**Step 3 Unit 3:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	
vowels	short	
	long	

New Vocabulary			
นอน	to sleep to lie down	(Verb)	นิทาน fairy tale
ใต้	under		ทำ do
อ่าน	to read	(Verb)	อยู่ particle used to make the present tense (also means "to stay," which you learned last chapter)

Follow the instructions in the **16.8 Writing Words** activity in **Step 3 Unit 3**.

**นอน** sleep/lie down

นอน นอน นอน นอน นอน

**ใต้** under

ใต้ ใต้ ใต้ ใต้ ใต้ ใต้ ใต้

**อ่าน** to read

อ่าน อ่าน อ่าน อ่าน อ่าน

นิทาน fairy tale

นิทาน นิทาน นิทาน นิทาน

ทำ to do / to make

ทำ ทำ ทำ ทำ ทำ ทำ ทำ ทำ

อยู่ past tense particle

อยู่ อยู่ อยู่ อยู่ อยู่ อยู่ อยู่

Follow the instructions in the **16.9 Listen and Write the Words** activity in **Step 3 Unit 3**.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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## Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

**Step 3 Unit 4:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	
vowels	short	
	long	

New Vocabulary					
แม่	mother	(Noun)	เห็น	to see	(Verb)
ใส่	to wear (clothes)	(Verb)	ปู	to lay something down (carpet)	(Verb)
เสื้อ	blouse	(Noun)	นั่ง	to sit	(Verb)
สีฟ้า	blue	(Adjective)	บน	on	(Preposition)
ถือ	to carry	(Verb)	วาง	to put down	(Verb)
เสื่อ	mat	(Noun)	กิน	to eat	(Verb)
จาน	plate	(Noun)	ว่าง	to be free (available)	(Adjective)
มะม่วง	mango	(Noun)			

Follow the instructions in the **17.8 Writing Words** activity in **Step 3 Unit 4**.

แม่ mother

แม่ แม่ แม่ แม่ แม่ แม่

บน on

บน บน บน บน บน บน บน

เสื้อ blouse

เสื้อ เสื้อ เสื้อ เสื้อ เสื้อ

สีฟ้า blue

สีฟ้า

สีฟ้า

สีฟ้า

สีฟ้า

ว่าง to be available

ว่าง

ว่าง

ว่าง

ว่าง

ว่าง

เสื่อ mat

เสื่อ

เสื่อ

เสื่อ

เสื่อ

เสื่อ

เสื่อ

จาน plate

จาน จาน จาน จาน จาน

มะม่วง mango

มะม่วง มะม่วง มะม่วง

Extra Practice

Follow the instructions in the **17.9 Listen and Write the Words** activity in **Step 3 Unit 4**.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Follow the instructions in the **17.17 Writing Words** activity in **Step 3 Unit 4**.

ปู to lay down a carpet

ปู ปู ปู ปู ปู ปู ปู ปู ปู ปู

นั่ง to sit

นั่ง นั่ง นั่ง นั่ง นั่ง นั่ง นั่ง

ใส่ to wear (clothes)

ใส่ ใส่ ใส่ ใส่ ใส่ ใส่ ใส่

**วาง** to put down

วาง วาง วาง วาง วาง

**กิน** to eat

กิน กิน กิน กิน กิน กิน

**ถือ** to carry

ถือ ถือ ถือ ถือ ถือ ถือ ถือ

เห็น to see

เห็น เห็น เห็น เห็น เห็น

Extra Practice

Follow the instructions in the **17.17 Listen and Write the Words** activity in **Step 3 Unit 4**.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

**Step 3 Unit 5:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	
	middle	
	high	
vowels	short	อ
	long	

New Vocabulary					
พูด	to say/to speak	(verb)	ป้า	older aunt	(noun)
ย่า	paternal grandmother	(noun)	ลุง	older uncle	(noun)
ของ	of	(preposition)	กอด	to hug	(verb)
คะ	used by females at the end of sentences to make them more polite	(particle)	น้า	younger aunt	(noun)
ทำไม	why	(adverb)	เฝ้า	watch over/take care of	(verb)
บ้าง	some/any	(determiner)	หึหึ	sound of laughing	(n/a)

Follow the instructions in the **18.7 Letter Writing** activity in **Step 3 Unit 5**.



**Name:** sara eu

**Classification:** short vowel



Four sets of empty handwriting lines (top solid, middle dashed, bottom solid) for independent practice of the letter 'e'.

There is 1 vowel. Write it below and put "low" , "middle" or "high" on the line below it.

Two sets of empty handwriting lines for independent practice of the letter 'e'.

Follow the instructions in the **18.8 Listen and Write the Letters** activity in **Step 3 Unit 5**. Go through the cards as many times as it takes to get them all correct.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Extra Practice

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If you use all the space, print another page or just write in a notebook or on a blank piece of paper.

