Chapter 1: In this chapter you will learn the following words and letters.

			Ν	lew Le	tters			
ants	low	ม	и					
consonants	middle	ก	9	Ø	9			
0	high							
8	short							
vowels	long	- 7	ី					

		New Vo	cabulary		
มานี	girl's name	noun	กา	crow	noun
มี	To have	verb	ตา	eye	noun
อา	uncle	noun			

1.0 Structure

Introduction to Thai Consonant Classes

All 44 Thai consonants fit into 1 of 3 classes. They are either **low class**, **middle class**, or **high class**. Each class of consonants has a set of pronunciation rules attached to them. You will learn the specifics of these rules later. For now, just remember which class each consonant belongs in.

In this chapter, you will learn 6 Thai consonants, 2 of which (as you can see in the chart above) are low class, and 4 of which are middle class.

Introduction to Long and Short Vowels

Long and short vowels are simple.

Short vowels have a "short" sound, like this... Ma.

Long vowels have a "long" sound, like this... Maaaa.

As you can see in the chart above, this chapter has 2 new vowels. You need to remember that they are "long."

1.1 Writing Letters

First practice writing the letters using the dotted letters. Then practice on your own.

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tter Characte	eristics: Cons	onant: low r	medium high	/ Vowel : lo	ng short	
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ter Characte	eristics: Cons	onant: low r	medium high	/ Vowel: lo	ng short	

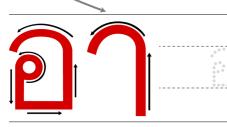
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Letter Characteristics	Consonant	: low medi	um high /	Vowel: long	short	
Letter Characteristics	: Consonant	: low medi	ium high /	Vowel: long	short	
	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0	0 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	00 0000 00 000 00 00 00 00 00 00 00 00 00 00	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Letter Characteristics	Consonant	: low medi	ium high /	Vowel: long	short	

3

2

Note! This is the new letter you are learning. It's a vowel.

Thai vowels are never written alone. They are always paired with a consonant. If we want to write just the vowel, we usually pair it with the consonant $\mathbf{2}$, so it is not left alone. This is what we have done below—the vowel you are learning is only the character on the right.

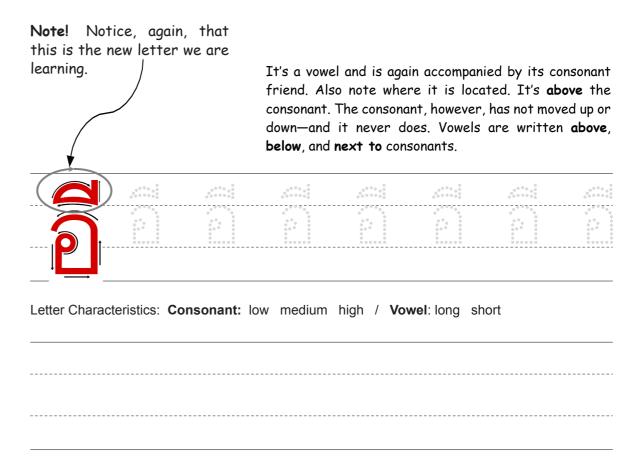


Letter Characteristics: Consonant: low medium high / Vowel: long short

Note: I mentioned above how we use spacers with vowels because they cannot be left alone. I showed you one way to do it using the letter (②). Another way to do it is to use a dash (-) instead of the character I used above. For example, you will oftentimes see this –1. Yet another way is to use a dotted circle, like this . The dotted circle, the dash, and the character (②) are where the consonants will go when a real word is written. You'll get used to seeing these symbols very quickly.

Practice!

You may see the new vowel you are learning written in 2 of the 3 different ways mentioned above. Hint--it's not the circle! Try writing the vowel both ways.



Heads Up!

As mentioned above, vowels are always paired up with consonants. When reading words, always speak the sound of the consonant FIRST. For example, you've just learned to pronounce the consonant \mbox{N} and the vowel

Now you're about to learn a word that combines them. The word is \mathring{A} (note that the dotted circle is gone and there is a consonant in its place). The sound of the consonant, as you know, is "m" and the sound of the vowel is "ee." Since you always pronounce the consonant first and the vowel second, the pronunciation of the word is "mee."

Also, in this chapter, you have learnt two new letters that sound very similar. As I'm sure you know, the two letters are Ω and Ω . Both letters make a "D" sound. The difference is that Ω is pronounced with more emphasis—it sounds "harder."

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here are elow the		nts. Write tl	hem below	and put "lo	w" middle	" or "high" or	n the line
		nts. Write t	hem below	and put "lo	w" middle	" or "high" or	n the line
elow the	·m.						
elow the	·m.					or "high" or	

Practice writing all the new letters you learned in chapter 1. Be sure to speak each letter