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This image shows a full page of handwriting practice paper. It contains ten identical sets of horizontal guidelines arranged vertically. Each set is composed of three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines spaced evenly down the page. Each set is composed of three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

Extra Practice

**พูด** to say/speak

พูด พูด พูด พูด พูด พูด พูด

**ย่า** paternal grandmother

ย่า ย่า ย่า ย่า ย่า ย่า ย่า ย่า

**ของ** of

คะ polite particle for female

คะ คะ คะ คะ คะ คะ คะ

ทำไม why

ทำไม ทำไม ทำไม ทำไม

บาง some / any

บ้าง บ้าง บ้าง บ้าง บ้าง

ป้า

aunt (older sister of mom)

ป้า ป้า ป้า ป้า ป้า ป้า ป้า

ลุง

uncle

ลุง ลุง ลุง ลุง ลุง ลุง ลุง

กอด

to hug

น่า aunt (younger sister of mom)

เฝ้า to watch over / take care of

เฝ้า เฝ้า เฝ้า เฝ้า เฝ้า

หึหึ laughing sound

หึหึ หึหึ หึหึ หึหึ หึหึ

This image shows a full page of handwriting practice paper. It features ten identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

This image shows a full page of handwriting practice paper. It features ten identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

## Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

**Step 3 Unit 6:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ฟ
	middle	
	high	
vowels	short	
	long	เีย

New Vocabulary					
เดิน	to walk	(verb)	เลีย	to lick	(verb)
มอม	dirty	(adjective)	แก้ม	cheek	(noun)
หน้า	face	(noun)	ไล่	to shoo away	(verb)
พอ	when	(adverb)	มัน	it	(pronoun)
โผ	to lunge at (playful)	(verb)	นะ	used to make sentence softer	(particle)
จน	then	(adverb)	เชื่อฟัง	to obey	(verb)
ล้ม	fall	(verb)	ล้าง	to wash	(verb)
ลง	down	(adverb)	ทำตาม	to follow instructions	(verb)
แผ่	to stretch out	(verb)			

Follow the instructions in the **19.7 Letter Writing** activity in **Step 3 Unit 6.**

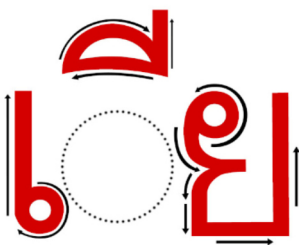


**Name:** Lor Jul La (kite)  
**Classification:** low class consonant

ฟ ฟ ฟ ฟ ฟ

ฟ ฟ ฟ ฟ ฟ

ฟ ฟ ฟ ฟ ฟ ฟ ฟ ฟ ฟ ฟ



**Name:** sara ia  
**Classification:** long vowel

เเเเเ

เเเเเ

เเเเเ

Follow the instructions in the **19.8 Listen and Write the Letters** activity in **Step 3 Unit 6**. Go through the cards as many times as it takes to get them all correct.

พ ลือ พ ลือ พ ลือ

There is 1 consonant. Write it below and put "low" middle" or "high" on the line below it (consonant classes).

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There is 1 vowel. Write it below and put "long" or "short" on the line below it.

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Go to Step 3 Unit 6 (**lesson 19.8 Listen and Write the Letters–Activity 1**) in your online program. Listen to the audio and write the letter you think you hear. Go through the cards as many times as it takes to get them all correct. Go slow. Enjoy the process, and don't get frustrated!

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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I know, It's hard! Keep going....you're almost there!

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One more time? No problem! Keep up the good work!

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Still trying? Remember, failing is learning! Keep going!

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This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

This image shows a full page of handwriting practice paper. It features five identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed middle line, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The paper is otherwise blank, with no text or other markings.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (solid top and bottom lines with a dashed middle line) for letter formation.

เดิน to walk

เดิน เดิน เดิน เดิน เดิน

มอม dirty

มอม มอม มอม มอม มอม

หน้า face

หน้า หน้า หน้า หน้า หน้า

พอ when

พอ พอ พอ พอ พอ พอ พอ

โผ to lunge at (playfully)

โผ โผ โผ โผ โผ โผ โผ

จน then

จน จน จน จน จน จน จน

ล้ม fall

ล้ม ล้ม ล้ม ล้ม ล้ม ล้ม ล้ม ล้ม

ลง down

ลง ลง ลง ลง ลง ลง ลง

แผ่ to stretch out

แผ่ แผ่ แผ่ แผ่ แผ่ แผ่ แผ่

เลีย to lick

เลีย เลีย เลีย เลีย เลีย

แก้ม cheek

ไล่ to shoo away

ไล่ไล่ไล่ไล่ไล่ไล่ไล่ไล่

มัน it

มัน มัน มัน มัน มัน มัน

นะ polite particle

นะ นะ นะ นะ นะ นะ นะ

เชื่อฟัง to obey

เชื่อฟัง เชื่อฟัง เชื่อฟัง เชื่อฟัง

ล้าง to wash

ล้าง ล้าง ล้าง ล้าง ล้าง

ทำตาม to follow instructions

ทำตาม ทำตาม ทำตาม

This image shows a full page of handwriting practice paper. It features five identical sets of horizontal guidelines spaced evenly down the page. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

This image shows a full page of handwriting practice paper. It features ten identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

## Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

**Step 4 Unit 1:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ซ ญ
	middle	
	high	
vowels	short	
	long	

New Vocabulary					
เมื่อไร	when		เพื่อน	friend	(noun)
โรงเรียน	school	(noun)	มานะ	person's name	(noun)
ยัง	not yet		พี่	polite particle used when talking to an older person	(particle)
โต	grown up	(adjective)	ผู้หญิง	woman/female	(noun)
เท่า	as much as	adverbial phrase	เป็น	to be	(verb)
เรียน	learn	(verb)	ปีหน้า	next year	adverbial phrase
หนังสือ	book	(noun)	ใช่	yes	(adverb)
นะซี	particle used to show emphasis	(particle)	ได้	got	(verb)
นี้	this / these	(pronoun)	คะ	polite particle used by females	(particle)
ใช่ไหม	right?	(tag word)	นะคะ	polite particle used by females	(particle)

Follow the instructions in the **20.7 Letter Writing** activity in **Step 4 Unit 1**.



**Name:** Sor So (chain)  
**Classification:** low class consonant



sor sor sor sor sor

sor sor sor sor sor

sor sor sor sor sor sor sor sor sor



**Name:** Yor Ying (woman)  
**Classification:** low class consonant



yor yor yor yor

yor yor yor yor

yor yor yor yor yor yor yor yor

Practice writing the new letters you learned in **Step 4 Unit 1**. Be sure to speak each letter as you write them. Perfect your pronunciation using the audio in the **20.7 Letter Writing** activity in **Step 4 Unit 1**.

Handwriting practice lines for the letters 'ဂ' and 'ဃ'. The first row shows the letters 'ဂ ဃ' repeated three times in a dotted font for tracing. Below this are several sets of empty handwriting lines (top solid, middle dashed, bottom solid) for independent practice.

There are 2 consonants. Write them below and put the consonant classes on the lines below them.

Blank handwriting lines for writing the consonants and their classes.

\_\_\_\_\_

\_\_\_\_\_

Follow the instructions in the **20.8 Listen and Write the Letters** activity in **Step 4 Unit 1**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

I know, It's hard! Keep going....you're almost there!

One more time? No problem! Keep up the good work!

Still trying? Remember, failing is learning! Keep going!

This image shows a full page of handwriting practice paper. It features ten identical rows of horizontal guidelines. Each row is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. The rows are evenly spaced across the entire page, providing ample space for practicing letter formation and alignment. There is no text or other markings on the paper.

This image shows a full page of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Follow the instructions in the **20.17 Writing Words (1)** activity in **Step 4 Unit 1**.

เมื่อไร when

เมื่อไร เมื่อไร เมื่อไร เมื่อไร

โรงเรียน school

โรงเรียน โรงเรียน โรงเรียน

ยังไม่ not yet

ยังไม่ ยัง ยัง ยัง ยัง ยัง ยัง

โต grown up

โต โต โต โต โต โต โต โต

เท่า as much as

เท่า เท่า เท่า เท่า เท่า

เรียน learn

เรียน เรียน เรียน เรียน

หนังสือ

book

หนังสือ

หนังสือ

หนังสือ

นะซี

emphasis particle

นะซี

นะซี

นะซี

นะซี

นะซี

นี้

this / these

นี้

นี้

นี้

นี้

นี้

นี้

นี้

นี้

ใช่ไหม right?

ใช่ไหม

ใช่ไหม

ใช่ไหม

Follow the instructions in the **20.18 Listen and Write the Words (1)** activity in **Step 4 Unit 1**.

Not quite there? No worries, just keep on trying!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

พี่

polite particle used when talking to an older person

พี่ พี่ พี่ พี่ พี่ พี่ พี่ พี่

ผู้หญิง

woman/female

ผู้หญิง ผู้หญิง ผู้หญิง ผู้หญิง

เป็น

to be

เป็น เป็น เป็น เป็น เป็น

ปีหน้า next year

ปีหน้า ปีหน้า ปีหน้า ปีหน้า

ใช่ yes

ใช่ ใช่ ใช่ ใช่ ใช่ ใช่ ใช่

ได้ got

ได้ ได้ ได้ ได้ ได้ ได้ ได้

ค่ะ polite particle used by females

ค่ะ ค่ะ ค่ะ ค่ะ ค่ะ ค่ะ ค่ะ

นะคะ polite particle used by females

นะคะ นนะคะ นนะคะ นนะคะ

มานะ person's name

มานะ มานะ มานะ มานะ

เพื่อน friend

เพื่อน เพื่อน เพื่อน เพื่อน

Follow the instructions in the **20.26 Listen and Write the Words (2)** activity in **Step 4 Unit 1**.

Not quite there? No worries, just keep on trying!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

## Extra Practice

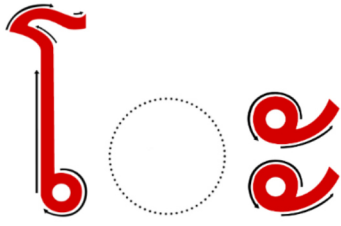
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times.

**Step 4 Unit 2:** In this chapter you will learn the following words and letters.

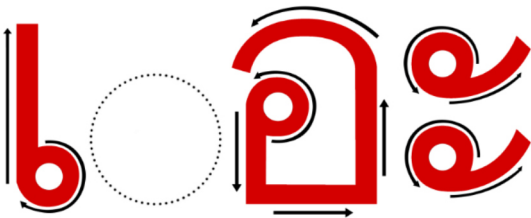
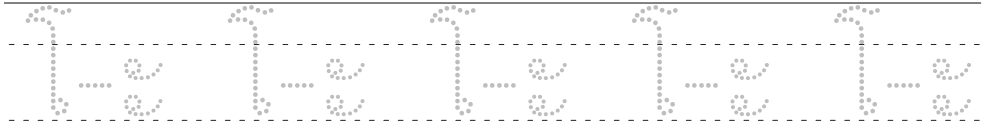
New Letters		
consonants	low	
	middle	
	high	
vowels	short	โ-ะ    เ-อะ
	long	

New Vocabulary					
โต๊ะ	table	(noun)	ปาก	mouth	(noun)
ได้ไหม	able to	(adjective)	สะอาด	clean	(adjective)
จึง	then	(pronoun)	บอก	to tell	(verb)
เลอะเทอะ	dirty	(adjective)	สอน	to teach	(verb)
ฟัง	to listen to	(verb)	จำไว้	keep in mind	(verb)
ทิ้ง	to throw away	(verb)	หน้า	in front of	(preposition)
ถังใส่ผง	trash can	(noun)			

Follow the instructions in the **21.4 Letter Writing** activity in **Step 4 Unit 2**.



**Name:** Sara Oh  
**Classification:** short vowel



**Name:** Sara Ur  
**Classification:** short vowel



Practice writing the new letters you learned in **Step 4 Unit 2**. Be sure to speak each letter as you write them. Perfect your pronunciation using the audio in the **21.4 Letter Writing** activity in **Step 4 Unit 2**.

Handwriting practice lines for the letters 'i' and 'e'. The first row shows the letters 'i' and 'e' on a three-line grid (top solid, middle dashed, bottom solid). The letters are formed by a vertical stroke and a curved stroke, with arrows indicating the direction of writing. This pattern is repeated twice. Below this, there are four more rows of empty three-line grids for practice.

There are 2 vowels. Write them below and write "long" or "short" on the lines below them.

Handwriting practice lines for writing vowels. It consists of a single row of a three-line grid (top solid, middle dashed, bottom solid) for writing the vowels and their classification.

\_\_\_\_\_

\_\_\_\_\_

Follow the instructions in the **21.6 Listen and Write the Letters** activity in **Step 4 Unit 2**. Go through the cards as many times as it takes to get them all correct.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

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Not quite there? No worries, just keep on trying!

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Extra Practice

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Extra Practice

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Extra Practice

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---

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[illegible][illegible]

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Follow the instructions in the **21.17 Writing Words (1)** activity in **Step 4 Unit 2**.

โต๊ะ table

โต๊ะ โต๊ะ โต๊ะ โต๊ะ โต๊ะ

ได้ไหม able to

ได้ไหม ได้ไหม ได้ไหม ได้ไหม

จึง then

จึง จึง จึง จึง จึง จึง

เลอะเทอะ

dirty

เลอะเทอะ เลอะเทอะ เลอะเทอะ

ฟัง

to listen to

ฟัง ฟัง ฟัง ฟัง ฟัง ฟัง

ทิ้ง

to throw away

ทิ้ง ทิ้ง ทิ้ง ทิ้ง ทิ้ง ทิ้ง

# ถังใส่ผง

trash can

ถังใส่ผง

ถังใส่ผง

ถังใส่ผง

Follow the instructions in the **21.18 Listen and Write the Words (1)** activity in **Step 4 Unit 2.**

Not quite there? No worries, just keep on trying!

Handwriting practice lines (solid top and bottom lines with a dashed midline).

Extra Practice

Handwriting practice lines (solid top and bottom lines with a dashed midline).

Extra Practice

Handwriting practice lines (solid top and bottom lines with a dashed midline).

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Follow the instructions in the **21.25 Writing Words (2)** activity in **Step 4 Unit 2**.

**บอก** to tell

บอก บอก บอก บอก บอก

**สอน** to teach

สอน สอน สอน สอน สอน

**จำไว้** keep in mind

จำไว้ จำไว้ จำไว้ จำไว้ จำไว้

หน้า in front of

หน้า หน้า หน้า หน้า หน้า

ปาก mouth

ปาก ปาก ปาก ปาก ปาก

สะอาด to be clean

สะอาด สะอาด สะอาด สะอาด

[illegible][illegible]

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

**Step 4 Unit 3:** In this chapter you will learn the following words.

New Vocabulary					
เด็ก	child children	(noun)	นับ	to count	(verb)
มาก	very		ก็	how much how many	
วิ่ง	to run	(verb)	ไหม	question word	
อีก	again		ดี	good	(adjective)
คน	person people	(noun)	หนึ่ง	one	
วันหนึ่ง	someday		สอง	two	
ทุกวัน	everyday		สาม	three	
กัน	together		สี่	four	
ซน	to be naughty		ห้า	five	
ไม้	stick	(noun)	หก	six	
ตี	to hit	(verb)	เจ็ด	seven	
ลุก	to get up to stand up	(verb)	แปด	eight	
ทับ	on top of	(preposition)	เก้า	nine	
ซี	particle used to show emphasis	(particle)	สิบ	ten	

Follow the instructions in the **22.8 Writing Words (1)** activity in **Step 4 Unit 3.**

เด็ก

child / children

เด็ก เด็ก เด็ก เด็ก เด็ก

มาก

very

มาก มาก มาก มาก มาก

วิ่ง

to run

วิ่ง วิ่ง วิ่ง วิ่ง วิ่ง วิ่ง วิ่ง

อีก again

อีก อีก อีก อีก อีก อีก

คน person / people

คน คน คน คน คน คน

สอง two

สอง สอง สอง สอง สอง

สาม three

สาม สาม สาม สาม สาม

Follow the instructions in the **22.9 Listen and Write the Words (1)** activity in **Step 4 Unit 3**.

Not quite there? No worries, just keep on trying!

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Follow the instructions in the **22.16 Writing Words (2)** activity in **Step 4 Unit 3.**

ทุกวัน everyday

ทุกวัน ทุกวัน ทุกวัน ทุกวัน

กัน together

กัน กัน กัน กัน กัน

ซน to be naughty

ซน ซน ซน ซน ซน ซน

ไม้ stick

ไม้ ไม้ ไม้ ไม้ ไม้ ไม้ ไม้

ตี to hit

ตี ตี ตี ตี ตี ตี ตี ตี ตี ตี

ลุก to get up / to stand up

ลุก ลุก ลุก ลุก ลุก ลุก ลุก

ทับ on top of

ทับ ทับ ทับ ทับ ทับ ทับ

หิ particle used to show emphasis

หิ หิ หิ หิ หิ หิ หิ หิ หิ

นับ to count

นับ นับ นับ นับ นับ นับ

กี่

how much / how many

กี่ กี่ กี่ กี่ กี่ กี่ กี่ กี่ กี่

ไหม

question word

ไหม ไหม ไหม ไหม ไหม

ดี

good

ดี ดี ดี ดี ดี ดี ดี ดี

วันหนึ่ง someday

วันหนึ่ง

วันหนึ่ง

วันหนึ่ง

หนึ่ง one

หนึ่ง

หนึ่ง

หนึ่ง

หนึ่ง

หนึ่ง

เก้า nine

เก้า

เก้า

เก้า

เก้า

เก้า

เก้า

สิบ ten

สิบ สิบ สิบ สิบ สิบ สิบ

Follow the instructions in the **22.17 Listen and Write the Words (2)** activity in **Step 4 Unit 3**.

Not quite there? No worries, just keep on trying!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times.

Extra Practice

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated multiple times.

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Follow the instructions in the **22.24 Writing Words (3)** activity in **Step 4 Unit 3**.

หนึ่ง one

หนึ่ง หนึ่ง หนึ่ง หนึ่ง หนึ่ง

สอง two

สอง สอง สอง สอง สอง

สาม three

สาม สาม สาม สาม สาม

สี่

four

สี่ สี่ สี่ สี่ สี่ สี่ สี่ สี่

ห้า

five

ห้า ห้า ห้า ห้า ห้า ห้า ห้า

หก

six

หก หก หก หก หก หก

เจ็ด

seven

เจ็ด

เจ็ด

เจ็ด

เจ็ด

เจ็ด

แปด

eight

แปด

แปด

แปด

แปด

แปด

เก้า

nine

เก้า

เก้า

เก้า

เก้า

เก้า

เก้า

สิบ ten

สิบ สิบ สิบ สิบ สิบ สิบ

Follow the instructions in the **22.25 Listen and Write the Words (3)** activity in **Step 4 Unit 3**.

Not quite there? No worries, just keep on trying!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

**Step 4 Unit 4:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ฮ
	middle	
	high	ห
vowels	short	
	long	

New Vocabulary					
วีระ	person's name	(noun)	เดียว	so	adverb
ห่าง	to be far away	adverbial phrase	ไหว	able to	verb phrase
ร้อง	to cry out	(verb)	นึก	to remember	verb
ช้า	slowly	(adjective)	ถึง	at	(preposition)
ฮึ	a horse sound	(n/a)	สีขาว	white	(adjective)
เก่ง	to be skilled at something	(adjective)	ต้นไม้	tree	(noun)
แล้ว	already	adverb	ๆ	character used to indicate the previous word is repeated	(n/a)

Follow the instructions in the **23.7 Letter Writing** activity in **Step 4 Unit 4.**



**Name:** Hor Nokhook (owl)  
**Classification:** low class consonant

Handwriting practice lines for the letter 'H'. The first row contains six dotted 'H' characters for tracing. The second row is empty. The third row contains six dotted 'H' characters for tracing. The fourth row is empty.

Handwriting practice lines for the letter 'H'. The first row contains ten dotted 'H' characters for tracing. The second row is empty. The third row is empty. The fourth row is empty. The fifth row is empty. The sixth row is empty.



**Name:** Chor Ching (finger cymbals)  
**Classification:** high class consonant

Handwriting practice lines for the letter 'Ch'. The first row contains five dotted 'Ch' characters for tracing. The second row is empty. The third row contains five dotted 'Ch' characters for tracing. The fourth row is empty.

Handwriting practice lines for the letter 'Ch'. The first row contains ten dotted 'Ch' characters for tracing. The second row is empty. The third row is empty. The fourth row is empty. The fifth row is empty. The sixth row is empty.

Practice writing the new letters you learned in **Step 4 Unit 4**. Be sure to speak each letter as you write them. Perfect your pronunciation using the audio in the **23.7 Letter Writing** activity in **Step 4 Unit 4**.

Handwriting practice lines for the letters 'a' and 'b'. The first row shows the letters 'a' and 'b' in a dotted font for tracing, repeated four times. Below this are several rows of empty handwriting lines (top solid, middle dashed, bottom solid) for independent practice.

There are 2 consonants. Write them below and write the consonant classes on the lines below them.

Blank handwriting lines for writing the two consonants and their classes.

\_\_\_\_\_

\_\_\_\_\_

Follow the instructions in the **23.8 Listen and Write the Letters** activity in **Step 4 Unit 4**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Extra Practice

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal lines designed to guide handwriting. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are repeated vertically down the entire page, providing ample space for practicing letter formation and alignment. The paper is otherwise completely blank, with no margins, text, or other markings.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (solid top and bottom lines with a dashed middle line) for letter formation.

Follow the instructions in the **23.17 Writing Words (1)** activity in **Step 4 Unit 4**.

วีระ

person's name

วีระ วีระ วีระ วีระ วีระ

ห่าง

to be far away

ห่าง ห่าง ห่าง ห่าง ห่าง

ร้อง

to cry out

ร้อง ร้อง ร้อง ร้อง ร้อง

ช้า slowly

ช้าช้าช้าช้าช้าช้าช้า

ฮือ a horse sound

ฮือฮือฮือฮือฮือฮือฮือฮือฮือ

เก่ง to be skilled at something

เก่งเก่งเก่งเก่งเก่งเก่งเก่ง

แล้ว already

แล้ว แล้ว แล้ว แล้ว แล้ว

เดียว so

เดียว เดียว เดียว เดียว เดียว

ไหว able to

ไหว ไหว ไหว ไหว ไหว

Follow the instructions in the **23.18 Listen and Write the Words (1)** activity in **Step 4 Unit 4**.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. This section contains 10 sets of these lines.

Not quite there? No worries, just keep on trying!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. This section contains 10 sets of these lines.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Follow the instructions in the **23.26 Writing Words (2)** activity in **Step 4 Unit 4**.

นึก to remember

นึก นึก นึก นึก นึก นึก

ถึง at

ถึง ถึง ถึง ถึง ถึง ถึง

สีขาว white

สีขาว สีขาว สีขาว สีขาว

ต้นไม้ tree

ต้นไม้ ต้นไม้ ต้นไม้ ต้นไม้

๑ character used to indicate the previous word is repeated

๑ ๑ ๑ ๑ ๑ ๑ ๑ ๑

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This image shows a full page of blank primary-ruled paper. It features ten sets of horizontal lines across the page. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The paper is white and contains no other markings or text.

**Step 4 Unit 5:** In this chapter you will learn the following words and letters.

New Letters		
consonants	low	ข ฃ
	middle	
	high	ฝ ษ
vowels	short	
	long	

New Vocabulary					
ระฆัง	bell	(noun)	พับ	to be foldable	(adjective)
ห้องเรียน	classroom	(noun)	กระดาษ	paper	(noun)
นักเรียน	student	(noun)	สัตว์	animal / creature	(noun)
คุณครู	teacher	(noun)	เพราะ	because	(conjunction)
สวัสดี	hello / hi (a greeting)	(n/a)	สนุกสนาน	fun	(adjective)
ฝึก	to train	(verb)			

Follow the instructions in the **24.7 Letter Writing** activity in **Step 4 Unit 5**.



**Name:** Khor Rakhang (bell)  
**Classification:** low class consonant

Handwriting practice lines for the letter 'K' (Khor Rakhang). The first row contains five dotted 'K' characters for tracing. The second row is empty for independent practice.

Handwriting practice lines for the letter 'K' (Khor Rakhang). The first row contains ten dotted 'K' characters for tracing. The second row is empty for independent practice.

Handwriting practice lines for the letter 'K' (Khor Rakhang). The first row is empty for independent practice. The second row contains five dotted 'K' characters for tracing. The third row is empty for independent practice.



**Name:** Nor Nen (novice monk)  
**Classification:** low class consonant

Handwriting practice lines for the letter 'N' (Nor Nen). The first row contains five dotted 'N' characters for tracing. The second row is empty for independent practice.

Handwriting practice lines for the letter 'N' (Nor Nen). The first row contains ten dotted 'N' characters for tracing. The second row is empty for independent practice.

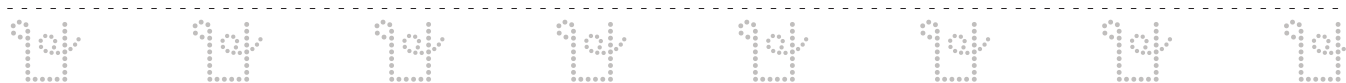
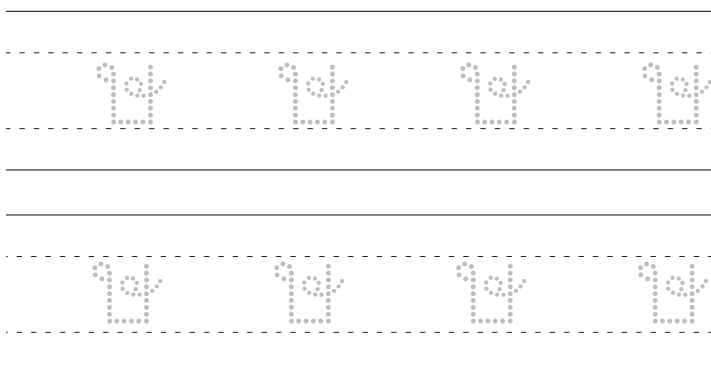
Handwriting practice lines for the letter 'N' (Nor Nen). The first row is empty for independent practice. The second row contains five dotted 'N' characters for tracing. The third row is empty for independent practice.



**Name:** For Fah (lid)  
**Classification:** high class consonant



**Name:** Sor Reusee (hermit)  
**Classification:** high class consonant



Practice writing the new letters you learned in **Step 4 Unit 5**. Be sure to speak each letter as you write them. Perfect your pronunciation using the audio in the **24.7 Letter Writing** activity in **Step 4 Unit 5**.

Handwriting practice lines for the letters ၂, ၃, ၄, ၅. The first row shows the letters in a dotted font for tracing. The following rows are empty for independent practice.

There are 4 consonants. Write them below and write the consonant classes on the lines below them.

Blank handwriting lines for writing the 4 consonants and their classes.

Follow the instructions in the **24.8 Listen and Write the Letters** activity in **Step 4 Unit 5**. Go through the cards as many times as it takes to get them all correct.

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Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

---

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---

Not quite there? No worries, just keep on trying!

---

---

---

I know, It's hard! Keep going....you're almost there!

---

---

---

One more time? No problem! Keep up the good work!

---

---

---

Still trying? Remember, failing is learning! Keep going!

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Go to **Step 4 Unit 5** (lesson 24.8 Listen and Write the Letters–**Activity 2**) in your online program. In this activity, all previously learned letters have been added to the list. Listen to the audio and write the letters you think you hear. Go through the cards as many times as it takes to get them all correct.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Follow the instructions in the **24.17 Writing Words** activity in **Step 4 Unit 5.**

ระฆัง bell

ระฆัง ระฆัง ระฆัง ระฆัง

ห้องเรียน classroom

ห้องเรียน ห้องเรียน ห้องเรียน

นักเรียน student

นักเรียน นักเรียน นักเรียน

คุณครู teacher

คุณครู

คุณครู

คุณครู

สวัสดี hello / hi (a greeting)

สวัสดี

สวัสดี

สวัสดี

สวัสดี

ฝึก

to train

ฝึก

ฝึก

ฝึก

ฝึก

ฝึก

ฝึก

พับ

to be foldable

พับ

พับ

พับ

พับ

พับ

กระดาษ

paper

กระดาษ

กระดาษ

กระดาษ

สัตว์

animal / creature

สัตว์

สัตว์

สัตว์

สัตว์

สัตว์

เพราะ because

เพราะ เพราะ เพราะ เพราะ

สนุกสนาน fun

สนุกสนาน สนุกสนาน

Extra Practice

This image shows a blank sheet of handwriting practice paper. It features four identical sets of horizontal guidelines arranged vertically. Each set is composed of three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment.

This image shows a full page of handwriting practice paper. It features ten identical sets of horizontal guidelines arranged vertically. Each set includes three lines: a solid top line, a dashed midline, and a solid bottom line, providing a structured space for practicing letter formation and alignment. The background is white, and the lines are light gray.

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

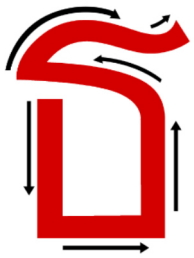
Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

**Step 4 Unit 6:** In this chapter you will learn the following words and letters.

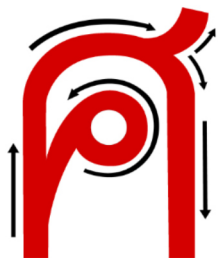
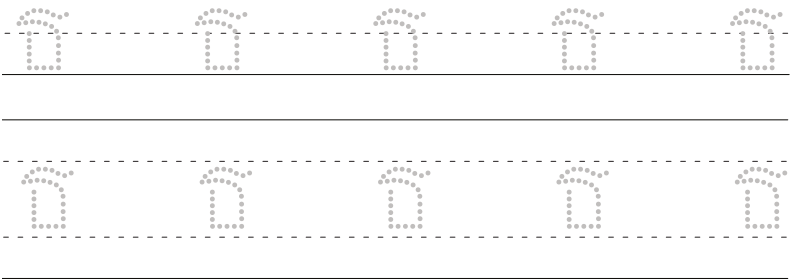
New Letters		
consonants	low	ธ
	middle	
	high	ศ
vowels	short	ฤ
	long	

New Vocabulary					
วันจันทร์	Monday	(noun)	ตัวแทน	representative	(noun)
วันอังคาร	Tuesday	(noun)	เพลงชาติ	national anthem	(noun)
วันพุธ	Wednesday	(noun)	เสาธง	flagpole	(noun)
วันพฤหัสบดี	Thursday	(noun)	คิด	to calculate	(verb)
วันศุกร์	Friday	(noun)	เลข	number	(noun)
วันเสาร์	Saturday	(noun)	ศิลปะ	arts	(noun)
วันอาทิตย์	Sunday	(noun)			

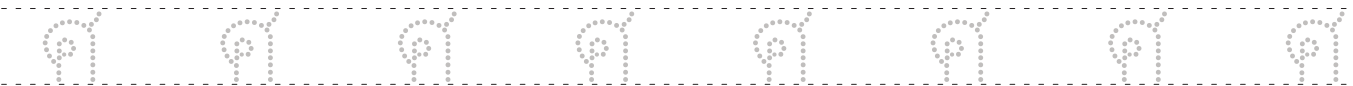
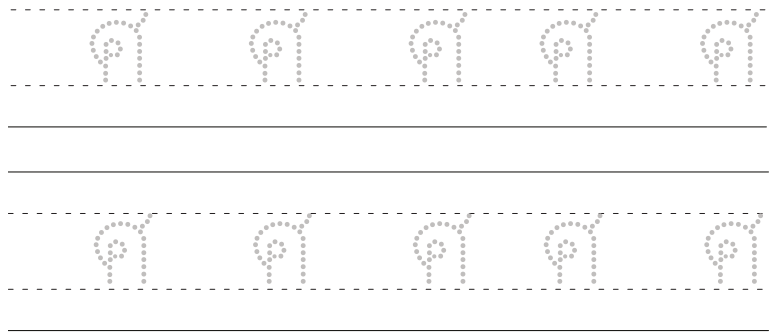
Follow the instructions in the **25.7 Letter Writing** activity in **Step 4 Unit 6.**



**Name:** Thor Thong (flag)  
**Classification:** low class consonant



**Name:** Sor Sala (pavilion)  
**Classification:** high class consonant





**Name:** Roe Reu

**Classification:** short vowel

ר ר ר ר ר ר ר

ר ר ר ר ר ר ר

ר ר ר ר ר ר ר ר ר ר ר

Practice writing the new letters you learned in **Step 4 Unit 6**. Be sure to speak each letter as you write them. Perfect your pronunciation using the audio in the **25.7 Letter Writing** activity in **Step 4 Unit 6**.

Handwriting practice lines for the letters ๓, ๔, ๕. The first row shows the letters ๓ ๔ ๕ followed by dotted versions of the same letters for tracing. Below are four sets of empty handwriting lines (top solid, middle dashed, bottom solid) for independent practice.

There are 2 consonants. Write them below and put "low" middle" or "high" on the line below them. (consonant classes).

Handwriting practice lines for consonant classification. The first row is for writing the consonants, and the second row is for labeling them as "low", "middle", or "high".

There is 1 vowel. Write it below and put "long" or "short" on the line below it.

Handwriting practice lines for vowel classification. The first row is for writing the vowel, and the second row is for labeling it as "long" or "short".

Follow the instructions in the **25.8 Listen and Write the Letters** activity in **Step 4 Unit 6**. Go through the cards as many times as it takes to get them all correct.

Did you get them all correct!? If so, congratulations! If not, don't worry. Take a break, practice some more, and then come back and try again.

Not quite there? No worries, just keep on trying!

Extra Practice

Extra Practice

Extra Practice

This image shows a full page of primary-ruled paper. It features ten sets of horizontal lines across the page. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend from the left margin to the right edge of the page. There are no margins or additional markings present.

## Extra Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.

Follow the instructions in the **25.11 Writing Words (1)** activity in **Step 4 Unit 6**.

วันจันทร์ Monday

วันจันทร์ วันจันทร์ วันจันทร์

วันอังคาร Tuesday

วันอังคาร วันอังคาร วันอังคาร

วันพุธ Wednesday

วันพุธ วันพุธ วันพุธ วันพุธ

Follow the instructions in the "Writing Words" activity in Step 4 Unit 6.

วันพฤหัสบดี

Thursday

วันพฤหัสบดี

วันพฤหัสบดี

วันศุกร์

Friday

วันศุกร์

วันศุกร์

วันศุกร์

วันเสาร์

Saturday

วันเสาร์

วันเสาร์

วันเสาร์

Follow the instructions in the “Writing Words” activity in Step 4 Unit 6.

วันอาทิตย์ Sunday

วันอาทิตย์

วันอาทิตย์

Follow the instructions in the **25.17 Listen and Write the Words** activity in **Step 4 Unit 6.**

Not quite there? No worries, just keep on trying!



Follow the instructions in the **25.16 Writing Words (2)** activity in **Step 4 Unit 6.**

ศิลปะ arts

ศิลปะ ศิลปะ ศิลปะ ศิลปะ

ตัวแทน representative

ตัวแทน ตัวแทน ตัวแทน

เพลงชาติ national anthem

เพลงชาติ เพลงชาติ เพลงชาติ

เสาธง flagpole

เสาธง เสาธง เสาธง เสาธง

คิด to calculate

คิด คิด คิด คิด คิด คิด

เลข number

เลข เลข เลข เลข เลข เลข

Follow the instructions in the **25.24 Listen and Write the Words (2)** activity in **Step 4 Unit 6**.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. This section contains five sets of these lines.

Not quite there? No worries, just keep on trying!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. This section contains five sets of these lines.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated across the page.